



Rocks, Relics and Rumbles

<i>Subject</i>	<i>Subject Summary</i>
<i>English</i>	<p>For the final weeks of home learning, children explored the story of Owl Babies. We thought a lot about how the characters in the story feel at different points and enjoyed retelling the story in our own words. Children also thought creatively about how they could describe each character in the story.</p> <p>We explored <i>The Iron Man</i> by Ted Hughes as our core text. Before reading, we talked about what we might expect from the story based on what we could see on the cover or the blurb. Whilst at home, children wrote a summary of the first chapter of the story and completed reading activities focusing on the Iron Man himself. In school, we focused on exploring the story and getting to know the characters and themes well. We improved our reading skills by predicting events in the story and offering reasons from the text. Then, we worked on comprehension skills by answering questions about the text and offering our opinions.</p> <p>Back at school, we worked towards writing a newspaper report about the Iron Man's invasion of the town. Children focused on using correct sentence punctuation including direct speech and different sentence types. We then explored features of non-fiction texts and the importance of using exciting vocabulary to draw the reader in.</p>
<i>PSHE/SMSC/RRSA</i>	<p>This term our topic was 'Healthy Me'. Children explored the different types of ways we can keep ourselves healthy and explored how this was not just limited to a healthy diet. We looked at what things in our lives can make us happy and therefore healthy, focusing particularly on friendships. The children were encouraged to look at the relationships they have with different people and pick out positive qualities for each one, to help them understand that every relationship is different.</p> <p>When we came back to school, the children did lots of work on feeling welcome and the importance of welcoming each other back into the classroom. Children participated in discussions about worries of coming back to school and things they were looking forward to. We also used the <i>Inside Out</i> characters to explore the range of emotions everybody has been feeling during this difficult time, and to encourage children to be open about how they are feeling.</p>
<i>Maths</i>	<p>As part of home learning, children explored multiplying a two-digit number by a one-digit number. The children also began to explore dividing a two-digit number and using fact families to use the inverse operation of multiplication facts. We used place value and pictorial representations to support our learning in these areas whilst becoming more confident answering two-step problems.</p> <p>When we returned to school, we revised place value and column addition using at least one exchange. Children practised using concrete resources to create the largest or smallest four-digit number out of an assorted group of digits. They revisited using part-whole models correctly and looked at different ways of representing a number. Finally, we practised adding two four-digit numbers accurately using the column method, place value charts and base 10.</p>
<i>RE</i>	<p>We explored the question 'Why is Lent such an important period for Christians?' this half term. During home learning, children engaged in discussions about remembering what Lent represents, why it is important and why Christians observe it.</p>
<i>Art</i>	<p>Children began to explore the Ammonite topic during home learning. We looked at the intricate patterns on fossils and had a go at replicating it ourselves. When we returned to school, children created their own full-size drawing of a fossil photograph which they chose.</p>
<i>D&T</i>	<p>Children created Mother's Day cards this half term using a layering technique to create a mother and baby owl design. For our Easter cards, we explored how to make a pop-up card and created a pop-up egg for inside each card.</p>
<i>History</i>	N/A

<i>Geography</i>	During home learning, Children began to explore types of rock as part of the wider topic 'Why does Italy shake and roar?' When we returned to school, children researched volcanoes and created a fact file on Purple Mash.
<i>Music</i>	In Music, we have been exploring Soul and Gospel music in our topic 'Lean on Me', with a focus on helping each other. As part of home learning, the children listened to a focus song of their choosing and answered questions about the song, offering reasons for their opinions.
<i>Computing</i>	In Computing the children began to explore networks and how the Internet works. We looked at what a network is and how the Internet is now an important part of our daily lives. When we returned to school, the children spent time gathering information for a Volcanoes fact file using the Internet. We looked at appropriate search terms and how to select the most necessary information for a fact file. Then, the children collated their information on Purple Mash using a mind map template. When children finished gathering the key information, they created their fact file using the Publishing Tools template on Purple Mash.
<i>MFL</i>	This half term, children focused on numbers 0-15. We revised greetings that we know and practised correct pronunciation. During home learning, children listened and sang along to the alphabet song to revise Spanish phonics.
<i>Science</i>	During home learning, children began our 'Sound' topic. We explored the way that sound travels to our ears and children were encouraged to carry out their own experiment at home to see which objects create the most sound and why. As part of British Science Week on our return to school the children carried out two open-ended investigations from the Awe and Wonder topic. The first challenge was 'Who can build the tallest tower out of paper?' Children also had a go at building their own bridge out of paper and testing out the strength of their models.
<i>PE</i>	OAA - In this unit children began to explore working as a team, improving communication skills and problem solving. End Zone (Hockey) - In this unit children began to learn the rules of hockey and begin to practise important skills within the game. We focused particularly on dribbling the ball and holding the hockey stick correctly.