



Curriculum Half Termly Overview



Magnificent Monarchs

Year group - 2/3

Term - Summer 1

Wow moment:		
English and British monarchy timeline		
English text types	SPAG	
<p>Core text: The paper bag princess - Robert Munsch & Michael Martchenko.</p> <p>We are going to use Vipers to study the text by looking at the new vocabulary that the children will read, infer what has happened, making sensible predictions about what they think will happen next, explain why things happen, retrieving information in order to answer questions and sequencing the story.</p> <p>Week 1/2: The children will look at our new model text, 'Princess Saves the Prince.' The children will learn the story by drawing story maps, retelling it, and acting it out. We will look at the different features of a defeat the monster story and what makes a good description.</p> <p>Week 3: We will then innovate the story and make simple changes to our model text and write our own versions.</p> <p>Week 4: The children will write their own defeat the monster story based on all of the work we have done.</p> <p>Week 5: We will watch the film, 'Tamara', on Literacy Shed and focus on description, including; choosing appropriate adjectives and using expanded noun phrases.</p> <p>Week 6: The children will look at the features of a diary and try to write their own with adverbs.</p> <p>Week 7: To finish our topic, we will read, 'Queen Victoria's Bathing Machine'.</p>	<ul style="list-style-type: none"> • Use conjunctions (joining words) and, or, but, so, when, because. • Uses question marks and exclamation marks. • Use simple adjectives for description and some expanded noun phrases. • Begin to use past and present tense correctly. • Use commas in lists. • Use apostrophe for contraction. • Understand and use the term adverb. • Write at length. • Proof read and check work. • Add some suffixes correctly -ed, -ing, -er, -est, -ly. • Spell common exception words correctly. • Handwriting. • Finger spaces. • Write a sentence that makes sense using capital letters and full stops. 	
Maths	Tables and Mental Maths	MFL
<p>Week 1-5: We will start by recalling and using the multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. The children will show that the multiplication of two numbers can be done in any order and division of one number by another cannot. We will solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods.</p> <p>Week 6/7: Then we will focus on fractions. The children will recognise wholes and equal parts and then find a half, a quarter and a third.</p>	By the end of the year the children should know their 2, 5 and 10 times tables.	<p>The children will look at the seaside by exploring physical and human features in England and Spain. We will link it to History and think about how a foreign resort has changed over the last century. The children will practise buying food at the seaside and learning a traditional song. They should use the correct language for;</p> <ul style="list-style-type: none"> • rojo - red • azul - blue • amarillo - yellow • verde - green • blanco - white • negro - black • ice cream, coca cola, lemonade and orange juice.
Science	Computing	PSHE
The children will be introduced to the terms 'habitat' and 'micro-habitat'. They will identify that most living things live in habitats to which they are suited and they will describe how different habitats provide for the basic needs of different kinds of animals and plants. The children will work scientifically by observing plants and animals closely in their local environment using simple equipment and by gathering and recording data to help answer questions they may have raised. They will write up one investigation.	The children are going to focus on understanding what algorithms are and how they are implemented as programs on digital devices. We will use 2code Chimp to support our logical reasoning.	<p>This half term is all about 'Relationships'. We are going to look at families, keeping safe, friends, conflict, secrets and trust.</p> <p>RE</p> <p>We are going to look at the question- How do Buddhists show their beliefs? The children will explore the wheel as a symbol of Buddhism and aspects of Buddhist worship including meditation, chanting and shrines. They will explore objects and symbols which help Buddhists worship including the prayer wheels, prayer flags, mandalas and prayer beads. The children will explore how Buddhists live and worship within their communities.</p>
Geography	History	PE
	We are going to look at holidays now and in the past. We will build on the children's knowledge of holidays, treats and leisure time and how life in the past was different in some ways to our lives. This unit extends the chronological range beyond living memory to the late Victorian era and contributes to the children's understanding of primary sources and knowing that there are different ideas about the past, places and events.	This half term we are going to play the game, Piggy in the Middle. The children will practise throwing and catching to score points in the game. Then, we will work with The Foundation of Light to practise our tennis skills. Finally, the children will improve their teamwork skills by following instructions, communicate, solve challenges and read maps.
Art	D&T	Music
This half term, the children are going to examine portraits from the past and compare them to the type of pictures that we take now. They will work with a range of media, including; clay, sketching pencils and art software.	After learning the terms; pivot, lever and linkage, the children will design a monster that will move using a linkage mechanism. After practising making linkages of different types and varying the materials they use, they will also bring their monsters to life with the gift of movement.	We are going to use Charanga and the 'Friendship song' unit of work. The children will listen to examples of pop music and they will use their existing improvisation skills to practise improvising with either one note - C, three notes - C, D + E or five notes - C, D, E, G + A.