

Primary PE and Sport Premium Funding 2021 - 2022
 Total unspent from 2021 £1000 needs to be spent by 31st March 2022
 Total allocated for 2021-2022 £12700
 Total £13700
 December 2021



Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Background: In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=21, Year 1=29, Year 2=22, Year 3=13, Year 4=29, Year 5=20, Year 6=24. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

Where we are now: Last year we concentrated on providing a range of activities on the playground within Covid bubbles. In October new playground marking were introduced, this included; small track, mirror dance and mini circuit. The children took part in all possible festivals and competitions. We continued to upskill staff using the Stadium of Light coach.

What we want to improve: This year we plan to concentrate on increasing the knowledge and confidence of all staff and ensuring that there are enough resources so that we are building more sustainability.

During the academic year September 2021 to July 2022 we plan to spend our funding in the following areas:					
SP Spend incl % of total allocation	School focus with clarity on intended impact on pupils	Actions to achieve	Impact/Evidence/Rationale for spend and desired outcomes	Sustainability and suggested next steps	Review
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
£750 5%	To further develop the playground so that areas have storage and equipment in each area to promote physical activities.	AS to look into storage and equipment for all playground areas. Install when we are able to.	We would like to build on the work that had been started last year and further develop the playground so that the defined areas are resourced appropriately.	Future children will benefit from a range of new equipment in the newly created playground. We hope that it will also make a positive impact on the behaviour and engagement of the children in the future.	Storage units completed June 2022. Equipped with a range or equipment for a variety of sports. Children more active at playtimes and learning new sports and games.
£5,000 36%	To raise attainment in primary school swimming to meet the requirements of the national curriculum.	AS to monitor the progress and attainment on Swimphony. Plan an extra block of intervention as necessary. Year 4 in Autumn, Year 5 in Spring and Year 6 in Summer.	There was only 18% of last years Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres. Year 4 missed several lessons due to illness by swimming instructor.	Our children need to be more in line with the national expectations.	Swimming was very successful for year 4, with the majority achieving national curriculum standard. Year 5 lower than age related expectation therefore needing more support.
£500 4%	To offer all children at least 2 after school clubs throughout	SAFC provide weekly football after school club.	Created to tackle obesity, improve fitness levels, strengthen cognitive skills, improve	We hope that it will be another physical activity that will engage the children and encourage them to be active.	Football club with SAFC coach was very popular throughout the year and nearly at full

	the year (blocks approx. 6 sessions).	Dance / gymnastics coaches to provide weekly after school clubs. AS to provide extra clubs to ensure all children are given the opportunity to participate	mental health, develop communication, team work and build up resilience.		capacity each week. Yr1-6 had the opportunity to attend. Dance clubs were also at full capacity throughout the autumn term. AS provided extra football clubs (targeting year groups not covered by coach) as well as multi-skills club.
Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					
£550 4%	Continue to pay for Get Set 4 PE for the academic year.	Continue to promote all the resources with staff. Use planning tool, units of work and resources.	We hope that linked to professional development that this will improve staff's ability to teach PE effectively as it clearly sets out the expectations for each year group.	In the future we can use it to input and track data.	Get Set 4 PE was used by all staff throughout the year. Schemes and lesson plans were successful. Staff used it to develop their own skills as well as using the visual aids and videos in class.
£2,500 18%	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a yearly timetable of support for each member of staff ran by SAFC. Years 2-6 will receive this twice a year and Reception and Year 1 once.	Last year, all staff were very positive and enthusiastic about their sessions with Joey.	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	SAFC coach provided CPD for staff and lessons for children. This covered a range of sports from tennis, athletics as well as football.
£2,500 18%	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a termly timetable of support for each member of staff ran by Dance Coaches.	Last year, staff didn't feel as skilled to teach modern dance, including Hip hop, street dance and Zumba.	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	Dance coaches provided a range of dance styles from Zumba, street dancing as well as hip hop dancing. The children thoroughly enjoyed the expertise of the coaches.
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils.					
£400 3%	To update our equipment so that there is equipment for everyone and introduce new sets.	Ask the children what they would like. Ensure that all units of work have the appropriate resources. Tidy and organise the PE cupboard, by ordering new storage.	Some resources are not used correctly. There is not always a full class set ready for staff to teach lessons.	Improve outcomes.	New resources and equipment used effectively. PE cupboard efficiently sorted and labelled. RR built a new storage system for the gym mats to make them more accessible.
£150 1%	To rearrange the Street Games day to improve the children's activity levels.	New date planned for July 2022. A full day of 5 lessons ran by AE Sports. Street Games is planned to give the children new ideas and games to play both at school and at home.	It will hopefully give the children some new ideas and improve their activity lessons.	It will help with activity levels. Give staff some extra ideas.	Street Games was very successful. The children loved the new games and ideas. Many have talked about playing these outside of school with their friends.

£350 3%	To plan a block of 'Balance Bike' sessions for Reception in the Spring term.	Contact Summerhill. Negotiate with SL as to the date and time.	Give the children an opportunity to develop a skill that they might otherwise not have.	Give the children new experiences.	Unfortunately balance bikes were unavailable. However, year 5 and 6 participated in bikeability in the summer. This had a positive impact on children wanting to bike to school so bike and scooter racks were installed.
Key indicator 4: Increased participation in competitive sport.					
	<p>Due to COVID-19 this is not possible for Autumn term.</p> <p>All appropriate School Games competitions have been planned into the long-term plan and we will attend if we are able to.</p>				<p>Several year groups attended a range of festivals and competitions. Some children were successful at the local athletics event and went on to the county competition. Children took part on basketball where they came second with a child receiving the winning medal for the best shot.</p> <p>The school football team showed resilience each week, working as a team and strengthening their skills. Some year 5 and 6 children participated in a friendship games event. They designed a new game and taught it to another school. Then they learnt a new game from them and came back to school and taught others.</p>
Extra Expense					
£1000 8%	Transport Sports Week				<p>Transport to football games was costly as no parents spectated so a mini bus had to be used weekly.</p> <p>Sports week was a huge success. Parents came to sports day. The children took part in a range of activities from local coaches, including; judo, dancing, singing, football and rugby.</p>
Running Total					£13700