



Cotsford
Primary School

Home learning
Reception
Spring 2

Cardboard Tube Rocket

You will need:

Long cardboard tube

Silver foil

Tissue paper

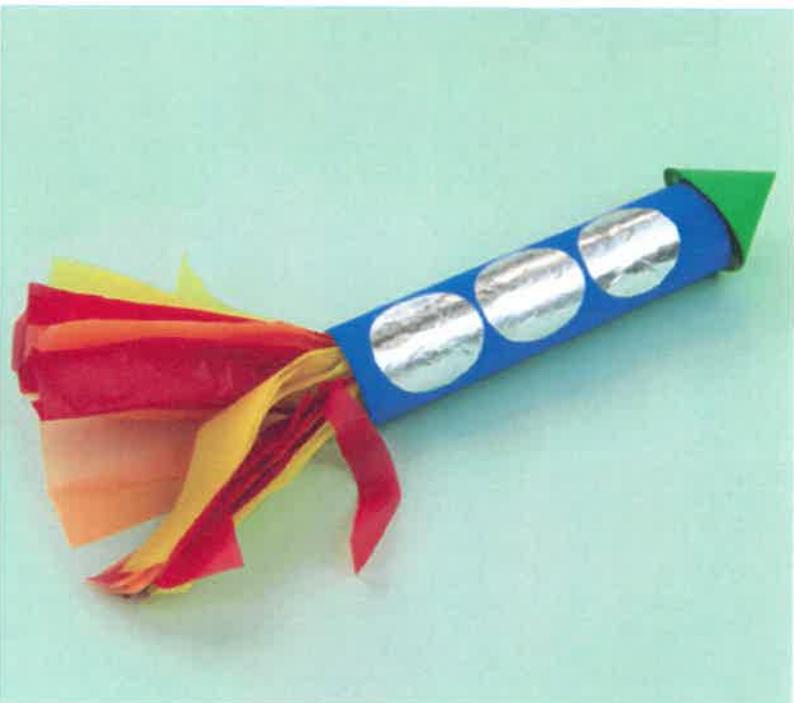
Brightly coloured card

Brightly coloured paint

PVA glue

Scissors

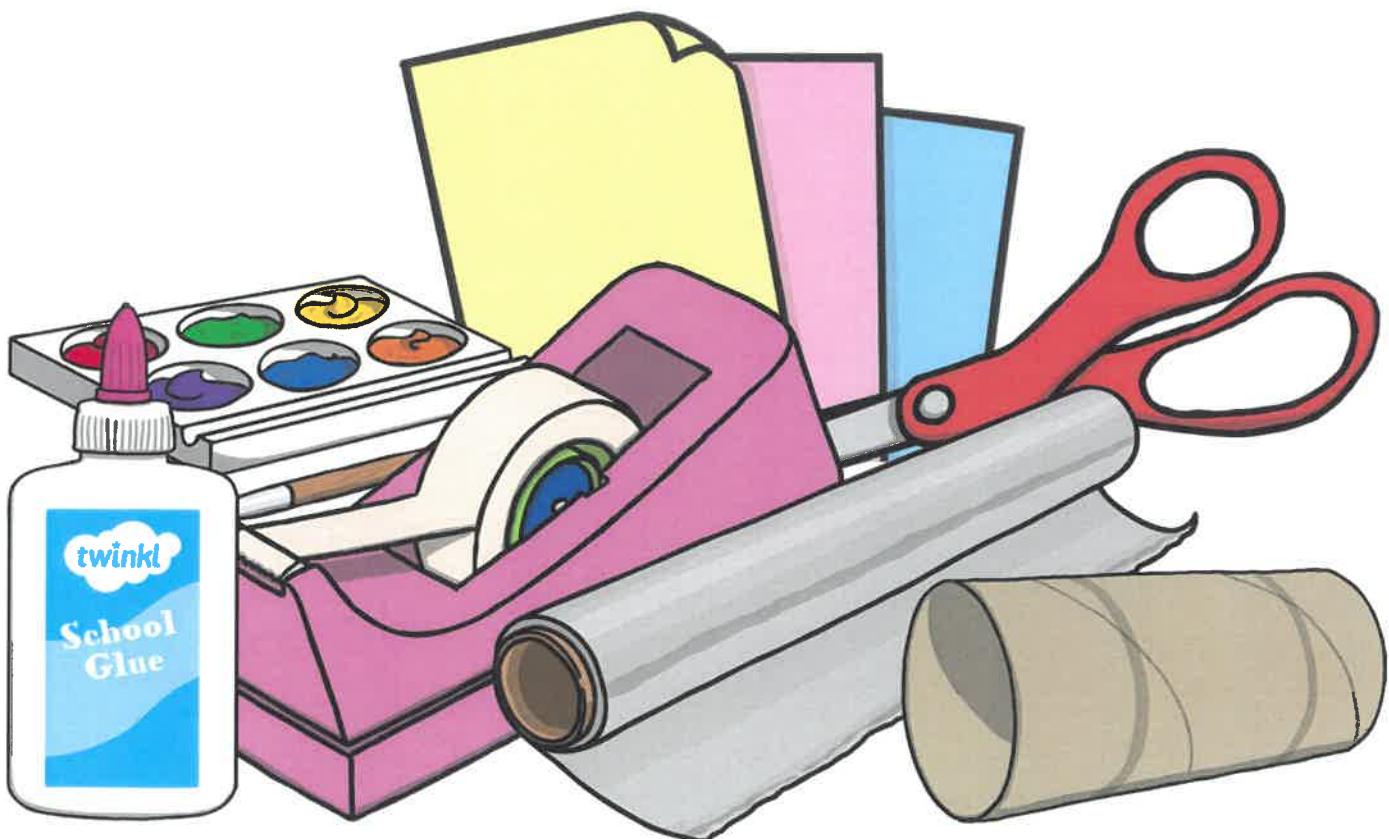
Sticky tape



Instructions

1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick them onto the rocket using PVA glue.
8. For the flame, take some pieces of tissue paper and place them onto each other in layers.

9. Pick up the layers of tissue paper and cut the strips vertically into them, ensuring the cuts do not go right to the top.
10. Finally, gather the sheets of tissue paper at the top, then secure and strengthen this by sticking tape around it.
11. Using sticky tape to attach the flame to the bottom of the rocket.



CK,E,U,R,H,B Read and Race

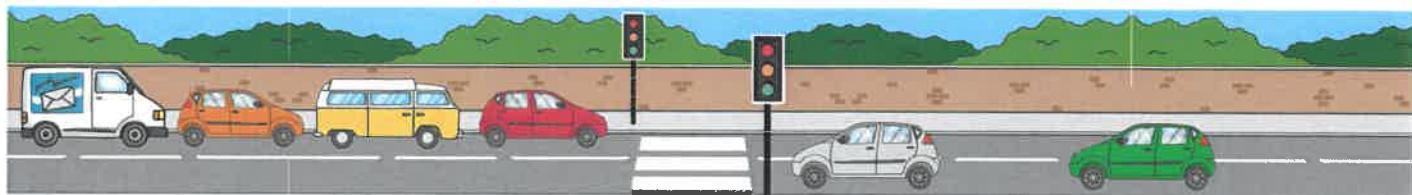


Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

Comparing Numbers to 10

Count how many vehicles are on each side of the road and then write your answers in the boxes. Circle which one has more.



Phase 2 Home Learning Challenges

Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down.

Can you spell out any of the pictures? Tell your grown-up which sound it begins with and which sound it ends with. Do all the words have the same number of sounds?



Can you put the sounds on this page into the phoneme frames to make words?

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Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or 'Stand u-p'.

Can you look in a book and find any of these words? Which words did you spot the most?

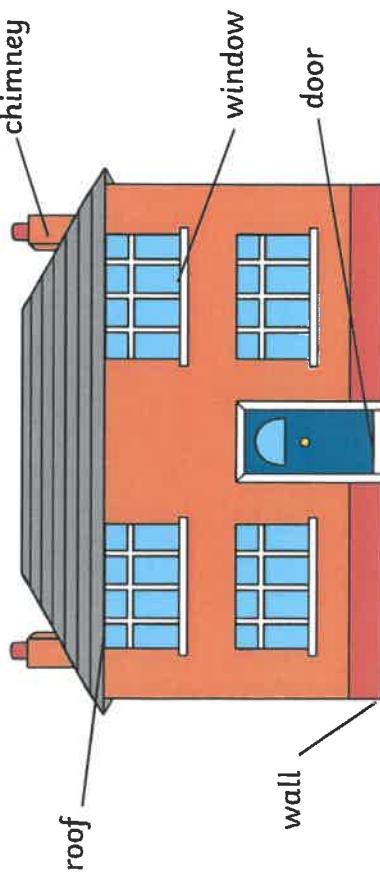
the
to
I
go
no

Can you read the letters on this page and think of a word that begins with each one?

t f
d l
c s
b o

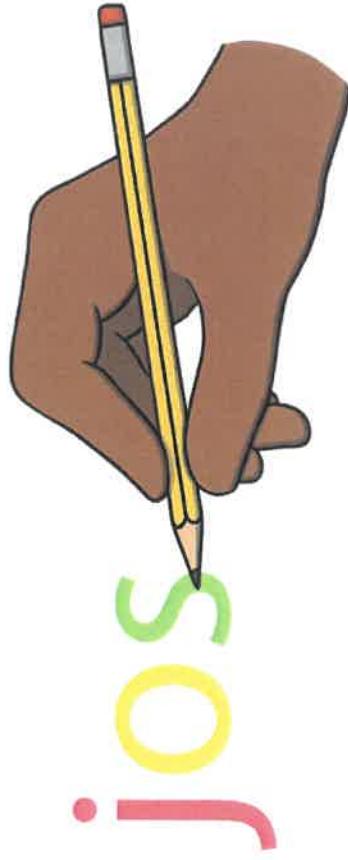
EYFS Home Learning Cards

Can you draw your house? Can you label your picture?



EYFS Home Learning Cards

Write your name, using a different colour for each letter.



EYFS Home Learning Cards

Choose a new book to read.
Stop reading in the middle of the story.
Can you guess what will happen at the end?
Were you right?



EYFS Home Learning Cards

Look through a book. Can you find any words with more than seven letters?
What is the longest word you can find?



Can you fill a grid with circles and crosses? What pattern can you make?

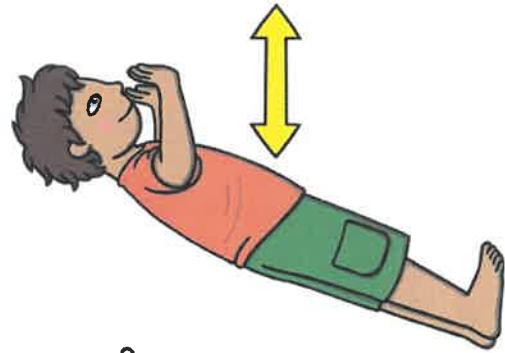


Can you fill a piece of paper with your fingerprints?



Wall Warm-Up

Find a wall. How many arm pushes can you do in a minute?



Animal Antics

Use your body to pretend to be different animals:

Snake: slither across the floor

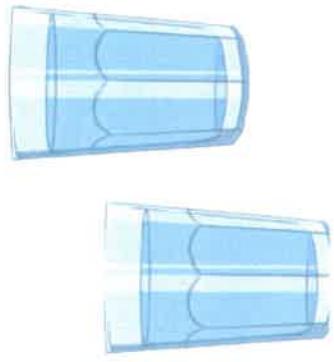
Butterfly: flutter around the room
Elephant: stomp with both feet

Kangaroo: bounce around

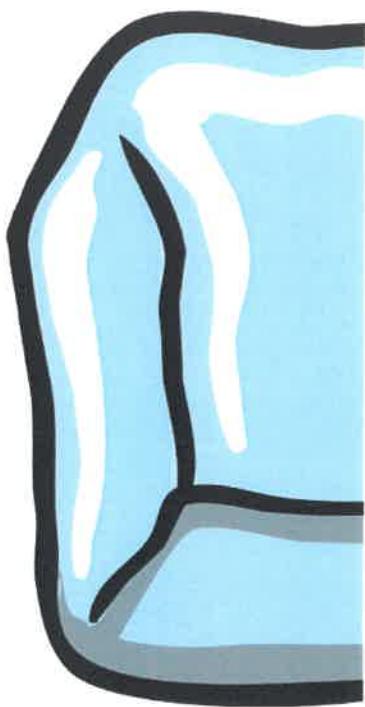
Frog: hop like a frog

Flamingo: stand still on one leg

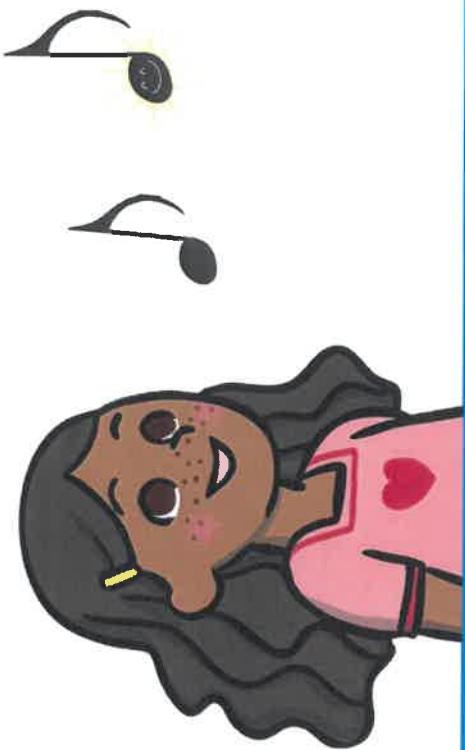
Can you fill a cup with water? Can you fill two cups? Do they hold the same amount of water?



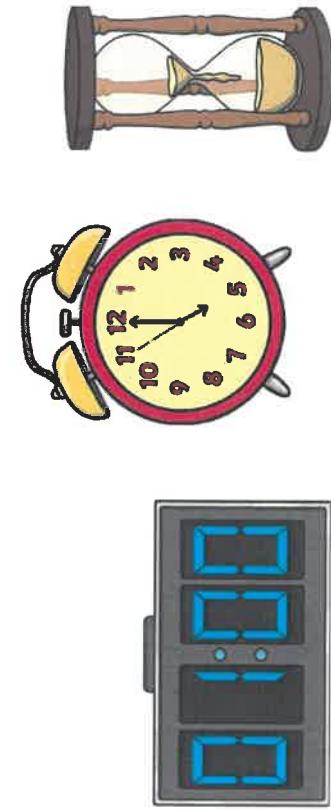
Look at some ice carefully. What can you see inside?
Can you find a way to melt the ice?



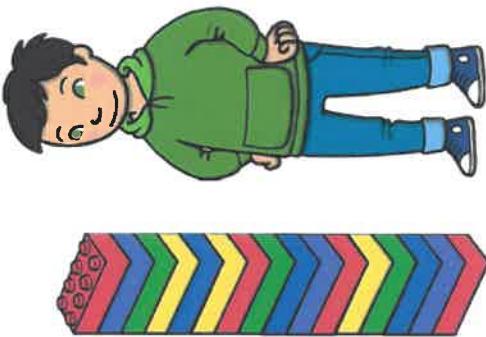
How many times can you sing a chosen nursery rhyme in one minute?



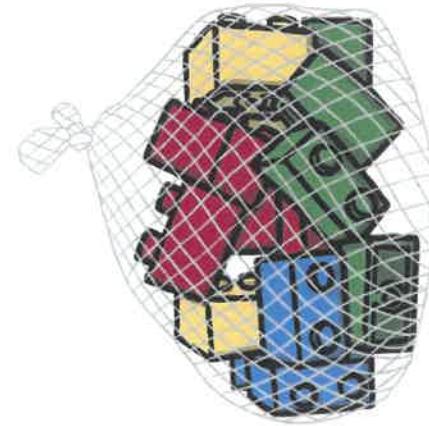
How many different ways can you time one minute?



Can you build a tower of blocks as tall as you? How can you make it balance?

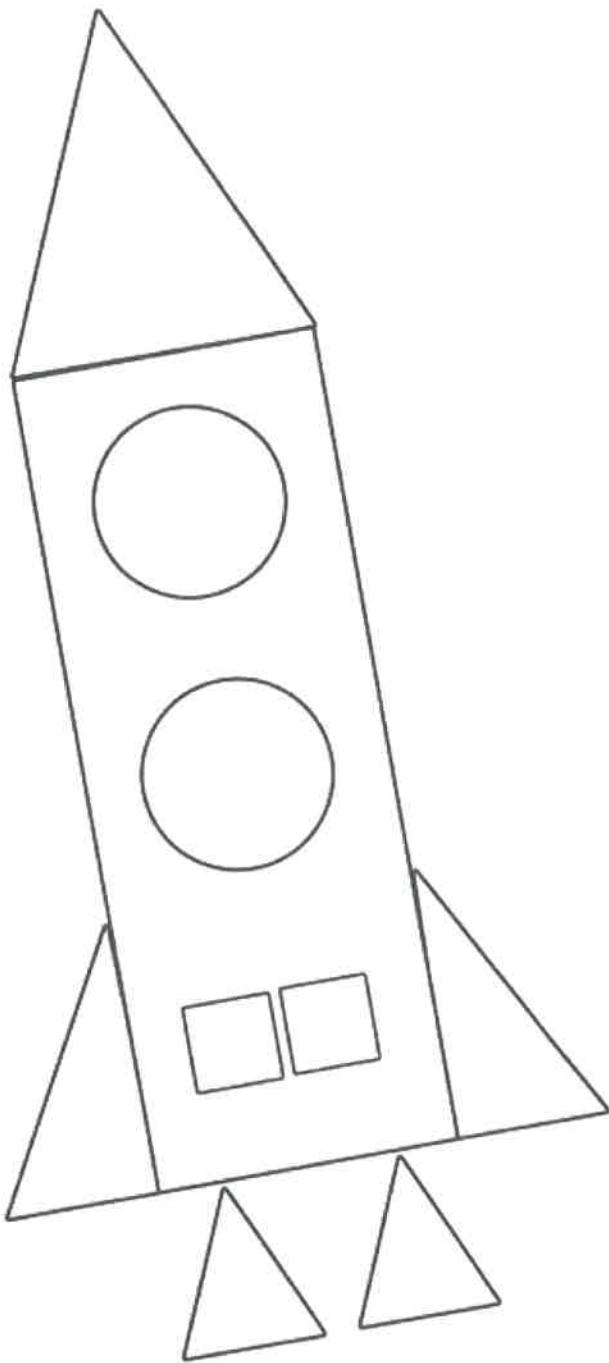


Choose 20 blocks and build a model. Can you use the same blocks to build a different model?



2D Shape Colouring

Can you colour the shapes to complete the picture?



Key:



= purple



rectangle
triangle = yellow



= green



= blue



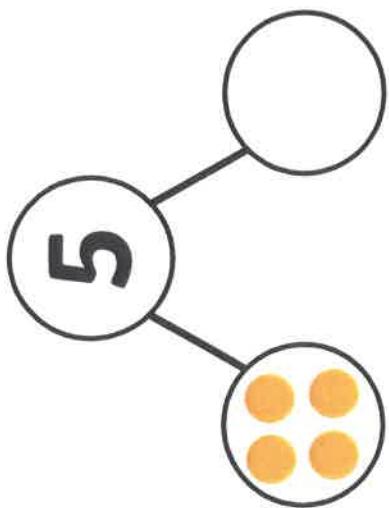
circle

Letter Formation Practice Sheet



EYFS Maths Activity Mat: Number Bonds to 5

Complete the part-whole model.



Draw some frogs on the other log to make 5.



How many frogs did you add?

Draw some red counters on the five-frame so it has 5 counters in total.



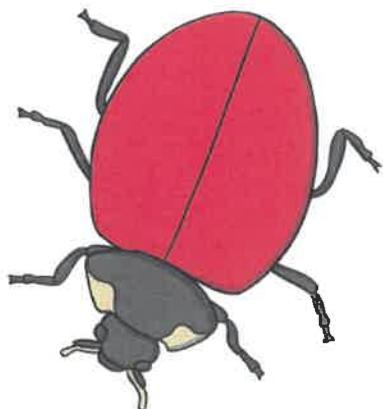
How many counters did you add to the five-frame?

A farmer had 5 sheep. 1 sheep is the first field.
Circle the number of sheep that should be in the second field.

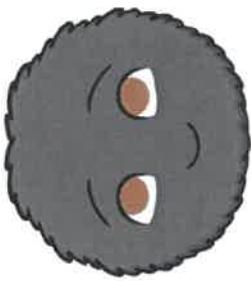


EYFS Maths Activity Mat: Counting to 6, 7 and 8

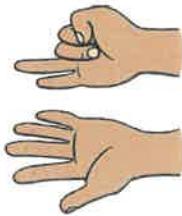
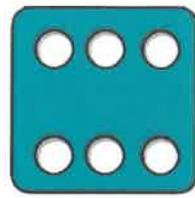
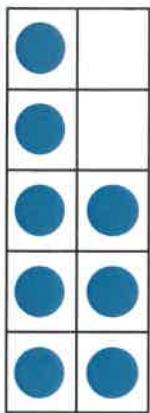
Draw 6 spots on the ladybird.



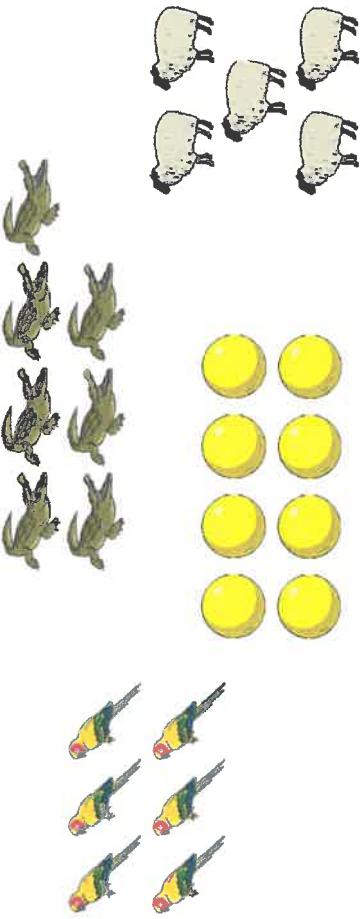
Draw 8 legs on the spider.



Which picture shows 7? Circle it.

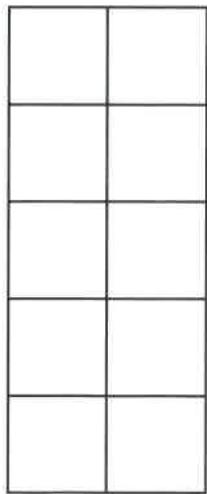


Which picture does **not** show 6, 7 or 8? Circle it.

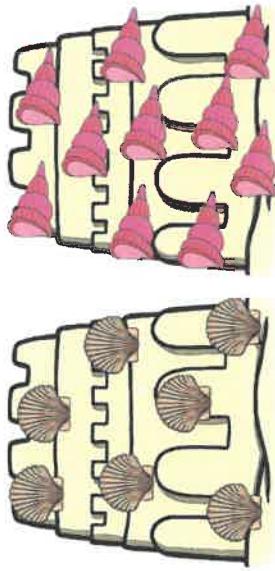


EYFS Maths Activity Mat: Counting to 9 and 10

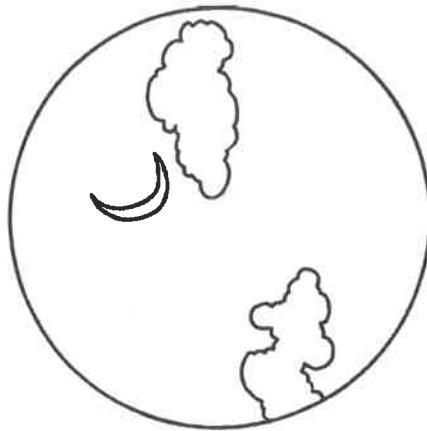
Draw 9 counters on the ten-frame.



Nico put 10 shells on his sandcastle. Circle Nico's sandcastle.



Draw 10 stars in the sky.

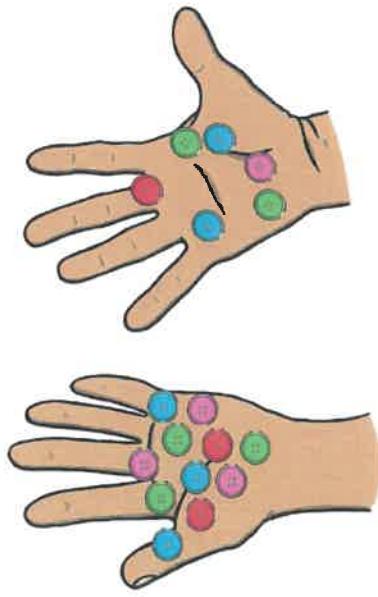


Can you find the domino with 9 spots? Circle it.

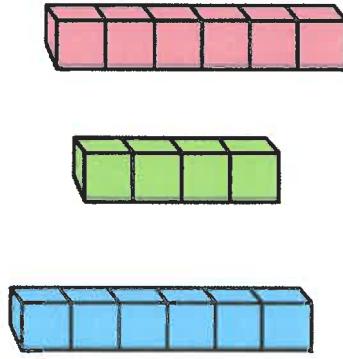


EYFS Maths Activity Mat: Comparing Groups up to 10

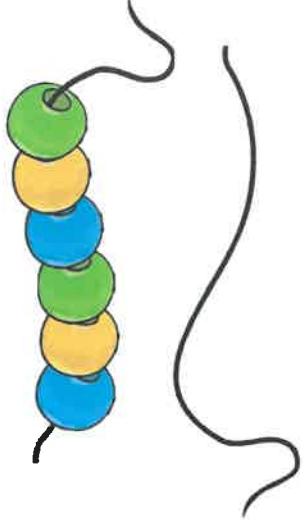
Two friends picked up some buttons. Who picked up the **most** buttons? Put a circle around their hand.



I built 3 towers. Which towers have the **same number** of bricks? Circle them.



Mahdi made a bracelet with 6 beads. Can you draw a bracelet with a **fewer** number of beads?



3 brothers compared the number of letters in their name. Count the letters in each name.

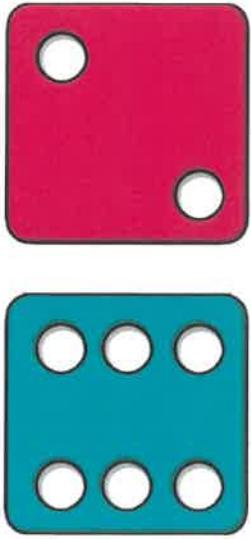
Chidi	<input type="text"/>
Bai	<input type="text"/>
Frank	<input type="text"/>



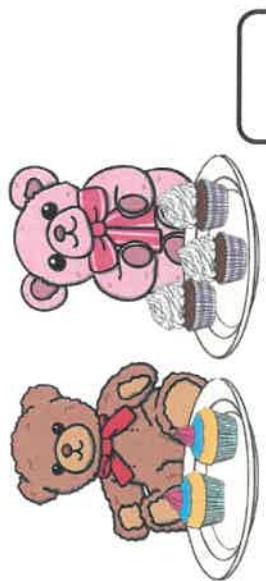
Which name has the **fewest** letters in?

EYFS Maths Activity Mat: Combining Two Groups

Akhil rolled 2 dice. What did he score altogether?



The teddies counted their cupcakes. How many do they have altogether?



I have 4 rainbow fish and 1 goldfish. How many fish do I have altogether?

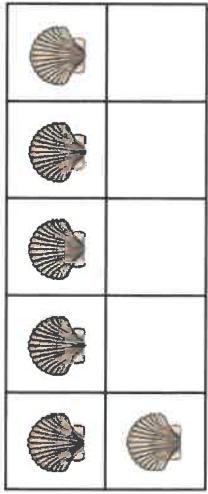


Johara put her socks out to dry. 5 are blue and 2 are orange. How many socks does Johara have altogether?



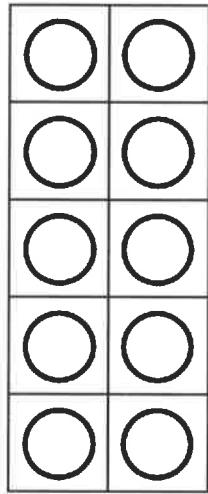
EYFS Maths Activity Mat: Number Bonds to 10

Draw some more shells to make 10 in total.



How many shells did you add?

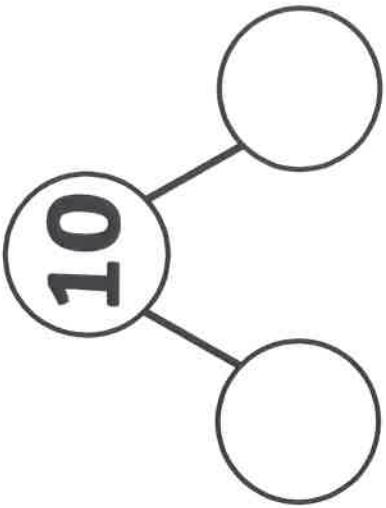
Choose two colours. Colour in the counters.



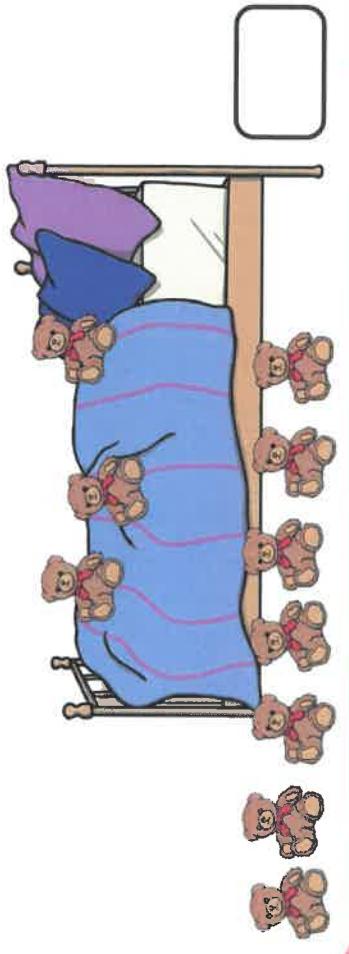
Can you finish the number sentence?

$$\boxed{} + \boxed{} = 10$$

Add 2 numbers to the part-whole model to make it correct.

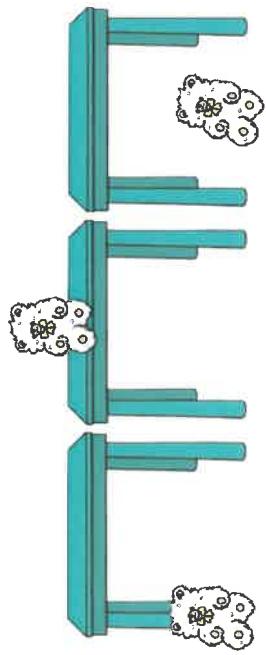


There were 10 teddies in the bed and 7 fell out.
How many are left in bed?

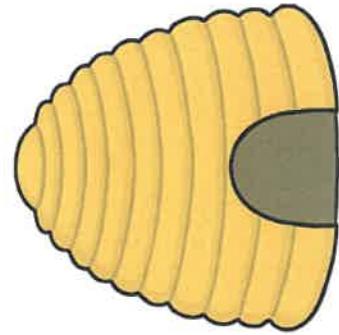


EYFS Maths Activity Mat: Spatial Awareness

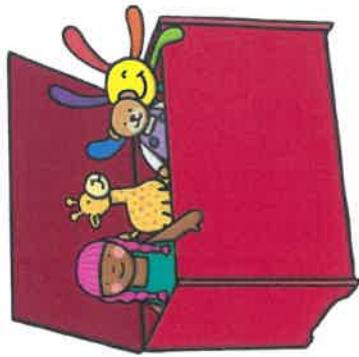
Which ted is **under** the table?
Circle it.



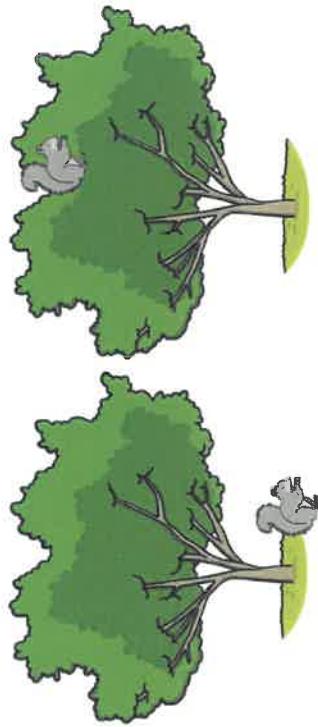
Draw a bee **on top of** the hive.



Draw a ball **next to** the toy box.

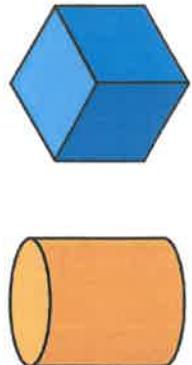


Which picture shows the squirrel **in** the tree?
Circle it.

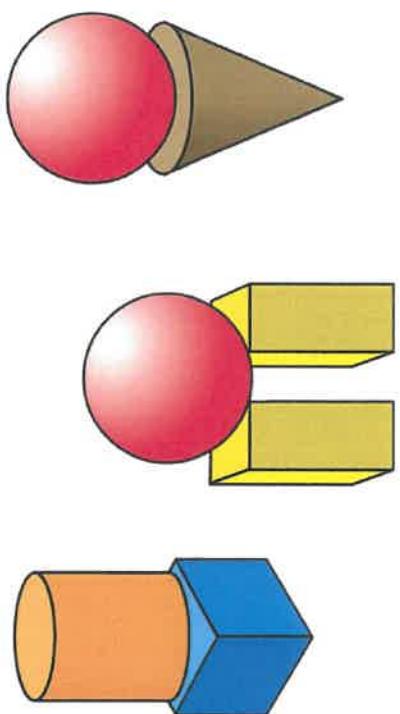


EYFS Maths Activity Mat: 3D Shapes

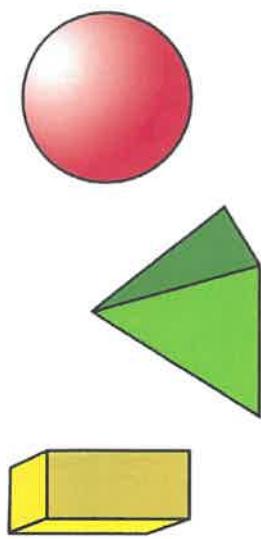
Circle the cube.



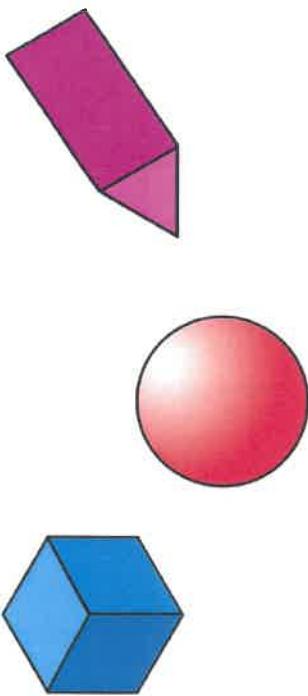
Which model has 1 cube and 1 cylinder?



What type of shape is a cereal box? Circle it.



Circle the 3D shape that can roll.



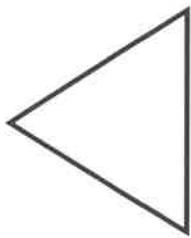
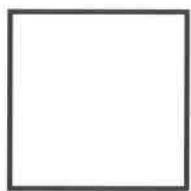
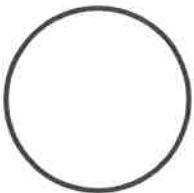
EYFS Maths Activity Mat: 2D Shapes

Join the dots.



What shape have you made?

Colour in the square.



Match the shapes to their name.



rectangle



circle



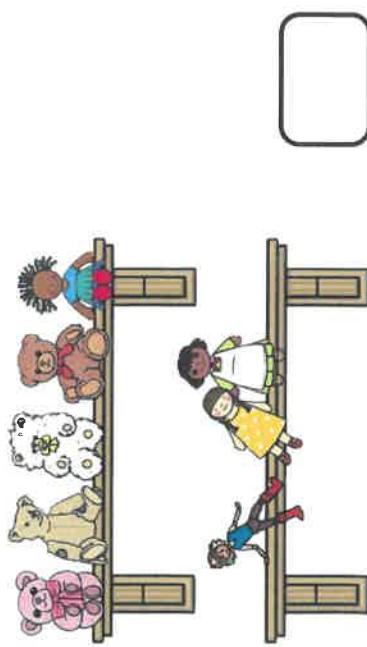
triangle

Can you write a fact about this shape?

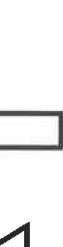


EYFS Maths Activity Mat

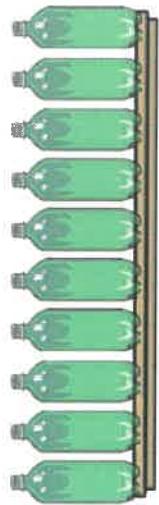
Jill sat her toys on 2 shelves.
How many toys does she have
altogether?



Colour the shapes.



The were 10 green bottles
sitting on the wall. Some fell
off. There were 5 left on the
wall. How many fell off?



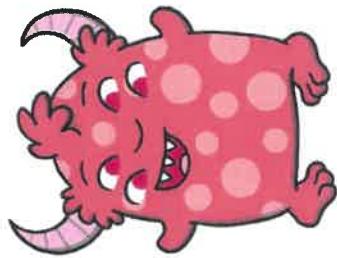
$$5 + \square = 10$$

Complete the number sequence.

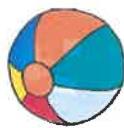
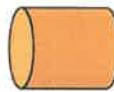
6	7	8	10

EYFS Maths Activity Mat

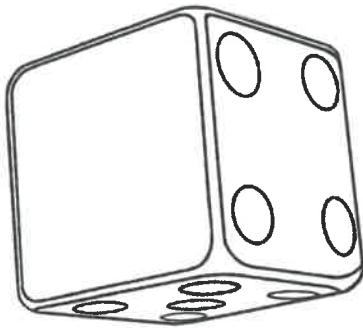
2 monsters counted their eyes.
Which monster has the **most** eyes?
Circle it.



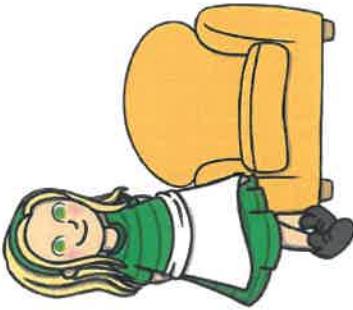
Match the object to the shape.



Can you draw 6 dots
on the dice?



Which picture shows Goldilocks **on** baby bear's
chair? Circle it.



Write your full name on the lines
