

## 1. Intent

At Cotsford Primary School, we understand the need to continually deliver high quality education, including during a period of remote working - whether for an individual pupil (isolation) or many as a result of national or local restrictions, or where entire classes are required to remain at home. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Our Home Learning plan aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure consistency in the approach to home learning for pupils who aren't in school.
- Set out expectations for all members of the school community with regards to home learning.
- Maintain communication with home and partnership in learning with parents and carers.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of home learning.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of home learning.

## 2. Implementation

**If there is a suspected or confirmed case of Covid 19 requiring an individual pupil to isolate we will provide work to be completed at home (providing the pupil is well enough to complete this).**

- For the isolation period pupils may access the 'Home Learning Class Page' on the school website where a pack of materials linked to the topics pupils would be learning about in class will be available per year group.
- Packs are available for each half term.
- The sheets can be printed at home or a printed set can be provided by school on request.
- Pupils will be encouraged to regularly access the full range of online learning sites available to them via school subscriptions. Links for these can be found on the Kids Zone page of the school website.

It is important that pupils complete the work set to ensure that they keep up with their classmates. Finished work should be uploaded daily to portfolio pages on Class Dojo so that Teachers can see how the children are doing and can offer feedback.

**If there is a period of school closure due to local or national restrictions or if an entire class is asked to isolate. We will provide work to be completed at home.**

The class teacher will:

- Upload daily teaching videos on Class Dojo for English and Maths with differentiated activities to complete.
- Our younger children will also get a daily phonics video.
- Be available through Class Dojo for messaging to provide support where needed.
- For Foundation subjects they will either upload a teaching video or set a task by:
  - Setting online work on the websites / apps available
  - Providing links to websites, online videos or programmes
- Offer a daily Zoom session to support learning queries.
- Provide a resource pack including a whiteboard & pen, exercise book, reading comprehension bookmark, word mat and a number line, plus other appropriate scaffold resources will be provided.

In this circumstance, it is important that pupils complete the work set to ensure that they keep up with their classmates and do not miss learning. Finished work should be uploaded daily to portfolio pages on Class Dojo so that Teachers can see how the children are doing and offer feedback.

Class Teachers will continue with the curriculum (just as they would if the children were in school) and will move onto new learning when they return.

**In the event that a Class Teacher is required to isolate.**

- A Teaching Assistant will be allocated to supervise the class.
- The Class Teacher will teach from home via Teams liaising with the TA to ensure that resources are prepared in advance for the smooth delivery of the lesson.
- The TA will be allocated time in which to mark work completed.
- In the event that the Class Teacher is unable to teach, the TA will provide short term cover until alternative arrangements can be made.

**Access to Technology**

- School have a small number of tablets which may be loaned to pupils who do not have adequate technology at home.
- School may also be able to support families to increase their mobile data allowance.
- All technology is on a loan basis and a commitment document must be signed by the parent / carer of the pupil to whom it is loaned.

## 3. Impact

Staff will be available to support families through the Dojo message function.

Class Teachers will keep a daily record of tasks completed and online activities accessed.

Teacher's will make assessments of the pupil's learning through work submitted on Class Dojo individual portfolios, feedback from comments and queries made and will adjust their teaching and tasks set as necessary.

A member of staff will contact families to provide support should we become concerned about lack of engagement. This will include Dojo messages, phone calls and may include, if necessary, phoning others on the child's contact list, door step visits or welfare checks.