Cotsford Primary School Spring 2 - Year 6 2 weeks home learning, 3 weeks in school





Subject	Subject Summary In English this half term, Year 6 have been writing in a range of genres. They have used model texts to support their writing using features from examples. They have used the text Friend or Foe as an anchor for writing diary entries, letters and a set of instructions. They continually revisit basic punctuation such as capital letters, full stops, question and exclamation marks. They have begun to understand the use of the apostrophe for the contracted form.			
English				
PSHE/SMSC/RRSA	In PSHE the children have worked on reconnecting themselves as a class. They have taken part in activities such as: "Tell me"- where children think about their likes and dislikes about lockdown and how we continue the stay safe during lockdown.			
Maths	The children have focused on place value where they can order and compare numbers up to 1,000 000 and consideration identify the value of a digit in any number including decimals. Year 6 can, with confidence, multiply and divident numbers by 10. 100 and 1000 using a place value grid. They have also worked on addition and subtraction when they have added numbers of more than 4 digits, including decimals and have also subtracted numbers of more than 4 digits with exchanging.			
RE	In RE, the children have looked at Christianity and the place it has in the world. They have developed a understanding of symbols in everyday life and symbols that are used in the religion. They have discussed the meaning of the symbols and why they are respected within religion of Christianity.			
Art	N/A			
D&T	Year 6 have worked on salt dough sculptures. They have linked the topic to science and have created sculptur of the Human skeleton, identifying and labelling bones that make up the skeleton. They have also looked the digestive system and have an in-depth understanding of how food gets into the body and is used to a absorbed by different organs.			
History	N/A			
Geography	In Geography Year 6 have revisited the continents of the world where they have labelled various countrie that have rainforests. They have begun to understand different climates across the globe and have a deepe knowledge of the equator, tropic of cancer and Capricorn. They have a better understanding of differing climates across the globe and can explain why certain animals are suited to their climates.			
Music	In music this half term, the children have been learning about pulse and tempo. They have listened to must and can explain that pulse is a steady beat that does not change the heartbeat of the music. They have all learned how our voice is a wind instrument and how we can use this to support singing.			
Computing	In computing, Year 6 have used the internet as a form of research for all topics. They have researched the human body to gain a deeper understanding of the circulatory system and have also researched countries that have rainforests and been able to identify their place on the globe. They have also used the Purple Mas program to present information.			
MFL	In MFL this half term, Year 6 have worked on the Spanish number system and have begun to recognise numbe to 50. They can confidently count to 10 and can match numbers written in figures to that in words.			
Science	This half term Year 6 have worked on the human body. They have dissected a pig's heart and compared the with how a human heart works. They can identify the four chambers of the heart and can explain how the heart pumps blood around the body. Year 6 have also been working on the digestive system and how food transported through the body.			
PE	During PE sessions this half term, Year 6 have been learning basketball skills with a Coach from the Foundation of Light partnership. They have worked on controlling the ball through dribbling and passing and have gained a deeper understanding of tactical play where blocking and stealing the ball can cause a turnover. Year 6 have also been learning the rules of Tag Rugby. They understand the importance of the rules and have developed skills in passing and defending.			