



Cotswold
Primary School

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Home learning

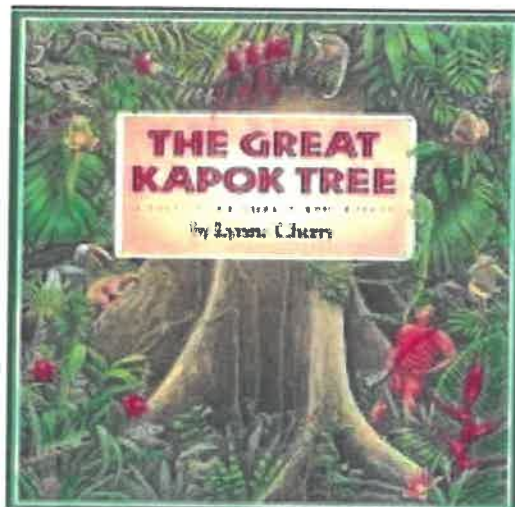
Year 2
Spring 2

English and Topic activities

Listen to 'The Great Kapok Tree' by Lynne Cherry. There are several videos to choose from on YouTube.

Can you draw a story map to match our new story?

Find words that the author has used to describe the animals (e.g. colourful parrots, silent snakes, graceful jaguars).
Can you think of any others?



Make a glossary of words related to our story. Can you find some examples in the book? Could you write definitions for the words?

Write a book review

A book review by: _____

Book title: _____

What is the book about?

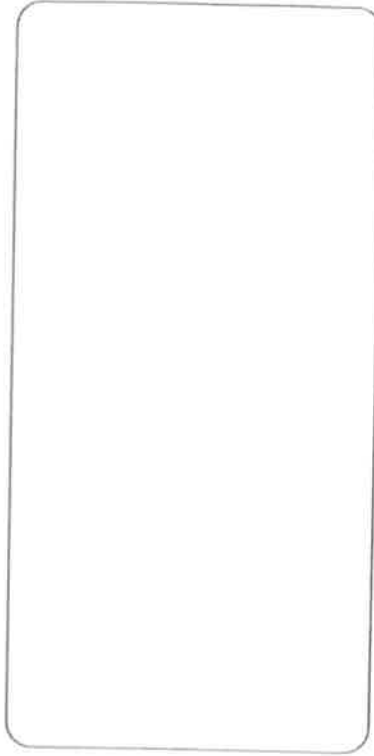
Who are the main characters?

Where is the story set?

What did you like about this book?

Rating: ★ ★ ★ ★ ★

Draw your favourite part of the story.



Box up the different parts of our story

Parts of the story	The Great Kapok Tree
Beginning	
Build up	
Problem	
Resolution	
Ending	

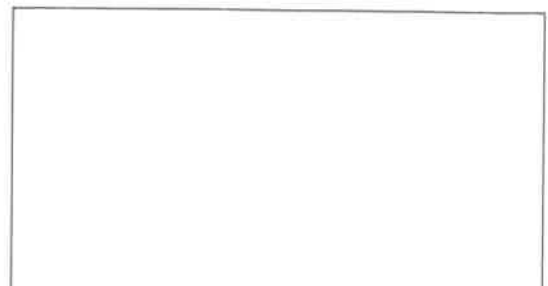
Describe the setting



Can you cut out and sort the Rainforest animals?

Rainforest Animals

Cut out the pictures of rainforest animals and sort them into groups. When you have finished, give each group a label.





Reptiles



Amphibians



Birds



Mammals



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Find out as much as you can about Brazil.

Brazil Snapshot

Find and Mark Brazil on the Map



Traditions, Brankas, Food



Popular Sports:

Draw the Brazilian Flag



Five Fabulous Facts:

Leader

Capital

Population

Currency

Climate

Draw a Brazilian Landmark

Some Brazilian Vocabulary:

Famous Brazilian Person:

Imagine you are on holiday in Rio. Write a postcard to a friend, telling them all about the sights and sounds you have experienced.

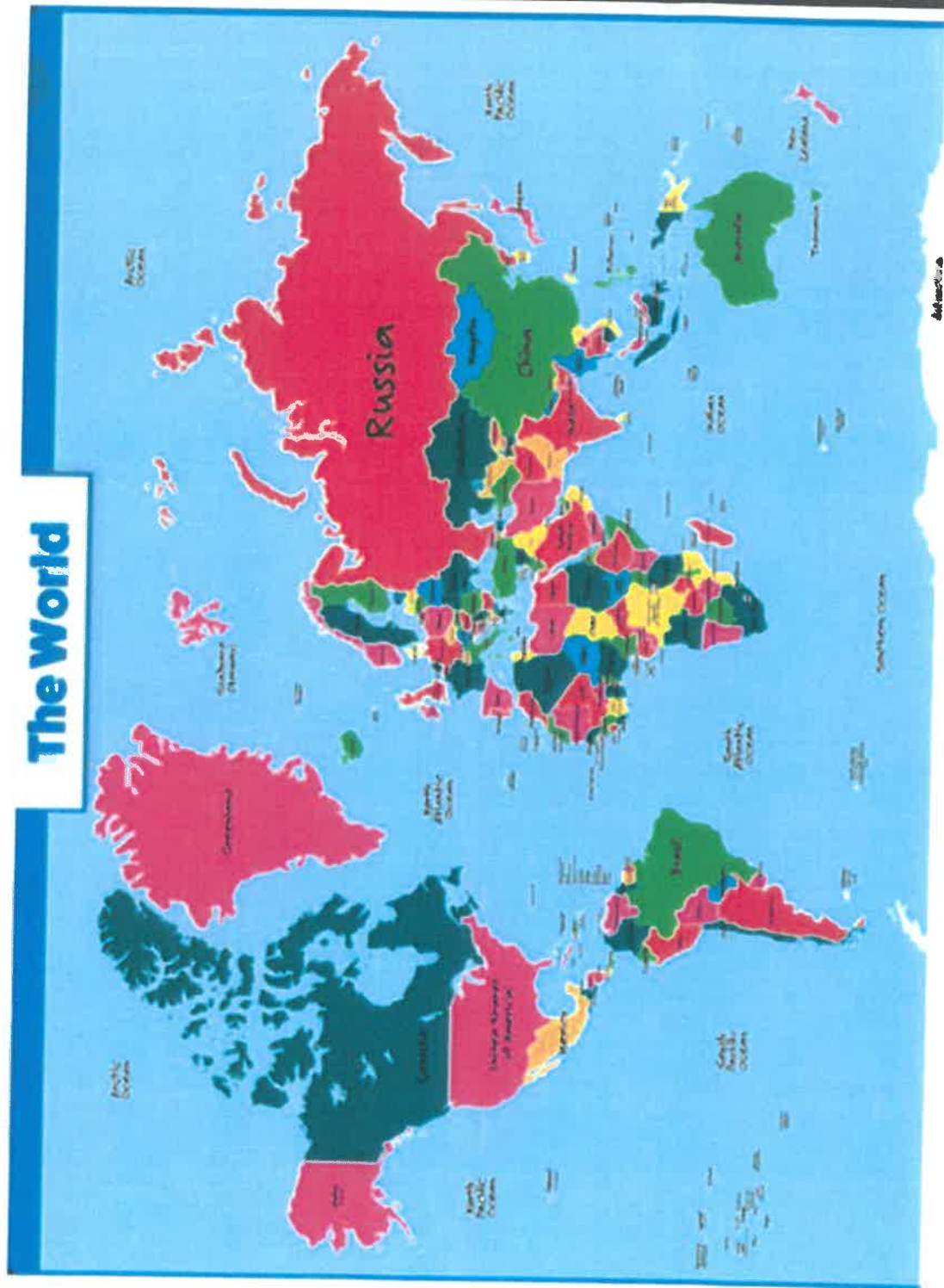
The postcard template features a vibrant border with a green background and yellow and pink diagonal stripes. In the top left corner, there is a stamp that reads "BRASIL" and "60". The postcard is divided into two sections by a horizontal line. The top section contains five vertical dotted lines for writing. The bottom section contains eight vertical dotted lines for writing.

Look at the images of Brazilian plants and flowers. Draw a still life piece of art work.



Find Brazil on the world map and show your family. Point out the Equator and explain to them how this affects the weather in Brazil. Which countries are closest to Brazil?

The World



Can you order and retell the Easter story?

Jesus arrived in Jerusalem on Palm Sunday. The people were happy to see Jesus and waved palm branches.



Jesus visited his friends before going to heaven.



Judas was one of Jesus' special friends. The important people gave Judas money to tell them where Jesus was so they could arrest him.



Jesus died on the cross. His friends and family were very sad.



Jesus had a special dinner called a Passover meal with his friends. This meal is now known as the Last Supper.



Jesus had to carry a heavy cross through the streets of Jerusalem.



Judas told the important people where Jesus was. Jesus was arrested.



Some more ideas

- Take part in your own Olympics just like the Rio Olympics in 2016.
- Retell the story of the animated film Rio to your family.
- Find out about some more of Brazil's exotic birds and animals. Are any endangered? What does this mean? Draw some of these animals and write their names. Talk about why they are endangered.
- Choose a Brazilian animal to look at in more detail. Draw it and label the parts of its body. Write a fact file about it, including what it likes to eat and where it might live.
- Find out about some famous Brazilian sports stars – you could choose Pele, Neymar or Ayrton Senna. Unearth some interesting facts to impress your classmates!

Can you practise reading and writing the following words?

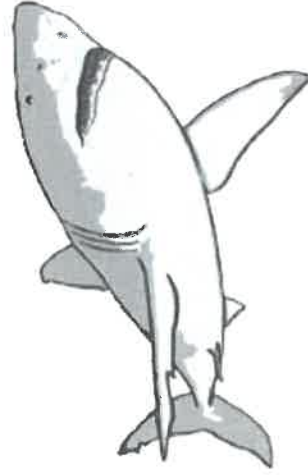
Word	R	W
the		
that		
not		
look		
put		
and		
with		
then		
don't		
could		
a		
all		
were		
come		
house		
to		
we		
go		
will		
old		
said		
can		
little		
into		
too		
in		
are		
as		
back		
by		
he		
up		
no		
from		

Word	R	W
the		
I		
had		
mum		
children		
made		
of		
my		
one		
him		
time		
it		
her		
them		
Mr		
I'm		
was		
what		
do		
get		
if		
you		
there		
me		
just		
help		
the		
out		
down		
now		
Mrs		
on		
this		
dad		

Word	R	W
came		
called		
she		
have		
big		
on		
here		
is		
went		
when		
about		
off		
for		
be		
it's		
got		
asked		
at		
like		
see		
their		
saw		
his		
some		
looked		
people		
make		
but		
so		
very		
your		
on		

The Great White Shark

11 Great white sharks are the top of the ocean's food chain.
22 They are the biggest fish on our planet which eat other
32 fish and animals. They are known to live between thirty
45 and one hundred years old and can be found in all of the
55 world's oceans, but they are mostly found in cool water
59 close to the coast.
69 Even though they are mostly grey, they get their name
78 from their white underbelly. The great white shark has
89 been known to grow up to six metres long and have
99 up to three hundred sharp teeth, in seven rows. Their
109 amazing sense of smell allows them to hunt for prey,
119 such as seals, rays and small whales from miles away.



Quick Questions



1. Why do you think that the great white shark is at the top of the ocean's food chain?



2. Where are most great white sharks found?

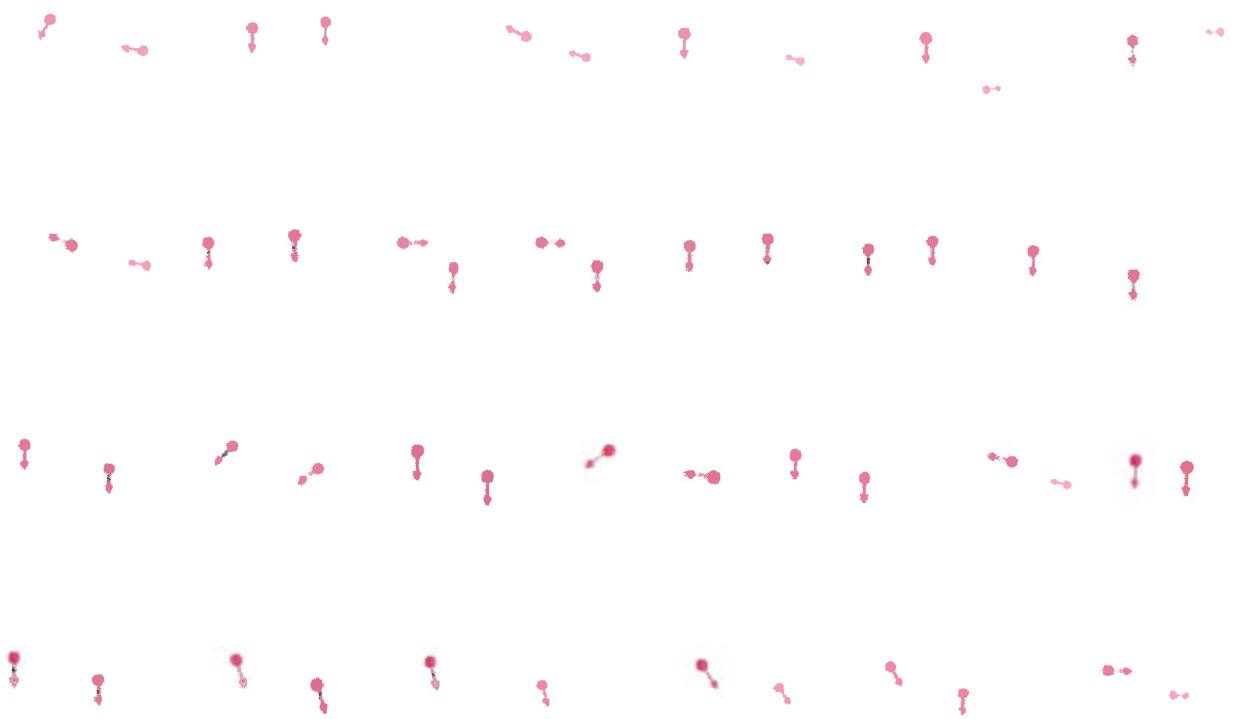


3. Find and copy the adjective that the author uses to describe the shark's sense of smell.



4. Number these facts from 1 to 3 to show the order they appear in the text.

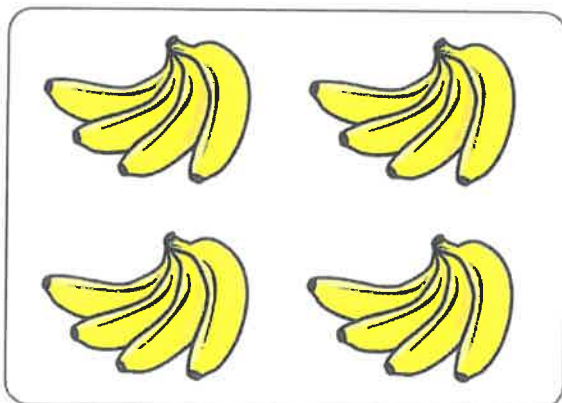
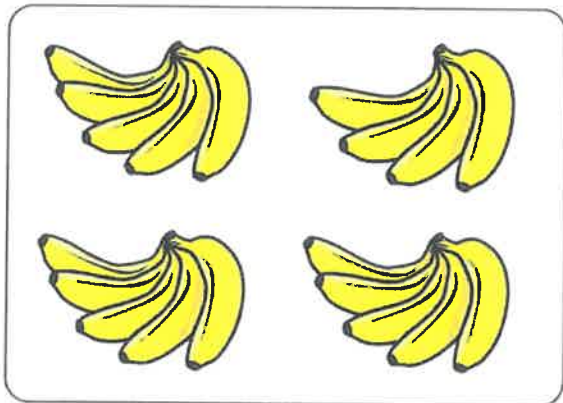
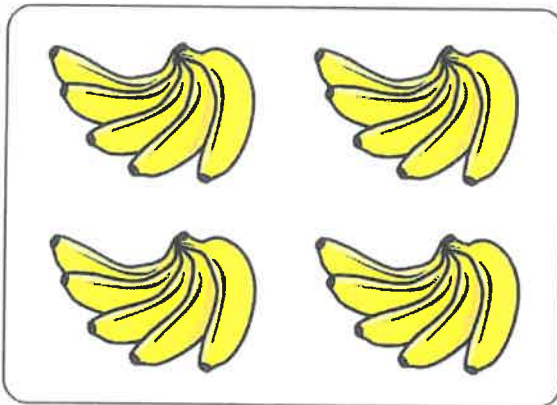
- ☐ They live between thirty and one hundred years.
☐ They can grow up to six metres long.
☐ They have up to three hundred teeth.



0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Make equal groups

I Match the pictures to the labels.

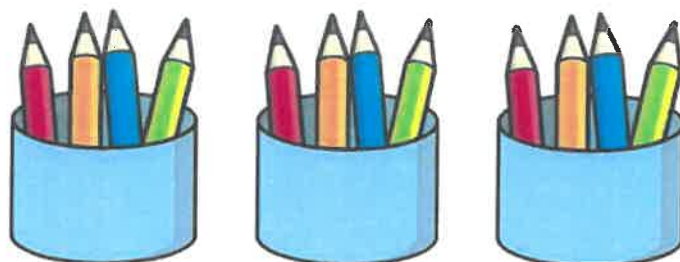


equal groups

unequal groups

2 Complete the sentences.

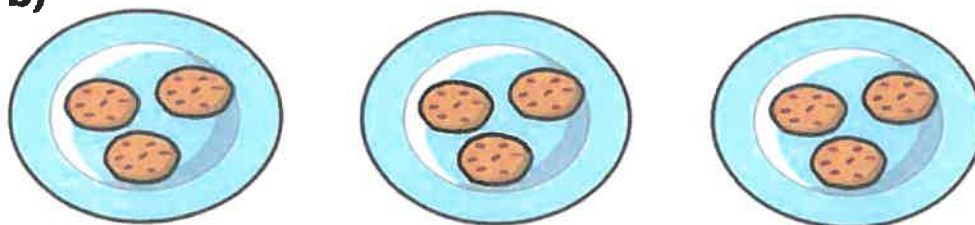
a)



There are

equal groups of

b)



There are

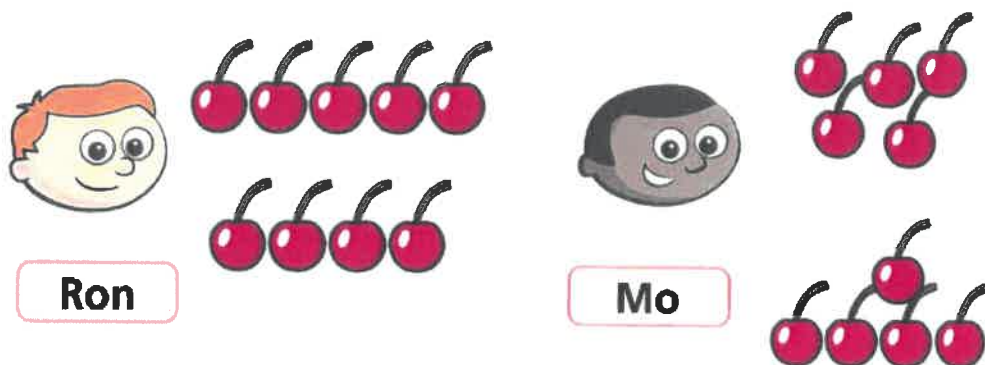
equal groups of

3 Kim is drawing 5 equal groups of 6

Finish Kim's drawing.



- 4 Ron and Mo have some cherries.



Who has made equal groups? _____

How do you know?

- 5 Use objects in your classroom to make these groups.

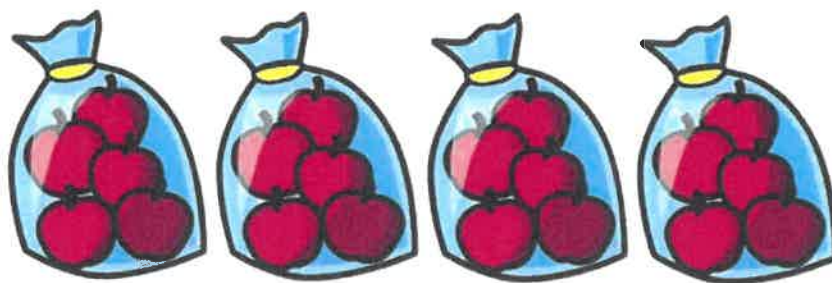
- 5 equal groups of 3
- 3 equal groups of 5
- 4 equal groups of 6
- 2 equal groups of 10

Talk about your answers.

Add equal groups



I Complete the sentences.



There are apples in each bag.

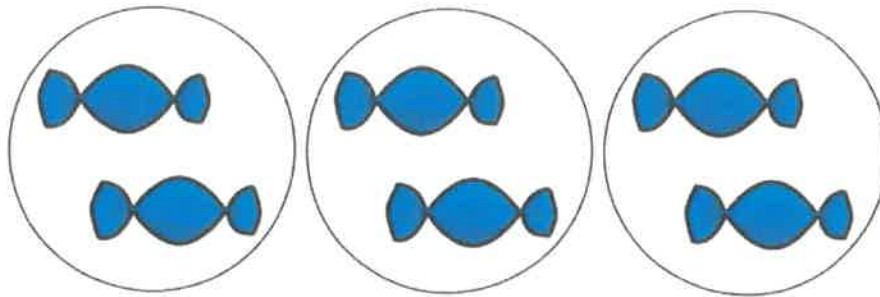
There are bags.

There are equal groups of

There are apples altogether.

$$\boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

2 How many sweets are there?



$$\square + \square + \square = \square$$

There are sweets.

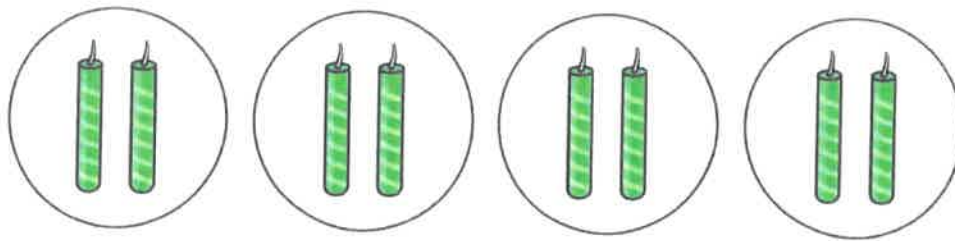
3 How many marbles are there?



$$\square + \square + \square = \square$$

There are marbles.

- 4 How many candles are there?



$$\square + \square + \square + \square = \square$$

There are candles.

- 5 Use counters to show the equal groups.

Complete the number sentences.

a) $2 + 2 + 2 + 2 =$

b) $5 + 5 + 5 + 5 + 5 =$

- 6 There are 7 equal groups of 5 counters.

How many counters are there altogether?

There are counters altogether.



Make arrays

- 1 Circle each row of sweets.



How many rows are there?

There are rows.

- 2 Circle each column of apples.

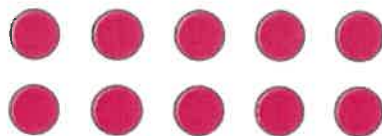


How many columns are there?

There are columns.



3 Make this array.



Complete the sentences.

a) There are counters in each row.

There are rows.

There are counters altogether.

b) There are counters in each column.

There are columns.

There are counters altogether.

Make your own array.

How many rows are there?

How many columns are there?

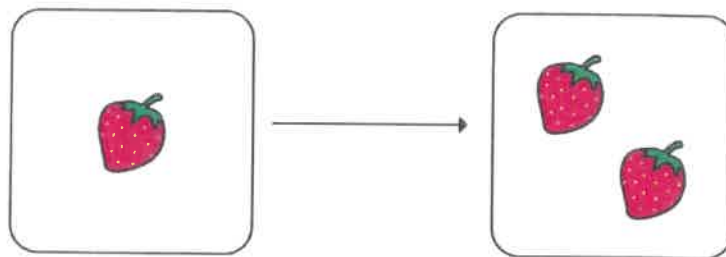


Make doubles

I Complete the sentences.

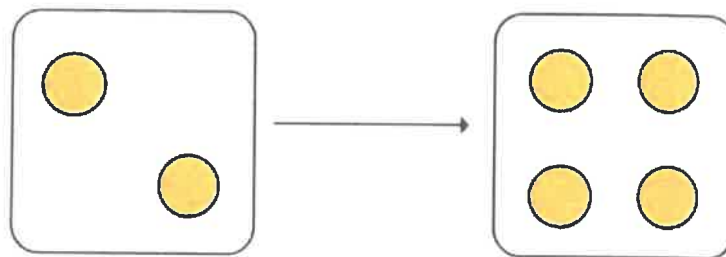
Use the pictures to help you.

a)



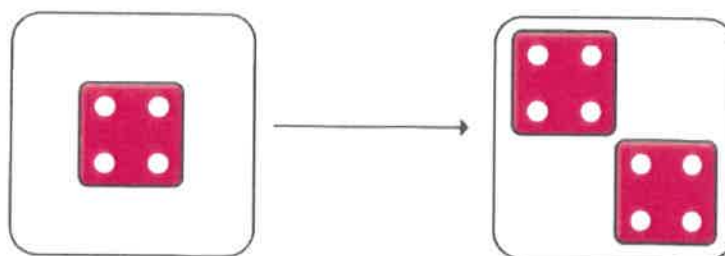
Double 1 is

b)



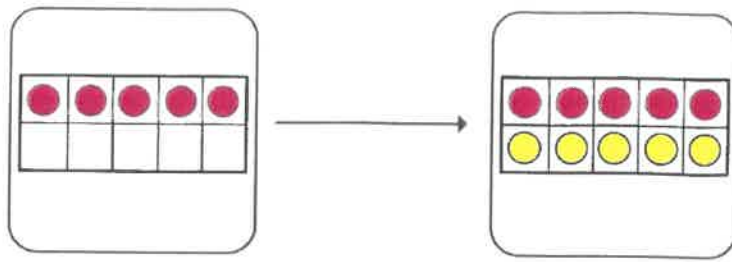
Double 2 is

c)



Double is

d)



Double

is

2

Match the doubles to the additions.

Double 3

Double 6

Double 10

Double 7

$6 + 6$

$7 + 7$

$3 + 3$

$10 + 10$

3

Fill in the gaps.

a) Double 15 is

b) Double 11 is



c) Double 12 is

d) Double 20 is

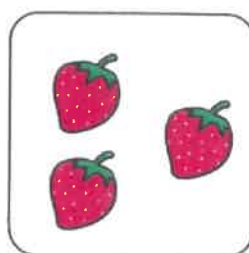
e) Double is 8

f) Double is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? _____

Talk about it with a partner.

Make equal groups – grouping

I Here are some socks.



a) Draw lines to match the pairs of socks.



b) Complete the sentences.

There are socks altogether.

There are socks in each pair.

There are pairs of socks.

2 Here are some counters.



a) Circle groups of 2



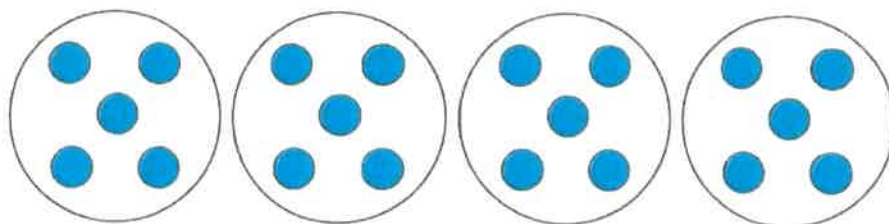
b) Complete the sentences.

There are counters altogether.

There are equal groups of 2 counters.

3 Complete the sentences.

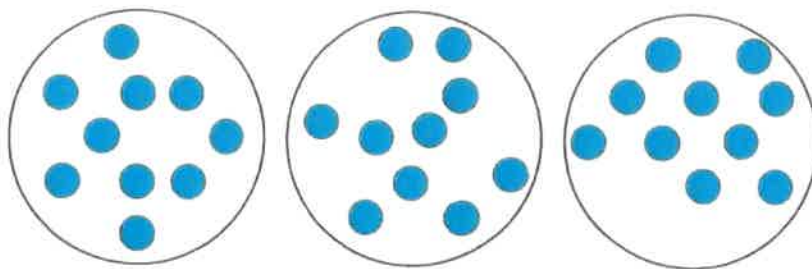
a)



There are counters altogether.

There are equal groups of counters.

b)



There are counters altogether.

There are equal groups of counters.

4 Use 30 counters.

a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?

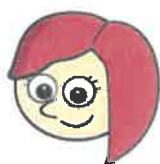
c) How many equal groups of 10 can you make?

Talk about your answers.



Make equal groups – sharing

I Rosie and Amir are sharing some sweets.



- a) Draw lines to share the sweets equally.
- b) How many sweets does each child get?



Each child gets sweets.

8 sweets shared equally between 2 is

- 2 Five children share some grapes.



a) Draw lines to share the grapes equally.

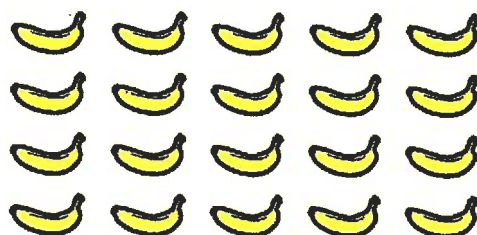


b) How many grapes does each child get?

Each child gets grapes.

10 grapes shared equally between 5 is

- 3 Ron needs to share 20 bananas between 5 boxes.

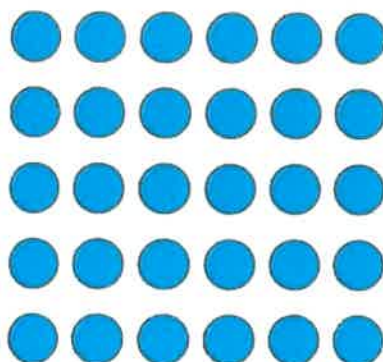


How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be bananas in each box.

4 Use 30 counters.



a) Share the counters between 2 friends.

How many counters does each friend get?

b) Share the counters between 5 friends.

How many counters does each friend get?

c) Share the counters between 10 friends.

How many counters does each friend get?

Recognise equal groups

1 Complete the sentences.

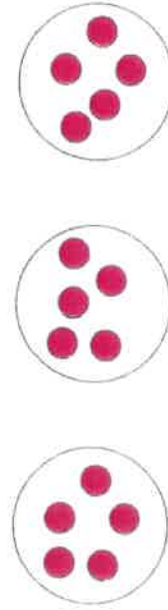
a)



There are pairs with mittens
in each pair.

There are mittens altogether.

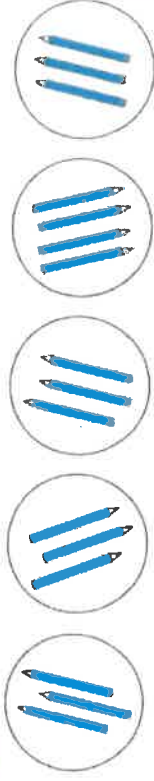
b)



There are groups with
counters in each group.

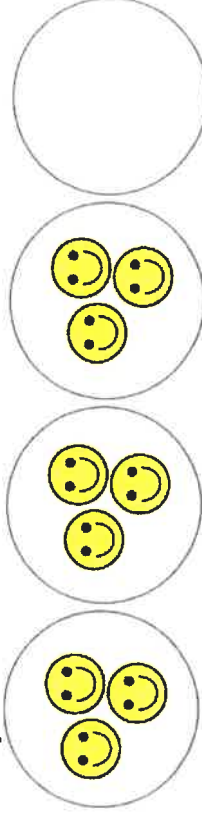
There are counters altogether.

2 Tick the unequal group.



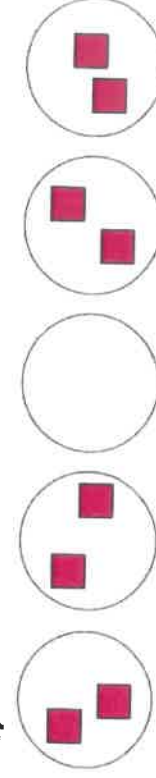
3 Complete the equal groups and sentences.

a)



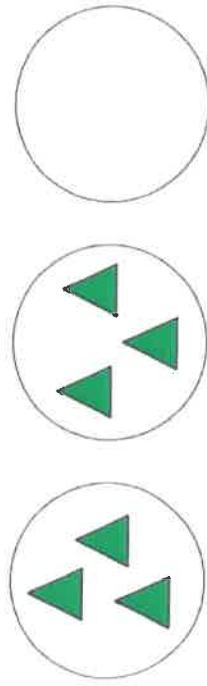
There are groups with in
each group.

b)



There are groups with in
each group.

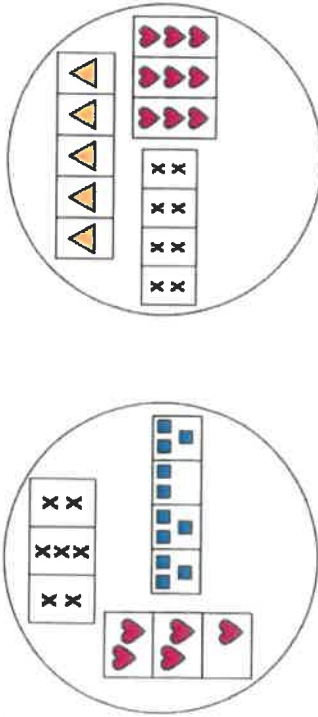
c)



There are groups with in each group.

4

a) How has Annie sorted these groups?



b) Draw a line to show where this group belongs.

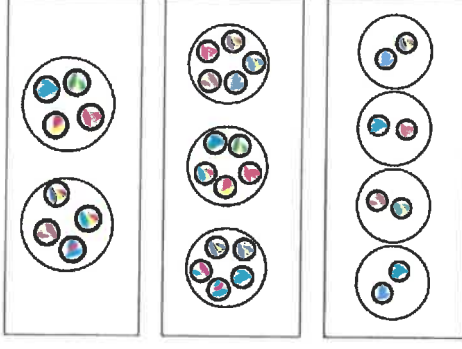


5 Match the sentences to the pictures.

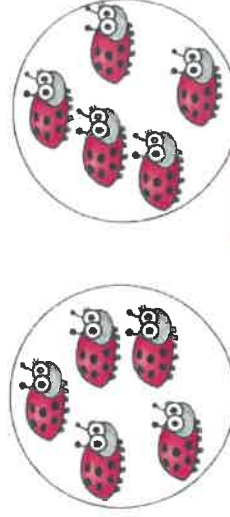
There are 3 equal groups with 5 in each group.

There are 4 equal groups with 2 in each group.

There are 2 equal groups with 4 in each group.



6



I can see 5 equal groups of 2



Is Whitney correct? _____
Talk to a partner.

The 2 times-table

1 Write a fact from the 2 times-table to match the picture.

a)



$$\square \times \square = \square$$

b)



$$\square \times \square = \square$$

c)



$$\square \times \square = \square$$

2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table 2 times-table
3 times-table

How do you know?

3 Complete the array and times-table fact so that they match.

a)



$$2 \times 2 = \square$$

b)



$$2 \times 5 = \square$$

c)



$$2 \times \square = 8$$

4 Complete the number sentences.

a) $3 \times 2 = \square$ f) $\square = 12 \times 2$

b) $\square = 9 \times 2$ g) $2 \times \square = 2$

c) $2 \times 5 = \square$ h) $2 \times 0 = \square$

d) $2 \times \square = 4$ i) $14 = 2 \times \square$

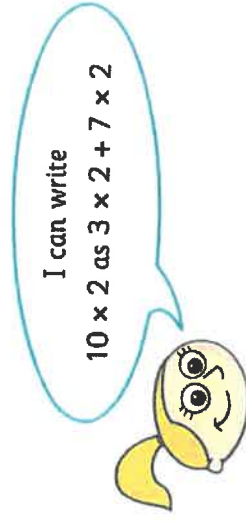
e) $12 = \square \times 2$ j) $\square \times 2 = 22$

5 Teddy has £8

Rosie has twice as much money as Teddy.
How much money does Rosie have?

Rosie has £

6 Eva is writing 10×2 in different ways.



Find three more ways that you can write 10×2

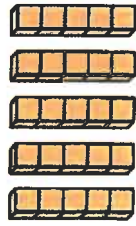
Use counters to help you.

$\square \times \square$	$\square + \square$	$\square \times \square$
$\square \times \square$	$\square + \square$	$\square \times \square$
$\square \times \square$	$\square + \square$	$\square \times \square$

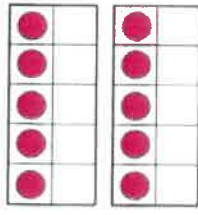
Compare answers with a partner.

The 5 times-table

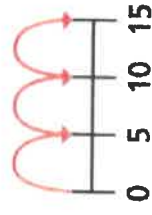
1 a) Match the picture to the times-table fact.



$$3 \times 5$$



$$2 \times 5$$

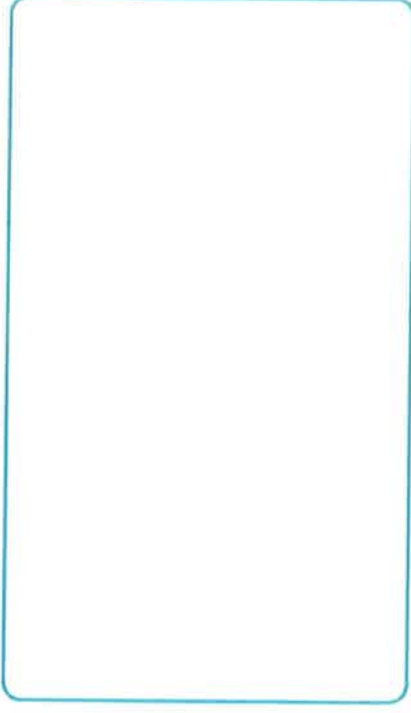


$$1 \times 5$$



$$5 \times 5$$

b) Draw a picture to show 4×5



2 a) Complete the number line.



b) Which times-table does the number line show?
Tick your answer.

1 times-table 2 times-table

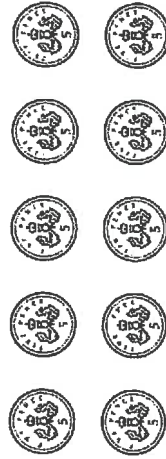
5 times-table

How do you know?

3 Complete the number sentences.

- a) $5 \times 5 =$ f) $= 11 \times 5$
- b) $= 9 \times 5$ g) $5 \times$ $= 5$
- c) $5 \times 6 =$ h) $5 \times 0 =$
- d) $5 \times$ $= 40$ i) $10 = 5 \times$
- e) $35 =$ $\times 5$ j) $\times 5 = 60$

4 How much money does Ron have?



Complete the multiplication.

\times $=$

Ron has p.

5 Write $<$, $>$ or $=$ to compare the calculations.

- 7×5 5×8
- 6×5 $4 \times 5 + 2 \times 5$
- 2×5 $3 \times 5 - 1 \times 5$
- 12×2 2×12

6 A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.
How much does he spend in total?

Jack spends £

The 10 times-table

1 How many cookies are there?



$$\boxed{} \times 10 = \boxed{}$$

There are $\boxed{}$ cookies.

2 Complete the multiplication fact to match the bar model.

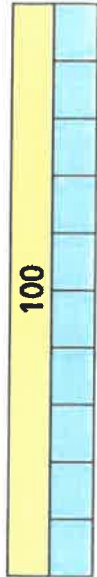


$$\boxed{} \times \boxed{} = \boxed{}$$



$$\boxed{} \times \boxed{} = \boxed{}$$

c)



$$\boxed{} \times \boxed{} = \boxed{}$$

3 Draw a bar model to represent 5×10

4 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

10 times-table 5 times-table 1 times-table

How do you know?

5 Complete the number sentences.

- a) $2 \times 10 =$ f) $= 10 \times 10$
- b) $= 7 \times 10$ g) $10 \times$ $= 10$
- c) $10 \times 4 =$ h) $10 \times 0 =$
- d) $10 \times$ $= 110$ i) $30 = 10 \times$
- e) $80 =$ $\times 10$ j) $\times 10 = 90$

6 Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is years old.

7 Four children each have some money.

Teddy has this money.



I have twice
as much money
as Teddy.



Dora

I have five times
as much money
as Teddy.



Jack

I have ten times
as much money
as Dora.



Rosie

How much money do they each have?

Teddy has p Dora has p

Jack has p Rosie has p

The 10 times-table

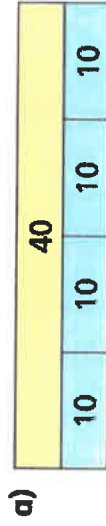
1 How many cookies are there?



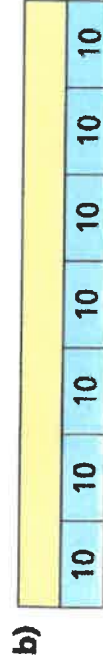
$$\boxed{} \times 10 = \boxed{}$$

There are $\boxed{}$ cookies.

2 Complete the multiplication fact to match the bar model.

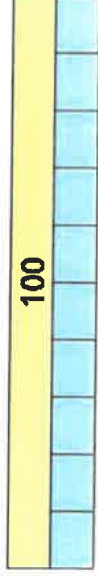


$$\boxed{} \times \boxed{} = \boxed{}$$



$$\boxed{} \times \boxed{} = \boxed{}$$

c)



$$\boxed{} \times \boxed{} = \boxed{}$$

3 Draw a bar model to represent 5×10

4 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

10 times-table 5 times-table 1 times-table

How do you know?

5 Complete the number sentences.

- a) $2 \times 10 =$ f) $= 10 \times 10$
- b) $= 7 \times 10$ g) $10 \times$ $= 10$
- c) $10 \times 4 =$ h) $10 \times 0 =$
- d) $10 \times$ $= 110$ i) $30 = 10 \times$
- e) $80 =$ $\times 10$ j) $\times 10 = 90$

6 Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is years old.

7 Four children each have some money.

Teddy has this money.



I have twice
as much money
as Teddy.



Dora

I have five times
as much money
as Teddy.



Jack

I have ten times
as much money
as Dora.



Rosie

How much money do they each have?

Teddy has p Dora has p

Jack has p Rosie has p