



Cotsford
Primary School

Cotsford Primary School

Home learning

Year 3/4

Autumn 1

- Find three old objects in your house. Write 10 words to describe each artefact. Ask your family about the objects and investigate how old they are. Write one sentence for each explaining why you choose that object.
- Read the Mermaid's Case Celtic story. Create a poem about the story. Remember to add some interesting words.
- Create a fact file about Horden – use the checklist to support your work.

Fact file checklist

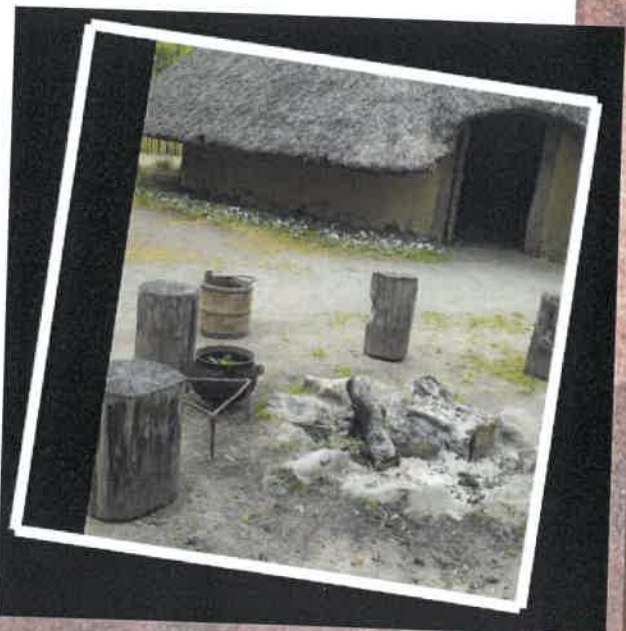
Use this checklist to tick off the features you have used in your fact file.

- Short, clear heading
- Clear information that is easy to read
- Short introduction
- Short paragraphs
- Key facts
- Persuasive language
- Subheadings
- Eye-catching design
- Useful information such as contact details
- Bullet points and numbering
- Images such as diagrams, pictures and maps

- Research Horden in the past. Ask people you know as well as research in books and the internet. Write 5-10 facts about Horden in the past. The further you can go in the past the better.

- Read the Legend of the Devils Bridge and answer these questions;

1. What animal was stuck across the river?
2. What word is used to describe the woman?
3. What was the man's plan, which living thing did he think would cross the bridge first?
4. How did the woman outwit the devil?
5. How would the old woman feel when she outwitted the man? Why?



The Mermaid's Curse

Once, while fishermen from Conwy were out at sea, they saw a mermaid. This worried the fishermen as mermaids were said to be unlucky and were blamed for all their perils at sea.

The fishermen did all they could to avoid the mermaid. However, the mermaid was curious and followed them for many a mile. Despite the fishermen's determination to avoid the poor mermaid, she sadly became tangled in their nets. She pleaded to be released back to the sea, but they refused and blamed her for the deaths of their fellow fishermen.



They towed the mermaid to Conwy Harbour and dragged her ashore. Of course, mermaids cannot survive for long out of the sea, and with her dying breath, the mermaid cursed the people of Conwy always to live in poverty.

So, if you ever see a mermaid tangled in a net, set her free.

The Legend of the Devil's Bridge

One day, an old woman was crying by a raging, flooded river. A stooped, hooded man came to her and asked, 'What's the matter, old woman?'

'My cow is stuck across the river, and I can't get her back!' cried the woman.

'Well,' said the man, 'you need a bridge. I can build you one quite easily, but I'll need something in return.'

'What would it cost?' asked the old woman.

'Hmm,' thought the man. 'How about I get to keep the first living thing that crosses the new bridge? How does that sound?'

'Deal,' said the woman, and with that, she went home.

That night, the old woman started to think about the odd request that the man had made. 'If I cross the bridge to get my cow, it means that he gets to keep me. I'm a bit worried about that, but I don't know what I can do,' she thought to herself.

The next morning, the old woman was up bright and early. She made her way to the river.

'Well, just look at that,' she exclaimed. 'It is a fine bridge!'

'I told you it would be easy to build,' said the man, who suddenly appeared as if from nowhere. 'Now, I just need my payment.'

The old woman saw movement from the corner of her eye and a plan came to her. She began to walk towards the new bridge as if to cross it, then suddenly stopped. She reached under her shawl, pulled out some bread and hurled it across the bridge. As quick as a flash, a scruffy old dog ran across the bridge to eat the bread.

'No!' screamed the man. 'What good is that mangy thing to me? No good at all!'

No sooner than those words were out of his mouth, he disappeared into thin air. As the woman suspected, it had been the Devil whom she had outwitted.



Section 1

if after because
Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl _____



Section 3

Add -er and -est suffixes to these root words:

safe _____
early _____

Section 5

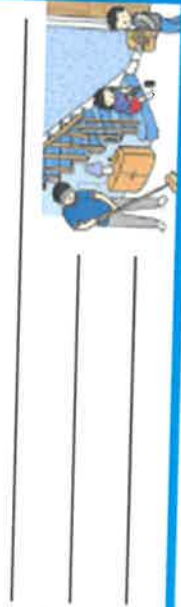
Add commas to this list sentence:

Ben filled the car boot with a sleeping bag a tent a camping stove and his rucksack.



Section 4

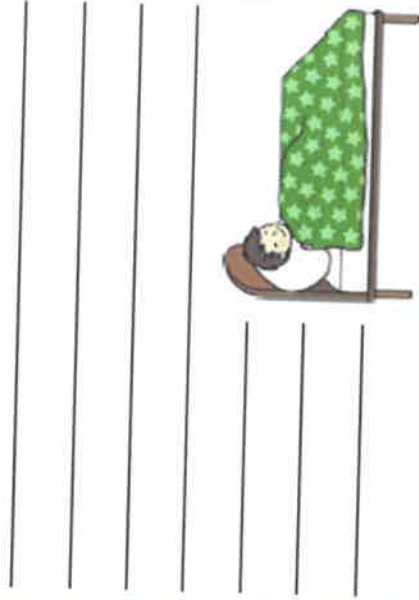
Look at the picture. Can you write a past tense sentence about it?



Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.



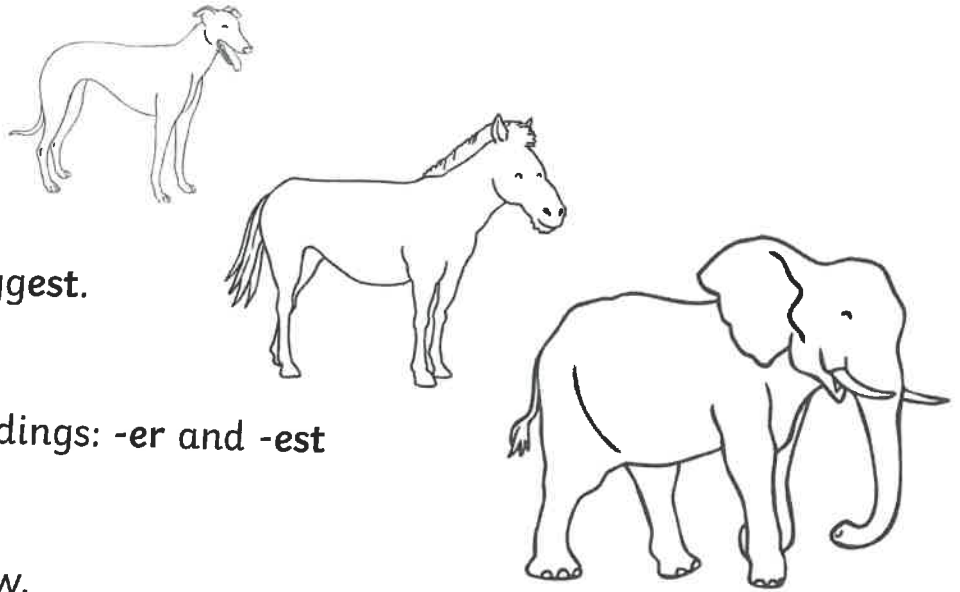
Comparing Adjectives

When comparing two nouns we use a comparative adjective.

An adjective is a describing word.

For example:

- The dog is big.
- The horse is bigger.
- The elephant is the biggest.



Notice the use of the endings: **-er** and **-est**

Complete the table below.

Adjective	Comparative	Superlative
big	bigger	biggest
cute		
large		
short		
small		
smart		
tall		
thin		

Finding Verbs

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.
7. Fish swim in deep and shallow waters.

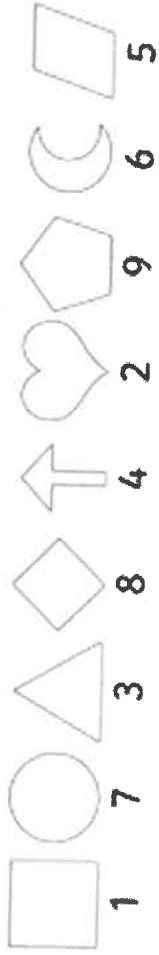
Read the sentences
and circle the verb
in each of them.













Now choose 3 of the sentences above and rewrite them below, changing the verbs to make them more exciting.

Example: *Daniel sprinted in the race.*



Code Breaking





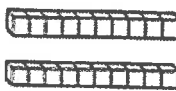

Example
 In the number   , what is worth? 20

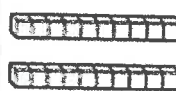

- In the number   , what is worth? _____
- In the number   , what is worth? _____
- In the number   , what is worth? _____
- In the number   , what is worth? _____
- In the number   , what is worth? _____
- In the number   , what is worth? _____
- In the number   , what is worth? _____
- In the number   , what is worth? _____

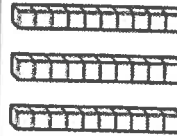

How Many Tens and Ones?

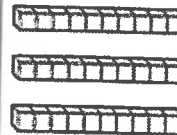

		tens	ones

		tens	ones

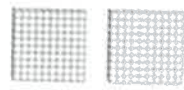


		tens	ones


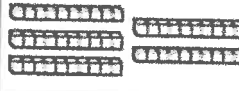
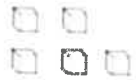
		tens	ones




		tens	ones

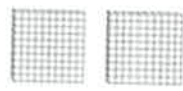


		tens	ones




How Many Hundreds, Tens and Ones?


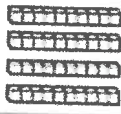

			hundreds	tens	ones

			hundreds	tens	ones


			hundreds	tens	ones

			hundreds	tens	ones

			hundreds	tens	ones

			hundreds	tens	ones

Place Value to 3 Digits

Number	Words	Expanded Form	Picture
_____	_____ hundreds _____ tens _____ ones	$500 + 40 + 1$ _____ _____	
_____	2 hundreds 6 tens 1 ones	_____ _____ _____	
826	_____ hundreds _____ tens _____ ones	_____ _____ _____	
_____	_____ hundreds _____ tens _____ ones	_____ _____ _____	
156	_____ hundreds _____ tens _____ ones	_____ _____ _____	
_____	_____ hundreds _____ tens _____ ones	$300 + 70 + 7$ _____ _____	
_____	8 hundreds 9 tens 3 ones	_____ _____ _____	

Place Value Challenge

Arrange the given digits to make a number that meets the given criteria.

1. Between 161 and 169:
6, 1, 7

H	T	O

4. Between 134 and 189:
5, 4, 1

H	T	O

7. Between 986 and 1000:
8, 8, 9

H	T	O

2. Between 295 and 311:
9, 2, 9

H	T	O

5. Between 576 and 601:
9, 5, 7

H	T	O

8. Between 784 and 876:
8, 4, 7

H	T	O

3. Between 392 and 397:
5, 3, 9

H	T	O

6. Between 784 and 812:
8, 5, 7

H	T	O

9. Between 578 and 811:
8, 6, 7

H	T	O

2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

- a) $1 \times 2 =$ _____
- b) $3 \times 2 =$ _____
- c) $5 \times 2 =$ _____
- d) $7 \times 2 =$ _____
- e) $9 \times 2 =$ _____
- f) $11 \times 2 =$ _____
- g) $2 \times 2 =$ _____
- h) $4 \times 2 =$ _____
- i) $6 \times 2 =$ _____
- j) $8 \times 2 =$ _____
- k) $10 \times 2 =$ _____
- l) $12 \times 2 =$ _____

How many ears are there?



a) _____ \times _____ = _____



b) _____ \times _____ = _____



c) _____ \times _____ = _____



d) _____ \times _____ = _____

5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 5 =$ _____

d) $6 \times 5 =$ _____

b) $4 \times 5 =$ _____

e) $7 \times 5 =$ _____

c) $5 \times 5 =$ _____

f) $12 \times 5 =$ _____

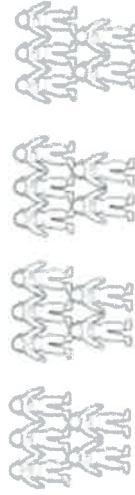
How many are there?



_____ \times _____ = _____



b) _____ \times _____ = _____



c) _____ \times _____ = _____

10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

Work out these answers:

a) $2 \times 10 =$ _____

d) $6 \times 10 =$ _____

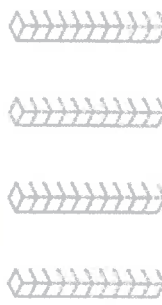
b) $10 \times 10 =$ _____

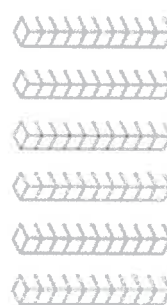
e) $12 \times 10 =$ _____


c) $5 \times 10 =$ _____

f) $9 \times 10 =$ _____

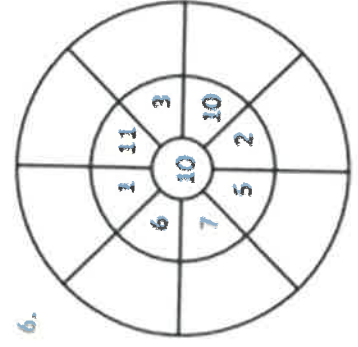
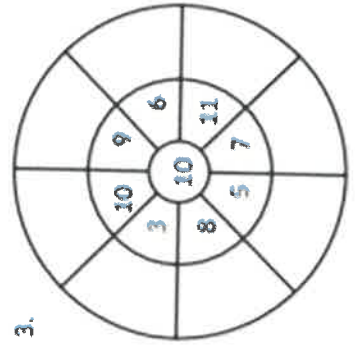
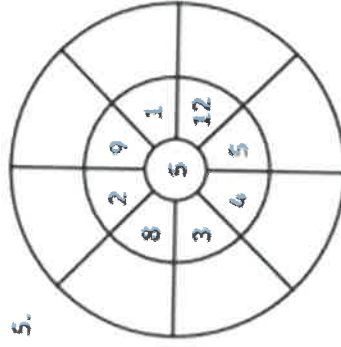
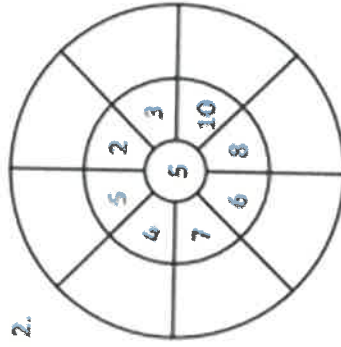
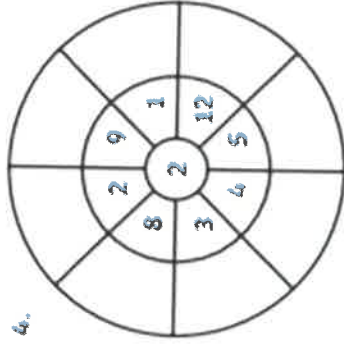
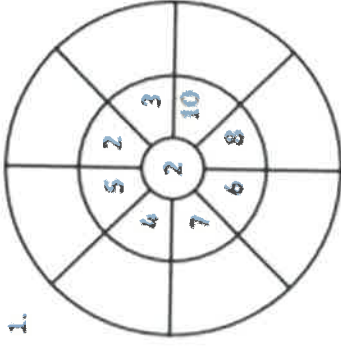
How many cubes are there? There are 10 cubes per stack.

a)  _____ \times _____ = _____

b)  _____ \times _____ = _____

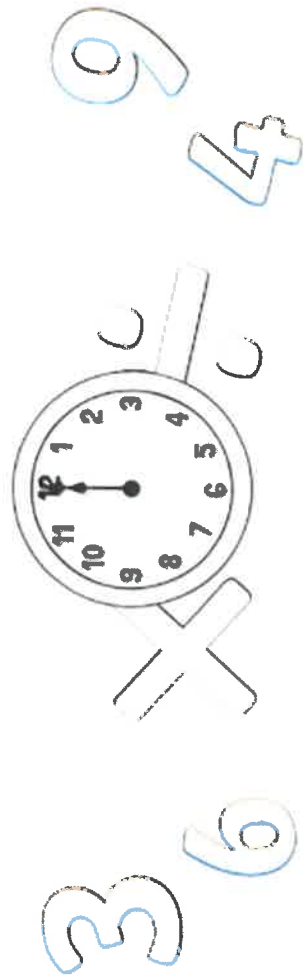
c)  _____ \times _____ = _____

Multiplication Wheels



Times Tables Speed Tests

You have 1 minute to complete as many questions as you can in each test.
 After the time is up, check your answers with your helper. Try to improve your score each time you do a test.



$3 \times 2 =$ =
 $4 \times 5 =$ =
 $30 \div 5 =$ =
 $24 \div 2 =$ =
 $12 \times 10 =$ =
 $6 \times 2 =$ =
 $20 \div 10 =$ =
 $2 \times 2 =$ =
 $5 \div 5 =$ =
 $10 \times 10 =$ =

Score:

$6 \times 2 =$ =
 $10 \times 5 =$ =
 $55 \div 5 =$ =
 $8 \div 2 =$ =
 $8 \times 10 =$ =
 $10 \times 2 =$ =
 $10 \div 10 =$ =
 $8 \times 2 =$ =
 $25 \div 5 =$ =
 $0 \times 10 =$ =

Score:

$3 \times 5 =$ =
 $4 \times 10 =$ =
 $30 \div 10 =$ =
 $25 \div 5 =$ =
 $12 \times 5 =$ =
 $6 \times 5 =$ =
 $100 \div 10 =$ =
 $3 \times 2 =$ =
 $10 \div 5 =$ =
 $2 \times 10 =$ =

Score: