Cotsford Primary School Spring 1 - Year 5





Home Learning

Hola Mexico!

| Subject/area | Subject Summary |
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| English | Throughout the half term, Year 5 have completed some fantastic English work. They have used a range of different texts and films to stimulate their creativity including the story 'Adventures of Sandy Cove and the film unit Day of the Dead. |
| PSHE/SMSC/RRSA | In PSHE this term children have been following Jigsaw and looked at 'Dreams and Goals.' They have thought carefully about the contribution that people make to society in their jobs and whether they are paid appropriately. They have thought about their dreams, what they want to be able to do and what steps they need to achieve to get there. |
| Maths | The children have worked extremely hard on their Mathematical knowledge at home. They have focused on multiplication, division, area, perimeter and coordinates by watching our class teaching videos and thinking 'outside the box' to use resources at home to help them. They are very quickly beginning to understand that Maths is EVERYWHERE! |
| RE | This half term, the children have focused on what Christians believe about God. They have identified different metaphors that are used in the bible to describe God and created some of their own. They have created calligrams using words that can be used to describe God; creator and maker. They have also investigated the stories that depict God, including Moses and the burning bush. |
| Art | This half term the children have investigated Frida Kahlo as a prominent Mexican artist. They have investigated her life, recreated some of her art work and created a portrait in the same style. |
| D&T | N/A |
| History | In History the children have investigated the Maya civilisation. They have investigated when the mayans were around, their daily life (including food, clothing and what their homes looked like) and the number system that they used. The children enjoyed investigating the different headresses and masks they wore. They then created their own death and event masks. |
| Geography | N/A |
| Music | The children have investigated the Pop ballad. They have listened to different pop ballads and appraised them. They also chose a favourite song to recommend to a friend within the pop ballad genre. |
| Computing | During computing, the children have focused on staying safe online. They have discussed cyberbullying, what it is and how it affects others. They have answered questions about what they would do if it happened to them, gave advice to a school child and created a poster to promote how to deal with a cyber bully. The children have also used Purple Mash and other online subscriptions to complete work set. They have used their research skills to find information about various topics and then used them to produce different text types. |
| MFL | This half term the children have focused on explaining how they feel. They have worked hard on matching English to Spanish feelings, writing the correct feeling for |

| | the emoji shown and writing a conversation between two people. In addition to this, the children have looked at the numbers 0-15 and worked on the pronunciation and spelling of numbers. |
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| Science | Science this half term has been an awe and wonder task - making paper aeroplanes and making scientific observations about gravity and air resistance. |
| | Also, the children have developed their knowledge of food chains. They have been able to identify the elements of a food chain and using appropriate vocabulary linked to food chains. They have also attempted to create a food web. |
| PE | PE has been completed 3 times a week, children have engaged with PE with Joe Wicks. Completing 3 × 20 min work outs. They have also taken part in a Zoom session with Sunderland AFC and various Just dance activities. |