



# Curriculum Half Termly Overview

Time Traveller

Year group - 6

Term - Autumn 1



Wow moment:

Dress up Day. Past or Present.

English text types		SPAG	
<p>Core Texts: Stormbreaker.            Story Type: Meeting            Focus: Dialogue/Action            Model Text: A Funeral Voice.            Non-Fiction: The multi-function mobile phone.</p>	<p>Unit 1 Ready to write.            Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.            Using brackets and commas to indicate parenthesis.            Using commas to clarify meaning.            Unit 2 Synonyms and Antonyms.            How words are related by meaning as synonyms and antonyms.</p>	<ul style="list-style-type: none"> <li>Basic punctuation revision - capital letters for beginning of sentences, proper nouns and the capital I.</li> <li>Full stops, question and exclamation marks.</li> <li>Commas - fronted adverbials for eg: A while later, and embedded clauses.</li> </ul> Other aspects TBC during work class text.	
Maths	Tables and Mental Maths	MFL	
<p>Week 1: Place Value/Addition and Subtraction.            Week 2: Multiplication.            Week 3: Multiplication. Problem solving.            Week 4: Area.            Week 5: Division.            Week 6: Division problem, solving.            Week 7: Multiplication and division inverse.</p>	<ul style="list-style-type: none"> <li>2x, 5x, 10x</li> <li>3x, 4x, 8x</li> <li>6x, 7x, 9x</li> <li>11x, 12x</li> <li>Multiplying and dividing by 10, 100 and 1000.</li> </ul>	<p>Unit 10: Children will revise months of the year correctly spelling them. enero, febrero, marzo, abril...</p> <p>Unit 11: Seasons and the weather.</p> <ul style="list-style-type: none"> <li>Children will learn to describe what the weather in towns or cities in Spain and begin to understand longer more complex sentences and participate in conversations about the topic..</li> <li>Children will also prepare short verbal and written presentations on the weather forecast.</li> </ul>	
Science	Computing	PSHE	RE
<p>Light. In this unit children will learn how we see, shadows, reflection and refraction. They will also learn how light travels and how this enables us to see objects.</p> <ul style="list-style-type: none"> <li>The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence.</li> <li>They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light.</li> <li>They will work in a hands-on way to explore how light creates the colours we see, designing coded messages.</li> <li>They will have an understanding of the work of Isaac Newton and his theory of light and colour and perform a shadow puppet play about his discoveries and ideas.</li> </ul>	<p>Time Traveller.</p> <ul style="list-style-type: none"> <li>Children will learn how to edit a photograph to make it look older than it is, investigating sepia tones and adding props where possible.</li> <li>They will also develop editing skills to recreate some of Andy Warhol's famous artwork, using a photograph of themselves.</li> <li>They will begin to develop skills in Computer aided design (CAD).</li> <li>They will begin to use 2d CAD to create a house plan from a significant period of time and compare them with others.</li> </ul>	<p>Being me in my world.</p>	<ul style="list-style-type: none"> <li>In this unit children learn about the mosque and the role it plays in the Muslim community, reflecting on what is involved in belonging to a community. They develop their understanding of how religious beliefs are expressed in practice by studying how worship takes place in the mosque. They build on earlier work on religious experiences and expression, and on previous experiences of visiting religious buildings</li> </ul>
Geography	History	PE	
<ul style="list-style-type: none"> <li>N/A</li> </ul>	<p>Has life got better for children in Britain?</p> <ul style="list-style-type: none"> <li>Children will develop an understanding of key features of children's lives during different periods.</li> <li>Children will use primary sources to investigate new lines of enquiry and make inferences.</li> <li>They will study the lives of children from Roman Rule to present day and compare differences.</li> <li>Children will explain the differences between the lives of children from the past to present day.</li> </ul>	<p>Games - Tag Rugby/Sunderland Basketball.</p> <ul style="list-style-type: none"> <li>In this unit the children will develop a broader range of skills learning how to use them in different ways.</li> <li>Attacking/sending and receiving skills. They will develop their knowledge and ability of making quick decisions about when and how to pass.</li> <li>They will develop defending skills by exploring and applying defending tactics in response to the game.</li> <li>Basketball Unit with Sunderland.</li> </ul>	
Art	D&T	Music	
<ul style="list-style-type: none"> <li></li> </ul>	<p>Structures. Fairground/Ferris wheel.</p> <ul style="list-style-type: none"> <li>Children will understand that a structure must be sturdy and secure. Frames should be able to stand on their own and be a skeleton structure.</li> <li>Children will choose and use the most appropriate materials for their structure considering a number of properties such as weight, toughness, strength and presentation.</li> <li>Children should also be able to evaluate their work asking questions such as: How well does the structure work?</li> <li>Which materials did you use and why?</li> </ul>	<p>Happy Pop/Neo soul.</p> <p>In this unit children will explore music that makes us feel happy.</p> <ul style="list-style-type: none"> <li>Children will talk about songs and their style, the lyrics and important musical dimensions in the song. They will identify the main sections of the song and name the instruments used.</li> <li>They will learn and confidently sing five songs from memory.. They will choose a song and talk about its main features, the idea of singing in unison/solo/backing vocals/rapping, the meaning of the song and the importance of warming up your voice.</li> </ul>	