

Curriculum Half Termly Overview



Field Work Unit

Year group - 6

Term - Summer 2



Wow moment:

Visit: Coast/Dene or Virtual Museum Visit.

English text types		SPAG	
<p>Core Texts: The Jamie Drake Equation. Story Type: Adventure/Science Fiction Focus: Suspense Opening and Ending. Model Text: Alien Landing.</p>		<p>Unit 2 Consolidation.</p> <ul style="list-style-type: none"> Children will consolidate knowledge of basic GPS such as question and exclamation marks, speech marks and apostrophes (possessive and plural). <ain clauses and subordinate clauses. Children will also begin to develop their understanding of subject and object of sentences and how to use similes and metaphors in independent writing. 	
<p>This half term Year 6 will learn to:</p> <ul style="list-style-type: none"> Understand what a main clause is. For eg: I am going into town. Identify subordinating conjunctions. Understand subordinate clauses. Foe eg: before it's too late. Identify and use coordinating conjunctions. To understand and use plural possession. The boys' shoes were all dirty. 			
Maths		Tables and Mental Maths	
<p>Week 1: Four Operations. Week 2: Identifying Fractions, halves and quarters. Week 3: Identifying Fractions. Week 4: Equivalent Fractions Week 5: Adding and subtracting Fractions Week 6: Fractions, Decimals and Percentages.</p>		<ul style="list-style-type: none"> Up to 12 x 12 Multiplying and dividing by 10, 100 and 1000. Rounding to 10, 100 and 1000. Counting in steps of 25, 50, 100 and 1000. 	
Science		Computing	
<p>Evolution and Inheritance. Children will work towards answering the question, 'How do living things evolve?' They will investigate how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will explore the principle of inheritance and begin to understand that living things produce offspring of the same kind. When working scientifically, the children will have the opportunity to use secondary sources to research and evaluate evidence about evolution and inheritance.</p>		<p>Logical Reasoning is the topic for Year 6 this half term. The children will:</p> <ul style="list-style-type: none"> Create a game using different outputs. (swipe or click) Create a program with different inputs. Use the keyboard to control a sprite. 	
		PSHE	
		<p>This half term is all about changing me. The children will learn about the changes they will experience as they grow into young adults.</p>	
		RE	
		<p>The children will learn what Christians believe about God, Jesus, human life, love and forgiveness. They will also develop their learning about the RE concepts such as:</p> <p>BELIEF: key Christian beliefs including beliefs about God, Jesus, human life, love and forgiveness.</p> <p>AUTHORITY: the sources that help Christians in their beliefs, attitudes and actions e.g. Bible, person of Jesus, church leaders.</p> <p>EXPRESSIONS OF BELIEF: how Christians express their beliefs through worship, ritual, symbols, ceremonies.</p> <p>IMPACT OF BELIEF: the difference that belief makes to how Christians think feel and act</p>	
Geography		History	
<p>This term children will:</p> <ul style="list-style-type: none"> develop an understanding that the world is spherical and be able to name the seven continents and oceans of the world, using an atlas as a resource. Develop understanding of countries and their capital cities and identify flags of the UK. 			
		PE	
		<p>Dance-Making the Grade.</p> <ul style="list-style-type: none"> To use a prop as part of a routine. To dance in unison. Use emotions to create a routine. Games - Calling the shots. The children set up a game and work in groups of 8. 	

<ul style="list-style-type: none"> • Use aerial photographs and satellite images to recognise human and physical features of the UK. • Use and follow simple compass directions and follow routes on a map. 		Calling the shots. <ul style="list-style-type: none"> • Children will learn how to play and perform: dribbling. Passing, defending and shooting. • They will learn about tactical play and how to work as a team.
	D&T	Music
	<p>Structures. Fairground/Ferris wheel.</p> <ul style="list-style-type: none"> • Children will understand that a structure must be sturdy and secure. Frames should be able to stand on their own and be a skeleton structure. • Children will choose and use the most appropriate materials for their structure considering a number of properties such as weight, toughness, strength and presentation. • Children should also be able to evaluate their work using questions such as: How well does the structure work? • Which materials did you use and why? 	<p>Rewind and Replay is the topic for Year 6 this half term. The children will :</p> <ul style="list-style-type: none"> • Explore the history of music and consolidate learning and use the language of music accurately. • Children will gain a better understanding of how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to create a sound or music.