



Subject/ area	Subject Summary
English	In English this half term, Year 6 have been writing descriptively. They have worked on synonyms and used images as a stimulus for their descriptive writing. They can use adjectives effectively and change them into adverbs. They have reviewed their knowledge of basic punctuation such as speech, question/exclamation marks and commas. They have also identified features of reports and have been learning how to use paragraphs correctly in both fiction and non-fiction texts. They have used examples to model their own writing on and have produced a non-chronologic report, a newspaper report and a suspense story.
PSHE/SMSC/RRSA	In PSHE this half term, Year 6 have used learning in other subjects to identify similarities and differences between people's lives. They have used RE to understand why it is important to recognise and be respectful towards beliefs that are different from their own and have developed a firmer understanding of how life experiences vary in own own community and around the world. As part of children's mental health week, they have been completing activities to encourage positive feelings and thinking about, and celebrating their best qualities.
Maths	In Maths the children have been working on factors and have used Venn diagrams to support their learning of common factors. They have spent some time looking at fractions and have become familiar with the terms, numerator, denominator, equivalent, proper and improper. They have learned to add and subtract fractions that have the same denominator and are beginning to recognise some equivalent forms. Year 6 have also completed work on 2D and 3D shapes where they have identified particular shapes by their properties.
RE	This half term Year 6 have been looking at Christianity. They have compared different religions from around the world and can explain some of the differences in the prayer routines, Gods and other beliefs such as the creation story. Year 6 have identified some features of a church such as the alter and the lectern and have used Purple Mash to investigate the meanings behind some of the stained-glass windows.
Art	In art this half term, Year 6 have been learning about the artist Keith Haring and his graffiti/ pop art style of art work. They have used his style of thick outlines, bold colours and a cartoon like style to create their own murals and drawings. They have also spent some time working on drawing figures, learning how to start with a stickman and develop this to demonstrate a moving character using shading and tones.
D&T	N/A
History	In History Year 6 have been researching British Monarchs. They have created a time-line to show order of reign and have begun to understand a succession line to the throne. The children have studied 3 monarchs from the past, Alfred the Great, Henry VIII, Queen Victoria and the current monarch Queen Elizabeth II. They have researched the impact the monarchs had during their reign and contributions they made to their kingdoms and global society. They have chosen who they think is the most successful monarch based on evidence collected.
Geography	N/A
Music	In music we have been listening and responding to music, explaining the mood the music creates and how it makes us feel. The children have focused on finding the pulse in a piece of music and have copied beats back to learn the rhythm using Charanga and Purple Mash. Year 6 have also designed their own musical instruments from everyday materials and have used these to compose a repetitive beat.
Computing	In computing we have spent some time working on how to stay safe when using the internet. We have used Purple Mash to support this work through various scenarios for eg: responding to emails and who to report any concerns to. We have used Purple Mash to find facts for a range of topics such as History and have created mash cams of a famous monarch.
MFL	In MFL we have worked on the Spanish alphabet using songs. The children have also been learning Unit 4 - How are you? They have learned to match Spanish phrases to English such as; I'm well - bein, how are you - Que- tel? And gracias - thank you. They have also recapped days of the week and months of the year.
Science	In Science we have been looking at the impact a healthy lifestyle has on our bodies. The children have designed experiments that show a change in a resting heart rate and how physical activity can affect this. They have

	recorded results using graphs and have written conclusions to their experiments. They have also looked at the heart and the circulatory system. They have watched clips as to how blood and oxygen is transported around the body and have begun to understand the heart is made up of 2 upper chambers and 2 lower chambers.
<i>PE</i>	During PE sessions this half term, Year 6 have taken part in active sessions with Joe Wicks and completed 5- minute challenges such as circuits of star jumps, burpees, press ups and squats. They have created their own competitive games for PE using objects in their home.