



# Curriculum Half Termly Overview

Year group - 6

Term - Spring 1



Wow moment: To dissect a pig's heart.		
English text types	SPAG	
Core Texts: Cogheart. Story Type: Change/transformation Focus: Characterisation Model Text: Extract from Cogheart.	<ul style="list-style-type: none"> <li>To write a description of a character using powerful adjectives and descriptive phrases.</li> <li>To create a character to compliment a text.</li> <li>To use a model text and story map to write a text.</li> </ul>	
Maths	Tables and Mental Maths	MFL
Week 1: Divide with remainders/short division Week 2: Division using factors. Week 3: Common factors/common multiples. Week 3/4: Order of operations. Week 5: Simplify fractions/Fractions on a number line. Week 6: Compare and order - denominator/numerator.	<ul style="list-style-type: none"> <li>2x, 5x, 10x</li> <li>3x, 4x, 8x</li> <li>6x, 7x, 9x</li> <li>11x, 12x</li> </ul>	Spanish Unit 4. Que tal? Greetings- How are you? <ul style="list-style-type: none"> <li>Children will learn to greet people in Spanish.</li> <li>To design a greetings card for a specific event.</li> <li>To write a short conversation in Spanish.</li> </ul>
Science	Computing	PSHE
<ul style="list-style-type: none"> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> <li>Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.</li> <li>Describe the ways in which nutrients and water are transported within animals, including humans.</li> <li>Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</li> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> </ul>	<ul style="list-style-type: none"> <li>To understand how to stay safe online. Children will complete a range of tasks including responding to spam emails.</li> <li>Children will learn about social media apps and know that what goes online, stays online.</li> <li>To understand what a flowchart is and how to create one using a computer.</li> </ul>	RE
		<ul style="list-style-type: none"> <li>Children will know how to take responsibility for their own health and know how to make choices for their own well-being.</li> <li>To understand what it means to be emotionally well and how other peoples comments can affect their wellbeing.</li> <li>To understand that stress can be triggered by a range of things.</li> </ul>
Geography	History	PE
<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Children will begin by looking at different time periods and reigning monarchs and placing them in chronological order.</li> <li>Children will then choose the UK's most important monarch, they will develop their knowledge of pre-1066 eras and people in power in the different civilisations.</li> <li>They will use images of famous monarchs and suggest what they have common and describe what makes a monarch great.</li> <li>They will research Britain's earliest monarch's and produce some comparative writing between 2 chosen monarchs.</li> </ul>	<ul style="list-style-type: none"> <li><b>Athletics</b></li> <li>Dance - making the grade.</li> </ul>
Art	D&T	Music
<ul style="list-style-type: none"> <li>To improve their mastery of art and design techniques including drawing techniques and colour techniques.</li> <li>Evaluate and analyse creative works of well known artists.</li> <li>Model own work on that of famous artists.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<b>A New Year Carol Classical or Urban Gospel.</b> <ul style="list-style-type: none"> <li>Children will begin to understand the terms pulse, rhythm and melody and will identify these aspects in music.</li> <li>Children will develop their knowledge of musical notation and how to write these.</li> <li>They will begin to show an understanding of notes C,D,E,F,G,A, B and C.</li> <li>They will begin to explore instruments within the context of the song and may play a piece from memory or notation.</li> </ul>