

Cotsford Primary School

Spring 2 - EYFS

2 x weeks Home Learning, 3 x weeks in school



Are Carrots Orange?

Subject	EYFS Area of learning	Summary
Literacy	Reading Writing Com and lang	We have completed a range of literacy activities relating to The Enormous Turnip and Owl Babies. We have completed our own missing posters for Owl Mother and completed our own story maps for the Enormous Turnip. We have made a list of the characters in the story too. We have also celebrated World Book Day in a very different way this year; decorating potatoes into our favourite characters and drawing the front cover of our favourite story on to a 2p coin!
Mathematics	Numbers Shape, space and measures	We explored 9 and 10, and completed a range of work on the part – whole model. We have been learning the days of the week and describing 2d/3d shapes. We have perfected counting to 20 and beginning to say one more and one less than a given number.
Physical Development	Moving and handling Health and self-care	In PE lessons with Coach Joey from SAFC Foundation of Light we have practised our ball skills and throwing and catching, remembering to keep our eye on the ball. We have travelled in different directions pretending to be zoo animals or landing in different airports. We have counted points. We have also completed yoga sessions at home to help with our mental wellbeing.
PSHE / SMSC / RRSa	Making Relationships Self-confidence and self-awareness Managing feelings and behaviours Peoples and Communities.	We have talked about who we have missed throughout Lockdown 3.0 at home and who we are looking forward to seeing once back in school. Since returning, we have loved seeing our friends and talked about how we must stay safe but also stay happy. We have completed a Wellbeing wall with our thoughts and feelings in class. We also have a reflective area in class to enjoy calming smells, colouring and reflecting on our feelings or day.
Science	The world (Understanding the world)	We celebrated British Science Week in which we explored static balloons and had lots of fun! We rubbed the balloons on different materials and surfaces to see which would pick up the most pieces of tissue paper. We found our own hair worked really well! The children then finished off the day by trying to keep our balloon up in the wind/outdoor. We have also explored different foods and drawn some different fruits at home. In school, we have completed a food hunt.
Geography	The world (Understanding the world)	We have explored the local area throughout our Lockdown walks. We have used Google Map to identify our school and different local landmarks. We also identified our likes and dislikes about the area in which we live.
History	Peoples and communities (Understanding the world)	We have looked at different foods we eat and thought about our favourite meal. We have explored how our mealtimes are different to other peoples.
ICT	Technology (Understanding the world)	We have looked at the Pegi rating of different games. We have talked about what they mean and which games we can play. We talked about keeping safe by playing games that are age appropriate for us.
RE	Peoples and communities (Understanding the world)	We have looked at the Easter story and the importance of this time of year for Christians. We have looked at pictures of the local church and constructed churches in our building and construction areas.

Music	Exploring and using media and materials Being Imaginative (Expressive arts and design)	In Music we have listened to lots of different music at home and commented on our favourite songs.
Art	Exploring and using media and materials Being Imaginative (Expressive arts and design)	We have completed lots of pictures during Lockdown 3.0! We have drawn pictures of the Owl Babies and also a Missing Poster for Owl Mother. We have drawn different fruits in detail and talked about what we can see when we look very closely.
DT	Exploring and using media and materials Being Imaginative (Expressive arts and design)	We have completed a hunt in Lockdown 3.0 to see if we could find Stick Man. We also made and decorated him, giving him extra leaves and eyes. We made binoculars to us find the Owl Mother from Owl Babies, remembering to make them camouflaged so we couldn't be seen.
Spanish		This term we have learnt to say yes and no – si and no!