



Curriculum Half Termly Overview



Coastline

Year group - 2/3

Term - Summer 2

Wow moment:		
Coastal visit/Alternative Start-Cornerstones		
English text types	SPAG	
<p>Core text: Town is by the Sea - Joanne Schwarts.</p> <p>We are going to use Vipers to study the text by looking at the new vocabulary that the children will read, infer what has happened, making sensible predictions about what they think will happen next, explain why things happen, retrieving information in order to answer questions and sequencing the story.</p> <p>Week 1/2: The children will look at our new model text, 'The Tale of a Toothbrush.' The children will learn the story by drawing story maps, retelling it, and acting it out. We will look at the different features of a suspense and action story.</p> <p>Week 3: We will then innovate the story and make simple changes to our model text and write our own versions.</p> <p>Week 4: The children will write their own suspense and action story based on all of the work we have done and think about why and how we need to save the oceans.</p> <p>We will also use the Literacy Shed videos, Bubbles and The Lighthouse to support the children's writing.</p>	<ul style="list-style-type: none"> • Use adverbs to show how something has happened. • Use different sentence types: statements, questions, exclamations and commands. • Add suffices-ly, ful, less, er, est, ed, ing. • Learn how to use the present and past tenses correctly. • Use apostrophes for possession and contraction. • Use conjunctions to extend sentences-or, and, or but, when, if, that, because. • Add commas to a list of three items. • Use description to make our writing interesting. • Read and write common exception words. 	
Maths	Tables and Mental Maths	MFL
<p>Week 1-3: We will start by recognising, finding, naming and writing fractions including, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{1}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. The children will then write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.</p> <p>Week 4-5: Then we will focus on measurement. The children will explore length, height, time, weight and capacity.</p>	We will continue to practise the 2, 5 and 10 times tables.	The children will practise basic vocabulary, including; greetings, names, numbers, colours, days and months.
Science	Computing	PSHE
The children will observe and describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will work scientifically by asking simple questions and recognising that they can be answered in different ways. They will observe closely, using simple equipment which will allow them to perform simple tests and gather and record data.	The children are going to focus on using Scratch Jnr to help them use logical reasoning to predict the behaviour of simple programs using if, when statements. They will write and test a simple program to complete a specific task. Finally, they will try to use technology purposefully to create, organise, store, manipulate and retrieve digital content to make a presentation.	This half term is all about 'Changing Me'. We are going to look at life cycles, growing old and some of the changes that we go through.
		<p>RE</p> <p>We are going to look at the question-What can we learn about our local faith communities? This will introduce the children to the understanding that there are other religions in the world and not everyone believes the same. We will explore the concept of respect and tolerance. It will hopefully allow the children to understand that everyone may have a belief and to be respectful of people's beliefs and wishes.</p>
Geography	History	PE
We are going to look at holidays and the question-Where shall we go? We will build on the local geographical place knowledge that the children have developed so far, including the features of human and physical geography and the location of the UK and the world's continents and oceans. We will look at a small area of the UK in greater depth and then a contrasting area of a non-European country.		<p>This half term we are going to play the game, Kick Rounders and the children will practise the skills required to compete in this year's Sports Day.</p> <p>We will also be taking part in Health Week in week 5.</p>
Art	D&T	Music
	This half term, the children are going to examine structures and build their own version of a beach hut with wood.	We are going to use Charanga and the 'Reflect, Rewind and Replay' unit of work. The children will revisit the skills they have learnt throughout the year.