



Curriculum Half Termly Overview



Beast Creator

Year group - 5

Term - Spring 2

English text types		SPAG	
<p>Core Texts: The Lion, the witch and the wardrobe - C S Lewis</p> <p>Week 1 - The Children will focus on the film unit 'Owl Babies' and look at making comparisons between this story and Legend of the Guardians.</p> <p>Week 2- We will introduce our core text and begin to explore chapter 1 - 3 focusing on the wardrobe and the portal.</p> <p>Week 3 - As part of our Science Week we will focus on different animals that live in Narnia and how they have adapted to their habitat. We will create a fact file about the different animals.</p> <p>Week 4 - 6 - The children will focus on Diary entries and look at a diary entry that Lucy wrote about her experience in Narnia. We will create a Diary entry from Edmunds point of view.</p>		<ul style="list-style-type: none"> To begin to include subordinate clause in my writing. To know what a subordinate conjunction is and understand that a subordinate clause needs to be paired up with a main clause otherwise it will not make sense. <ul style="list-style-type: none"> To know the definition of different word classes so that I can use them in my writing. To understanding the difference between a simple noun phrase and an expanded noun phrase and begin to use them in my writing. 	
Maths	Tables and Mental Maths	MFL	
<p>Week 1: Fractions - Equivalent fractions - the chn will look at equivalent fractions and how to use objects and pictures to support their understanding.</p> <p>Week 2: Fractions - The children will look at improper and mixed number fractions and how the two relate to one another.</p> <p>Week 3 - 5: Place Value - We will look at different strands in Maths focusing on place value and identify any gaps in knowledge that the children may have and hone in on those areas to teach.</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 6x <p>The children will practise their rapid recall so that they can recall the above times tables in and out of order and use this knowledge to support them when learning different areas in Maths.</p>	<p>Spanish - Unit 6 Los Numeros 16-31</p> <ul style="list-style-type: none"> The children will learn the numbers 16-31 through practising them orally and then moving onto writing the numbers. <p>Spanish - Unit 7 Instrucciones de clase</p> <ul style="list-style-type: none"> The children will learn key instructions and how to answer those instructions. They will practise having interactions with their peers where they use the vocabulary in conversation accurately. 	
Science	Computing	PSHE	RE
<ul style="list-style-type: none"> Animals including humans The children will investigate the lifecycles of humans, mammals, insects, birds and amphibians focusing on their bodies, needs and identifying predators and prey. They will be able to see similarities and differences in all living things. Making direct comparisons and relate those comparisons to their own experiences. They will begin to understand how different species reproduce and how long gestation is. 	<ul style="list-style-type: none"> The children will learn how to create a stop motion animation, using devices with camera facilities. They will complete research across the curriculum, developing their internet skills and use of purplemash. They will support each other and work both independently or as part of a group. 	<ul style="list-style-type: none"> Healthy Me The children will learn what they can do to stay healthy. Through this, they will learn about the effects of drugs and alcohol on the body. 	<ul style="list-style-type: none"> The Christian religion The children will investigate Easter and focus on the importance of the Last Supper.
Geography	History	PE	
<ul style="list-style-type: none"> Where could we go? Fantastic journeys. The children will learn about what effects the world they live in. Both human and physical effects. They will investigate famous landmarks, climate and populations of different places and compare them. They will develop their skills as a geographer and use an atlas to develop their understanding of the world around them 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Games They will develop their running, catching, attacking and defending techniques. They will also look at developing tactics in order to win the game. Gymnastics The children will be able to develop their current knowledge and skills around technique, flexibility, control and balance. They will also create and perform sequences both with and without apparatus. 	
Art	D&T	Music	
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> The children will investigate soft toys, looking at their construction and what makes them attractive to children. They will design and make their own stuffed toy. 	<p>The fresh prince of Bel Air.</p> <ul style="list-style-type: none"> The children will research old school hip hop, finding out what makes up the type of music. They will learn a hip-hop song and perform it, making sure the beat is correct and they say the words clearly. 	