



Title -Do Cows Drink Milk?

Curriculum Half Termly Overview

Year group - Reception

Term - Summer 2



Literacy- Reading	Literacy- Writing	Communication and Language - Listening and Attention / Understanding / Speaking	
<ul style="list-style-type: none"> Read The Rainbow Fish - children to retell the story using a story map and prompts. Children to create their own story based on the story of The Rainbow Fish. Listen to a range of stories about farm animals. Explore a range of leaflets linked to farms and farming. Explore the way information books are set out. Find out information about a variety of foods using information books. 	<ul style="list-style-type: none"> Children given opportunity to write their own sunflower and chick diary. Children continue to label creations using simple sentence ie. I have made. Children create their own story maps based on the story of The Rainbow Fish. Children use their own story map to support them to write a story with repeated phrases. Children use finger spaces, a capital letter at the beginning of a sentence and a full stop at the end. Children to use all areas within the setting to develop their writing skills. 	<ul style="list-style-type: none"> Chn given Farm animal bingo cards and some counters. Play the Bingo sounds cat, chicken, cow, dog, duck, goat, horse, pigs and sheep. When children think they know which animal made the noise, ask them to put a counter on the picture of that animal. Whoever covers a line first is the winner! Chn given clues to an animal's identity based on its appearance. For example 'I am pink' and 'I have a curly tail.' Give the children time to discuss their ideas with a partner before inviting them to share their answers. When the children are confident with the game, make your clues more challenging, for example 'I begin with the letter G' and 'My baby is a kid'. Share the story <i>Muddle Farm</i> by Axel Scheffler with groups of children. Chn to put the magnetic animals in the right places on each page using prepositions such as 'next to', 'under' and 'behind'. Show the children footage of Sheepdogs in action. Then play outside with the children taking it in turns to be the sheepdog, sheep or farmer. Can the sheepdog herd all the sheep into the sheep pen?. 	
Maths - Numbers	Maths - Shape, Space and Measures		
<ul style="list-style-type: none"> Adding more. Taking away Spatial reasoning. Doubling Grouping 	<ul style="list-style-type: none"> Introduction to money Estimating Time and measure 		
Physical Development - Moving and Handling / Health and Self Care	PSED - Making Relationships / Self-Confidence and Self - Awareness / Manage Feelings and Behaviours		
<ul style="list-style-type: none"> Sports day games Sheepdog games 	<p><i>Summer 2 - following Jigsaw - Jerrie the cat alongside additional below.</i></p> <ul style="list-style-type: none"> Share images of farm yard scenes. Children to work together in areas to create a farm together. Children demonstrate working as a team and alongside others to achieve a similar goal. 		
Understanding of the World Peoples and Communities	Understanding the World The World		Understanding the World Technology
<ul style="list-style-type: none"> Children explore the special places and special books. Children discuss special people and discuss those linked to Christianity and Buddhism. 	<ul style="list-style-type: none"> Children to 'paint' farm animals using basic graphics software. Making sure they have drawn their animal with all the correct body parts. Check that they can use a mouse or touchpad and tools such as 'fill' and 'select' when using colours. Chn to print their finished designs using iPads if possible. 		<ul style="list-style-type: none"> Children to use ipads and cameras to take photos. Children use iPads to create own pictures, label and take photographs.
Expressive Arts and Design Exploring and Using Media and Materials /Being Imaginative			
<ul style="list-style-type: none"> Create new songs using familiar tunes. For example, use the tune of London Bridge is Falling Down to sing 'This is how we milk the cows, milk the cows, milk the cows, this is how we milk the cows, on the farm.' Encourage children to suggest actions, additional verses and learn each song by heart. Children create their own farmyard animals using recycled materials for display. 			

