

Rio de Vida



Subject/area	Subject Summary
English	<p>During Home Learning, the children focussed on the story, 'Owl Babies'. They retold the story, looked at the important vocabulary and began to add adverbs to sentences to improve them. The children completed their own research and created fact files about owls.</p> <p>The children also watched the film, 'Zahra'. They made a story mountain, answered true or false questions and wrote a character description.</p> <p>While the children were learning at home, they continued to follow Read Write Inc and practise their fluency and comprehension.</p> <p>We celebrated World Book Day by decorating potatoes and making them into our favourite characters and we drew the front cover of our favourite books onto 2p coins!</p> <p>At school, we read and enjoyed, 'The Great Kapok Tree'. We focussed on presentation, handwriting and the basic skills that the children need to use in their writing. The children retold our new story with actions and story maps to support them. They used the illustrations and videos from the rainforest to describe the setting by using expanded noun phrases and some conjunctions. The children used, 'The Great Kapok Tree', to plan and write their own version based on the underlying themes that we explored through boxing up.</p> <p>We have continued to use Vipers to improve the children's reading skills. We read 'The Great Kapok Tree' and practised each skill-vocabulary, infer, predict, explain, retrieve and sequence.</p>
PSHE/SMSC/RRSA	<p>The theme of this half term was 'Healthy me'. We linked it to our Science work and thought about what we need to stay healthy. The children thought about how we can stay motivated and live healthy lifestyles. We particularly focussed on eating healthy foods, and which types of foods we should eat.</p> <p>During Home Learning, the children learnt about Fairtrade Fortnight. We looked at why it is important and how the children could take part. They looked for things at home that had the Fairtrade logo.</p> <p>Once we returned to school the children completed activities that helped them to work together again. We spent a lot of time using the Inside Out characters and the Colour Monster story to support the children in understanding their feelings and emotions. The children enjoyed going outside and drawing themselves, they represented their emotions in their own way.</p>
Maths	<p>During Home Learning the children learnt about shape. They explored the vertical line of symmetry in 2D shapes, sorted 2D shapes by thinking about their properties and made patterns with 3D and 2D shapes. The children counted the number of faces, edges and vertices on 3D shapes and used this to sort 3D shapes. They also started to look at multiplication and equal and unequal groups. They enjoyed making different groups using things that they had at home.</p> <p>At school, we revised place value, addition and subtraction. The children have had more practise counting and representing numbers in different ways to show how many tens and ones are in a 2-digit number. They have become more confident with adding and subtracting numbers including; 2-digit and 1-digit numbers, tens and adding three 1-digit numbers.</p>
RE	<p>We have been looking at the question, 'How do Christians celebrate Easter?' The children shared what they remembered about the Easter story and each important day including; Good Friday and Easter Day. The children looked at the important objects and symbols associated with Easter and thought about what they can tell us about the story of Easter, including a cross, church colours, palm cross, bread and wine.</p>
Art	<p>We looked at still life. The children explored some examples of still life by famous artists, such as Van Gogh, to inspire their own works of art. The children created their own still life pictures of plants and flowers using pastels.</p>
D&T	<p>During Home Learning, the children completed some of the topic challenges, including designing and making carnival outfits and masks.</p> <p>In school, the children did an amazing job at making their own pouches. They listened very carefully so that they could successfully complete each step. They used the template provided to draw around and cut out</p>

	their chosen felt, then they had to stitch both parts together and finally decorate their pouches.
<i>History</i>	N/A
<i>Geography</i>	<p>As part of our topic, the children researched some facts about Brazil, including the famous carnival and how their weather compares to ours.</p> <p>We explored using globes, maps and atlases to locate Brazil and the other countries, continents and oceans that we have learnt about so far this year.</p>
<i>Music</i>	The children enjoyed listening to reggae music as part of the Zootime topic. They practised following and copying the pulse and rhythm. The children expanded the range of notes they can play on the glockenspiel and they used these notes to compose and perform their own music with a partner.
<i>Computing</i>	<p>In our Science work, the children used Google to search for pictures of different habitats and research which animals live there.</p> <p>We used Purple Mash to practise coding. They used 2Go to explore the different controls and then they tried to complete each challenge on Air Traffic Control.</p>
<i>MFL</i>	We loved exploring the flamenco, the traditional Spanish dance. The children watched videos showing examples of flamenco dances and learnt some basic moves to perform a simple dance.
<i>Science</i>	<p>The children have started to learn about animal's habitats. They have sorted different animals into their correct habitat, drawn a habitat for a wild animal and looked at one habitat, the seaside, and thought about which type of animal lives in each place-the sky, the sea and the beach and why.</p> <p>To celebrate British Science Week, the children enjoyed taking part in a range of activities, including: making paper flyers, making volcanoes explode, making the tallest tower with paper, making marshmallow and spaghetti towers, creating static with charged balloons and seeing who's balloon rocket could travel the furthest.</p>
<i>PE</i>	<p>During Home Learning, the children participated in different games, followed the owl on Cosmic Yoga and created their own obstacle courses.</p> <p>At school, the children listened to music from a different culture and learnt some basic flamenco moves to create a Spanish dance.</p> <p>As part of our topic, we enjoyed playing football. The children practised using the correct part of their foot to kick the ball properly, and in the right direction. The children ensured that they were passing the ball to their team mates and took part in a football game against each other. They tried to follow the rules and took penalties if someone handled the ball.</p> <p>To finish our topic, the children competed in a mini Olympics. They took part in a range of races, including: relaying race, running race, skipping race, discus throwing and the hurdles.</p>