



English text types	Writing	SPAG
<p>Core text: Charlie and the Chocolate Factory by Roald Dahl</p> <p>Weeks 1-2: The Papaya That Spoke by Pie Corbett - journey text. The children will focus on descriptive language, dialogue and improving their ideas to make it more interesting.</p> <p>Week 3-4: Come and Buy a Talking Papaya. The children will focus on persuasion language and develop their reasoning skills.</p> <p>Weeks 5-6: Film unit Marshmallows. The children will focus on extending sentences and sentence openers.</p>	<ul style="list-style-type: none"> Explore word families based on common words, showing how words are related in form and meaning. For example; teach, teacher and teaching. Act, action and acting. Use paragraphs to group related information. Use words to make sentences more interesting to a reader. 	<ul style="list-style-type: none"> Explore the formation of nouns using a range of prefixes. For example; adding super, auto or anti to the beginning of a words. Super and market to make supermarket. Spell common exception words (some will be sent home to learn). Use inverted commas to punctuate direct speech. Use prefixes; re, sub, inter, super, anti and auto. <p>Daily guided reading - Range of text to complete a VIPERS question each day (vocabulary, infer, predict, explain, retrieve and summarise)</p>
Maths	Tables and Mental Maths	MFL
<p>Weeks 1-2: Geometry. The children will learn about position, direction, shape and perimeter.</p> <p>Weeks 3-6: Fractions. The children will make parts, recognise halves, quarters and thirds, use unit and non-unit fractions, count in fractions and decimals, find equivalent fractions, compare fractions and use addition and subtraction of fractions.</p>	<p>Consolidation of 2,3,4,5,8 and 10 times tables.</p>	<p>Spanish</p> <ul style="list-style-type: none"> Learn the Spanish alphabet Spell words in Spanish focusing on the vowels. Recap on classroom instructions, food and numbers.
Science	PE	RE
<p>Plants</p> <ul style="list-style-type: none"> Children discuss what plants need in order to grow. Find the best place in the school grounds to grow their seed. Describe and label a part of a flower and understand how the different parts have an important job to do for the flower to grow. Children will demonstrate an understanding of how a plant feeds and changes (photosynthesis). Explore a life cycle of a plant and the importance of pollination. Working Scientifically, children will set up simple comparative and fair tests to compare materials, and they will make systematic and careful observations of flowers and plants. They will make careful observations and measurements of flowers and record and report on their findings. 	<p>SAFC Sports Coach</p> <ul style="list-style-type: none"> Develop passing, throwing, moving the ball, catching and batting. Develop communication and team building. <p>Games - boundary line</p> <ul style="list-style-type: none"> Develop passing, throwing, intercepting and catching the ball. Use a cricket bat to strike the ball from a stationery cone. Try to score a wicket. 	<p>What do Hindus believe?</p> <ul style="list-style-type: none"> This unit focuses on some Hindu beliefs and their impact on individuals and communities; beliefs about God, life after death. The children will explore the general beliefs behind the rituals and ceremonies which take place at home and in the mandir. The children will have the opportunity to develop Critical Thinking through discussing questions raised by the religious material. Children will have time to reflect on their own ideas, feelings, experiences and values in relation to the material covered.
Computing	PSHE	Geography
<p>Coding: 2code Gibbon</p> <ul style="list-style-type: none"> Use Purplemash 2code Gibbon - work through Traffic lights, using their previous knowledge up to night and day. Move onto Free Code Chimp - model and teach how to use all of the different items and add in their own sprite, background etc. Build it up to complete a task. Encourage the children to code using the repeat function and when... Create a program using a background, 2 sprites and use the code 'when clicked'. 	<p>Changing me</p> <ul style="list-style-type: none"> Learn about changes from birth to growing up for animals including humans. Both on the inside and outside of our bodies. Explore emotions and understand it is ok to feel all of these emotions. To talk about worries. Identify changes they are looking forward to next year at school and explore how to manage feelings. 	<p>We've got it all! Why is the North East special?</p> <ul style="list-style-type: none"> Identify and find the seven continents and five oceans using an atlas. Ask questions like how far, what is it near, what is the place like? Explore hot and cold places in the world, label and describe a range of places. Look closely at human and physical features using satellite images and aerial photographs. Follow routes on a map including following NSEW using a compass - fieldwork.
DT		Music
<p>Textiles - cushions</p> <ul style="list-style-type: none"> Having already learnt the basics of sewing and decorating fabric in earlier years, this topic offers extra challenge by introducing two new skills to add to their repertoire: cross stitch and appliqué. After learning these techniques, they apply their knowledge to the design, decoration and assembly of their very own cushions. 		<p>RECORDERS - Durham music service</p>