



Cotsford Primary School

Primary PE and Sport Premium Funding 2020 - 2021

Total unspent from 2019-2019 £8,600

Total allocated for 2020-2021 £17,620

Total £26,220

Total spent £18,759.55

Date updated July 2021

Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Background: In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=29, Year 1=24, Year 2=13, Year 3=29, Year 4=19, Year 5=23, Year 6=16. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

Where we are now: Last year we concentrated on developing a new playground fit for the new primary school. We had a MUGA installed in the yard and plans were put in place to further develop each area. The children took part in all possible festivals and competitions in their new kits.

What we want to improve: This year we plan to concentrate on increasing the knowledge and confidence of all staff and ensuring that there are enough resources so that we are building more sustainability.

During the academic year September 2020 to July 2021 we plan to spend our funding in the following areas:				
Sport Premium Spend including % of total allocation	School focus with clarity on intended impact on pupils	Actions to achieve	Impact/Evidence/Rationale for spend and desired outcomes	Sustainability and suggested next steps
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
£5990 23%	To further develop the playground so that there are clear areas for purposeful play.	LS and RC to meet with Pentagon to discuss yard markings. Installation has been booked for the summer holidays so that it will be ready for September 2021. Artificial grass to be installed in the summer holidays.	We would like to develop the playground so that there are defined areas. Which will hopefully lead to more purposeful play and less issues with behaviour. This may not be seen until 2021-2022.	Future children will benefit from a range of new equipment in the newly created playground. We will then look into OPAL and how the children are using each area. We hope that it will also make a positive impact on the behaviour and engagement of the children in the future. There will need to be a review of break times ready for September 2021 due to COVID-19 and the latest guidance.
£7100 27%	To install an Activall Wall to improve levels of activity for all.	Installation has been booked for the summer holidays so that it will be ready for September 2021.	It is a totally inclusive activity workout which will hopefully impact every child. It is created to tackle obesity, improve fitness levels, strengthen cognitive skills, improve mental health, develop communication, team work and it records improvements.	We hope that it will be another area of the playground that will engage the children and encourage them to be active.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
£5990 23%	To further develop the playground so that there are clear areas for purposeful play.	LS and RC to meet with Pentagon to discuss yard markings. Installation has been booked for the summer holidays so that it will be ready for September 2021. Artificial grass to be installed in the summer holidays.	We would like to develop the playground so that there are defined areas. Which will hopefully lead to more purposeful play and less issues with behaviour. This may not be seen until 2021-2022.	Future children will benefit from a range of new equipment in the newly created playground. We will then look into OPAL and how the children are using each area. We hope that it will also make a positive impact on the behaviour and engagement of the children in the future. There will need to be a review of break times ready for September 2021 due to COVID-19 and the latest guidance.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
£528 2%	To sign up and use Get Set 4 PE for the academic year. To provide staff with appropriate training and resources to help them teach PE and sport more effectively.	We signed up ready for the start of the 2020-2021 year. LS delivered a staff meeting and it has been used throughout the year. The planning tool, units of work and resources have been used by all staff. LS has kept in regular contact with all staff to monitor and check their PE needs. LS has created schemes of work, knowledge organisers and assessment documents for each unit of work.	"As PPA teacher, I have found Get Set 4 PE amazing for supporting my teaching of PE. It has given great ideas to support teaching and learning." Teacher "Very good, well planned lessons. The fun stuff section was good for home learning." Teacher. "The children enjoyed the units we have covered and they were really useful for Home Learning too." Reception class. "I liked gymnastics best." Child.	In the future we can use it to input and track data. We hope that this will improve staff's ability to teach PE effectively as it clearly sets out the expectations for each year group.

			"I liked the Rainbow Games, liked doing different fun activities." Child.	
£1950 7%	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	LS planned a yearly timetable of support for each member of staff ran by SAFC. This was adapted during the year due to school closures. All year groups had at least one-half term of support.	Once again, all staff have been very positive and enthusiastic about their sessions with Joey. "Joey is amazing with the children, uses a variety of things to keep the children engaged and goes out of his way to learn children's names and quirks. He explains things amazingly well and is extremely patient with the more boisterous children in Y5 & Y6. The content of the lessons are fast paced and well thought out. The development of the skills of the children has improved greatly." Teacher. "I liked the different ideas for rounders, building on skills of under arm and over arm, a range of warm ups, using the rounders bat, I liked the tactics of tapping each other's knees to avoid each other." Teacher. "Joey is always amazing with the children, he has a great manner and always keeps the kids engaged with his pace and rapid change of activities. They looked forward to his sessions every week." Teacher. "This year I liked it when Joey came in because he taught us how to play fun activities." Child	LS will create a new LTP for 2021-2022 so that any support also fits in with any competitions and festivals.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
£500 2%	To update our equipment so that there is equipment for everyone and introduce new sets for lessons and break times.	Children have been asked to share their views. All units of work have the appropriate resources. The PE cupboard is becoming more accessible.	There is a range of equipment to use at break times and during lessons.	Improve outcomes.
£150 1%	To rearrange the Street Games day to improve the children's activity levels.	New date was planned for June 2021. A full day of 5 lessons ran by AE Sports for Years 2-6. Street Games is planned to give the children new ideas and games to play both at school and at home.	"The children loved being part of the street games, they have told me that they have played outside of school in the ABC park." Teacher. "Everyone loved all the different games, some played these games on the streets at home." Teacher. "I like when the coaches come in and when we played infinity and cannon with AE sports coaches." Child.	It will help with activity levels. Give staff some extra ideas. It will hopefully give the children some new ideas and improve their activity lessons.
£337.50 1%	To plan a block of 'Balance Bike' sessions for Reception in the Summer term.	Date and sessions were planned for June 2021.	"Amazing, children thoroughly enjoyed them and got lots from their experience." Teacher. "I was really fast on the bike." Child. "I've got one at home, so I was good." Child.	Give the children new experiences and an opportunity to develop a skill that they might otherwise not have.
£2194.05 8%	To plan an active and engaging Health Week.	Health Week w.b. 5.7.21 Reception, Year 1, Year 3, Year 4 and Year 6 all took part. Year 2 and Year 5 took part virtually due to school closures.	Some children experienced new activities-Cycle Show, Dance, Games and Cricket. Cycle Show, "My kids enjoyed it. They liked it when he was on top of the van!" Reception class.	Maintains contacts with people so that they can return to school.

			<p>"Loved it, fabulous - all of the children were in awe." Teacher.</p> <p>Cricket, "I liked it, the children used their skills from our boundary line core task." Teacher.</p> <p>"I enjoyed the dance because we learned how to choreograph our own parts. It was exciting and really got me smiling." Child</p> <p>"I enjoyed learning how to play cricket. I really loved learning new skills like how to bowl the ball and how to field." Child</p>	
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Key indicator 5: Increased participation in competitive sport.

	<p>Due to COVID-19 this is not a priority this year.</p> <p>All appropriate School Games competitions have been planned into the long-term plan but due to the school closure and restrictions we have been unable to attend. Instead we have completed some intra school events.</p>
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Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but we had planned to before COVID-19.

Note Unfortunately due to the restrictions this year Year 6 have only attended 3 swimming lessons.