

# Curriculum Half Termly Overview



Land Ahoy

Year group - 2

Term - Autumn 2



Wow - locality - natural landmarks		
English text types		SPAG
<p><b>Book read aloud to children</b> Pirate Blunderbeard Worst movie ever - Amy Sparkes</p> <p><b>Week 1-4:</b> The story of Pirate Tom. Text type: finding tale. Focus: openings and endings. Children enjoy and learn verbally the story as well as adding actions. Emphasising the main parts and adapting them to create their own story.</p> <p><b>Week 5-6: Sea creatures.</b> Text type: Information. Children understand the layout and key features of an information text and use this to create their own information article of their choice.</p> <p><b>Week 7 - Something Fishy</b> film unit. Children will focus on sequencing a narrative using a range of adjectives.</p>	<p>Recap - Ready to write</p> <ul style="list-style-type: none"> <li>Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</li> <li>Capital letters for names and for the personal pronoun I.</li> <li>Joining words and joining clauses using 'and'.</li> </ul> <p>Unit 2 Commas</p> <ul style="list-style-type: none"> <li>Learning how to use both familiar and new punctuation correctly.</li> <li>Commas to separate items in a list.</li> </ul> <p>Unit 3 Word Classes</p> <ul style="list-style-type: none"> <li>Learn how to use expanded noun phrases to describe and specify.</li> </ul>	<p>Demarcate sentences:</p> <ul style="list-style-type: none"> <li>Question marks - look for grammatical patterns to identify it being a question</li> <li>Exclamation marks - look for grammatical patterns to identify it is a command.</li> </ul> <p>Identify, understand and use nouns, adjectives and verbs in their writing. Subject/ verb identification.</p> <p>Recap on conjunctions - co-ordination (and, or and but)</p> <p>Use sub-ordination -when, if, that or because.</p> <p>Expanded noun phrases for description and specification.</p> <p>Embellished simple sentences using adjectives.</p> <p>VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.</p>
Maths	Tables and Mental Maths	MFL
<p><b>Week 1-3:</b> Addition and Subtraction - adding 2 digit numbers using a range of methods. Use objects, pictures, numbers and words. Children to understand exchange within ones and tens.</p> <p><b>Week 4-6:</b> Shapes - recognise 2d and 3d shapes. Count sides, edges, faces and vertices on a range of shapes. Recognise symmetry and make patterns with shapes.</p>	<p>x2, x5 and x10 tables</p>	<ul style="list-style-type: none"> <li>Language Angels. Children learn how to say colours and shapes. The children will design a sports kit and explain their choice of colours. They will locate Spain and several Spanish speaking countries.</li> </ul>
Science	Computing	PSHE
<ul style="list-style-type: none"> <li>Children will make comparisons between things that are alive, things that are not alive, and things that were once alive.</li> <li>They will sort and compare animals, plants and non-living things and will create a list of features of living things.</li> <li>Children will notice that living things have offspring which resemble their parents and that they themselves grow into adults which reproduce.</li> <li>Children will order the stages of growth of humans from birth to old age.</li> <li>They will complete their Quest by imagining they are curators of a museum where they will curate an exhibition on living things, and design an information board for an exhibit comparing living, not living and never living things.</li> <li>Working Scientifically, children will use observable features to identify and classify living and non-living things. They will ask questions and use their observations and ideas to suggest answers to their questions.</li> </ul>	<ul style="list-style-type: none"> <li>Algorithms and debugging.</li> <li>This combination of unplugged and plugged-in activities.</li> <li>Develop an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrating Differences - The children will learn about stereotypes as well as understand how boys and girls are similar. They will identify assumptions of stereotyping.</li> <li>Children aware of bullying and begin to understand this is sometimes about differences but still understand it is wrong and how it makes people feel.</li> <li>Recognise right and wrong and know how to look after myself.</li> <li>Understand it is ok to be different from other people including friends. Discuss how people should not be judged and how it makes people feel.</li> <li>Celebrate the ways children are different to their friends and that this makes us unique.</li> </ul>
Geography	RE	PE
<ul style="list-style-type: none"> <li>The children will know locations of the continents and oceans. They will use North / South / East / West.</li> <li>Name major mountains and rivers of the world. They will identify simple similarities and differences of people, processes and places.</li> <li>The children will use simple world maps showing continents, oceans, mountains and rivers and the equator.</li> <li>Develop an understanding of weather in a range of countries.</li> <li>The children will use atlases, satellite images of the earth and aerial photographs to recognise land marks and basic physical features.</li> </ul>	<ul style="list-style-type: none"> <li>Why is the Bible special to Christians? Look at a range of Bibles and discuss the contents. Talk about what is special to themselves and how the special object / memories make you feel.</li> <li>What can we learn from the story of St Cuthbert? Learn about St Cuthbert and the importance of his teachings to Christians.</li> </ul>	<ul style="list-style-type: none"> <li>Hip hop dance - children to learn different moves and sequence them together to create a dance. The children learn about a range of styles and expressions. They learn the importance of working together and in unison.</li> <li>Gymnastics - children learn basis gymnastics shapes and begin to improve their shapes. Identify different strategies needed to complete a gymnastic shape. The children will work in pairs and small groups to complete a simple sequence. understanding the different skills and roles of individuals throughout the game.</li> </ul>
DT	Music	Notes
<p>Mechanisms - levers and linkages.</p> <ul style="list-style-type: none"> <li>After learning the terms; pivot, lever and linkage, children set to designing a monster that will move using a linkage mechanism.</li> <li>After practising making linkages of different types and varying the materials they use, children can also bring their monsters to life with the gift of movement.</li> </ul> <p>Cookery -Food &amp; Nutrition - A Balanced Diet</p> <ul style="list-style-type: none"> <li>Through their exploration of what makes a balanced diet, children taste test food combinations of different food groups.</li> <li>They will also aim to make a wrap that includes a healthy mix of protein, vegetables and dairy, and learn about the term 'hidden sugars'.</li> </ul>	<p>How does music teach us about the past?</p> <ul style="list-style-type: none"> <li>Focus on dynamics and tempo</li> <li>Develop how music has always helped us tell stories and still does today, in many different ways</li> <li>Identify how music is a kind of time travel, often reanimating long 'dead' notes with the click of a finger (or the pluck of a string!).</li> </ul>	