



Curriculum Half Termly Overview



Allotment

Year group - 5

Term - Summer 2

English text types

SPAG

Core Texts: The midnight fox - Betsy Byers

Week 1 - The children will love our text this half term called Hetty's unicorn which closely links to The Midnight fox by Betsy Byers. They will explore the model text and interview Hetty to see where she went for 5 years.

Week 2- 3 - The chn will work on their characterisation. and how Hetty and John's characters develop throughout our class model. What type of person was John? Where did he go? They will focus on how to include dialogue in their story making sure speech is accurately punctuated.

Week 4 - 5 The chn will innovate the class model and look at how they could adapt it by changing the mythical creature.

Week 5 - 6 - The chn will create fact files about their chosen mythical creature in their story.

- To use subordinate clause in their writing and make sure they are accurately punctuated.
- To include accurately punctuated speech in their writing.

- Use apostrophes for contraction.
- Use apostrophes for possession.
- Look at prefixes including un and anti - begin to use words containing these prefixes in their writing.

Maths

Tables and Mental Maths

MFL

Week 1: The children will consolidate their understanding of finding 1/2s and 1/4s of shapes and numbers.

Week 2: Fractions - Equivalent fractions - the chn will look at equivalent fractions and how to use objects and pictures to support their understanding.

Week 3: Fractions - The children will look at improper and mixed number fractions and how the two relate to one another.

Week 4: Look at adding and subtracting fractions.

Week 5 & 6: The chn will begin to explore the relationship between percentages and fractions.

- The chn are going to become amazing at rapidly recalling their times tables by practising them in and out of order. They are also going to be encouraged to access their TTRS at home daily to support this.

Spanish - Unit 7 Instrucciones de clase

- The children will continue to learn key instructions and how to answer those instructions. They will practise having interactions with their peers where they use the vocabulary in conversation accurately.

Science

Computing

PSHE

Types of change + Separating mixtures

- The children will complete a range of exciting investigations where they will look at how different materials can change. They will also explore reversible and irreversible changes focusing on being able to separate mixtures.

Kodu

- Last half term, the children loved learning about coding using Kodu so they will be pleased to know that they are further developing their knowledge this half term. They will further develop their programming skills and learn the language of visual programming. They will add code to different sprites/objects so they act in a way you desire.

Changing me

- The children will discuss what makes a healthy relationship and how to build self-esteem through positive self/body-image. This is particularly important in year 5 as the chn regularly have friendship issues. They will learn that we all have perceptions about ourselves and others, and these may be right or wrong. They will also reflect on how social media and the media can promote unhelpful comparison and how to manage this. Puberty is revisited with further detail explaining bodily changes in males and females.

RE

Why do people use rituals today?

- In this unit children will investigate the similarities and differences in religions by looking at a feature of religion (ritual) in 2/3 religions. Through this study, pupils learn about the importance of symbol and ritual for expressing beliefs in religious communities. They will investigate and learn tolerance of others, which will support their learning in PSHE.

Geography

History

PE

Where has my food come from?

- The children will focus on 2 separate Geography topics this half term - one will be a chance for the children to build their core geographical knowledge linked to continents, oceans and maps.
- The second unit will be focusing on where our food comes from and looking at 'farm to fork' so that the children have a greater appreciation of the journey their food has taken before it has reached their tummy.

- N/A

Throughout the half term the children will complete 2 different PE units: Games and Orienteering.
Unit 1 - Games- For the first 3 weeks the children will learn how to play grid rugby where they need to beat the opposition by scoring tries. They will focus on running, evading, handling and passing. The next 3 weeks, the children practise working in pairs and developing their batting and running skills and they will be introduced to wickets.
Unit 2 - Orienteering - The children will develop their orienteering skills by completing a course including 8 - 12 different controls.

Art

D&T

Music

- N/A

Eat the seasons

- The children will have fun looking at different foods with Sarah from Expo chef and where they come from, particularly focusing on farm to fork and the types of meals that can be created with fresh ingredients.
- Begin to look at seasonality and identify why certain foods are only available at certain times in the year.
- The children will begin to look at beef and create a bolognaise sauce focusing on nutritional value.

Reflect, Rewind and Replay

- The history of music, look back and consolidate your learning, learn some of the language of music by comparing different music that we have focused on throughout the year.