

Curriculum Half Termly Overview



Tremors

Year group - 4

Term - Spring 1



Wow moment:

English text types		SPAG	
<p>Core Texts: The Firework Maker's Daughter – Philip Pullman</p> <p>Fiction: Lila and the Pirate</p> <p>Text type: Journey</p> <p>Focus: Suspense and action</p> <p>Non-fiction: Should pirates be allowed to live in the town?</p> <p>Text type: Discussion/debate</p>	<p>Unit 1 Apostrophes</p> <ul style="list-style-type: none"> Indicating possession by using the possessive apostrophe with plural nouns. The grammatical difference between plural and possessive –s. Apostrophes to mark plural possession. <p>Unit 2 Speech</p> <ul style="list-style-type: none"> Using and punctuating direct speech. <p>Use of inverted commas and other punctuation to indicate direct speech.</p>	<p>Unit 3 Noun Phrases</p> <ul style="list-style-type: none"> Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. <p>Unit 4 Suffixes 1</p> <ul style="list-style-type: none"> Spell words with endings sounding like 'sure' or 'ture'. Spell words with endings which sound like 'tion'. 	
Maths		Tables and Mental Maths	
<p>Week 1-3: Multiplication and division</p> <p>Week 4: Area</p> <p>Week 5-8: Fractions</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 6x, 7x, 9x 11x, 12x 	<p>MFL</p> <ul style="list-style-type: none"> Unit 4 - ¿Qué tal? Greetings – How are you? Unit 5 - los números 0 – 15 Vamos a contra (Let's count) Y3 unit 2a and 2b Numbers 0-15 	
Science		Computing	
<p>Children will learn about Electricity this half term. They will:</p> <ul style="list-style-type: none"> Set up simple practical enquiries and comparative and fair tests. Gather, record, classify and present data in a variety of ways to help answer questions. Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions 	<p>Children will learn about Online Safety this half term. They will:</p> <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact 	<p>PSHE</p> <ul style="list-style-type: none"> Dreams and Goals 	
		RE	
		<ul style="list-style-type: none"> What do Christians believe about Jesus? 	
Geography		History	
		<ul style="list-style-type: none"> What was daily life like for Romans? 	<ul style="list-style-type: none"> Swimming Dance
Art		D&T	
<ul style="list-style-type: none"> Improve mastery of art and design techniques, including drawing, painting and sculpture with materials (e.g. pencil, charcoal, paint, clay). Create sketch books to record their observations and use them to review and revisit ideas. Find out about great artists, architects and designers in history. 	<ul style="list-style-type: none"> Electrical Systems - Torch <p>Children will design, make and evaluate a torch using a simple circuit.</p>	<p>Music</p> <ul style="list-style-type: none"> Stop! - Grime <p>Children will build on previous skills learnt in Music whilst focusing on writing lyrics linked to a theme.</p>	