



English text types	Writing	SPAG
<p>Core text: The Kings of Ancient Greece by Adam Bushnell</p> <p>Weeks 1-3: Fiction - Perseus and the Gorgon by Pie Corbett - explore adventure and a quest. The children will focus on learning descriptive language and create their own quest adventure.</p> <p>Week 4-5: Non-fiction - Why you need to kill Medusa extract. The children will focus on interpreting information and making a conclusion, to create explanation writing.</p> <p>Weeks 6-7: Spyfox - video clip. Children will identify and use information to create explanations using descriptive sentences.</p>	<ul style="list-style-type: none"> Express time, place and cause using conjunctions [for example, when, before, after, while, so, because]. As well as recap on fronted adverbials to add more detail. Short sentences for emphasis and making key points. Use paragraphs to group related information. Use headings and sub headings. 	<ul style="list-style-type: none"> Understand what a main clause is and it's features. Spell common exception words Use inverted commas to punctuate direct speech. Use prefixes: un-,dis-, mis-, in- and im-. <p>Daily guided reading - Children will use the story to work with VIPERS (vocabulary, infer, predict, explain, retrieve and summarise).</p>
Maths	Tables and Mental Maths	MFL
<p>Weeks 1-2: Statistics - the children will learn about tally charts, pictograms, bar charts and tables.</p> <p>Week 3: Length and height - the children will learn how to measure lengths, compare and order lengths, and also use the four operations with lengths.</p> <p>Weeks 4-5: Shape - the children will learn about movement and turns, 2D/ 3D shapes, lines, symmetry and patterns.</p>	<p>Consolidation of 2,3,4,5,8 and 10 times tables</p>	<p>Spanish</p> <ul style="list-style-type: none"> Learn the vocabulary for classroom instructions and match these. Say the numbers 21-31 in Spanish. Colours and where you live.
Science	PE	RE
<p>Light - Why did Icarus fall from the sky?</p> <p>In this unit children will explore the differences between light sources and light reflectors, and will sort these into two groups.</p> <ul style="list-style-type: none"> Describe how shadows are formed and will explore the relationship between light, objects and the formation of shadows. Use shadow play, they will explore the properties of materials that can cast shadows and use the scientific terms opaque, translucent and transparent to describe these materials. Children will demonstrate an understanding of the possible dangers to health that the Sun, as a strong source of light, holds for them and others. Working Scientifically, children will set up simple comparative and fair tests to compare materials, and they will make systematic and careful observations of shadows. They will make careful observations and measurements of shadows and record and report on their findings. 	<p>Games - Arc Rounders</p> <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. <p>OAA - Gods and Mortals</p> <ul style="list-style-type: none"> To take part in outdoor and adventurous activity challenges both individually and within a team. 	<p>What do Hindus believe?</p> <ul style="list-style-type: none"> This unit focuses on some Hindu beliefs and their impact on individuals and communities; beliefs about God, life after death (reincarnation) and importance of actions and consequences (karma, ahimsa). The children will explore the general beliefs behind the rituals and ceremonies which take place at home and in the mandir. The children will have the opportunity to develop Critical Thinking through discussing questions raised by the religious material. Children will have time to reflect on their own ideas, feelings, experiences and values in relation to the material covered eg Do I always choose to do good?
Computing	PSHE	History
<p>Networks</p> <ul style="list-style-type: none"> Identify and understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Find the different network in school and how it links together. They will create a map based on their school network, identifying the network hub and the other computers in school. What happens to a file when it is saved? Where does it go? What real life networks are there - traffic lights etc, Children to use role-play to create a network of the Traffic lights system. 	<p>Relationships</p> <ul style="list-style-type: none"> Learn about a good friend and how to make friends. Children will discuss different friendship problem scenarios and how to solve them. Explore the importance of helping others feel part of a group. Within this explore how to respect each other. Identify how to help themselves and others when they feel left out, upset or hurt. 	<p>How have the Greeks shaped my world?</p> <ul style="list-style-type: none"> Identify Greece and its major places of historical interest on a modern and ancient map. Explore ancient life in Greece and how these changes affected the world which we live in now, including Greek Gods and their religion. Children will explore how the Greeks fought wars, including the soldiers, hierarchy and their expansion. Children to identify Ancient Greeks legacy on life.
Art/D&T	Music	
<p>Greek Art</p> <ul style="list-style-type: none"> Create sketchbooks to record their observations and use them to review and revisit ideas. To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). Learn about great artists, architects and designers in history. Evaluate and analyse creative works using the language of art, craft and design. 	<p>Recorders - Durham music service</p>	