

Curriculum Half Termly Overview



Rio de Vida

Year group - 2/3

Term - Spring 2



Wow moment:

Carnival Day

English text types

Core text: The Great Kapok Tree by Lynne Cherry.

We are going to use Vipers to study the text by looking at the new vocabulary that the children will read, making sensible predictions about what they think will happen next, retrieving information in order to answer questions and sequencing the story.

Week 1: We will watch the film of, 'Owl Babies' and the children will retell it by using a story map. They will answer true or false questions to practise their comprehension skills. We will box up the text and start to use adverbs in their sentences. Finally, the children will research owls to create a non-chronological report.

Week 2: Then, we will use the film, 'Zahra' to think about writing from different points of view and environmental issues.

Week 3: The children will look at our new story, 'The Great Kapok Tree', by Lynne Cherry. The children will learn the story by drawing story maps, retelling it, and acting it out. We will look at the different features of a lost story and what makes a good setting description.

Week 4: We will then innovate the story and make simple changes to 'The Great Kapok Tree' and write our own versions.

Week 5: The children will write their own lost story based on all of the work we have done.

SPAG

- Read and write some common exception words.
- Learn how to use punctuation correctly, for example, commas and apostrophes.
- Use commas to separate items in a list and after a -ly opener e.g. Fortunately.
- Uses apostrophe for contraction.
- Learn how to use expanded noun phrases to describe and specify, for example, the tall, strong man.
- Use some conjunctions, for example, or, and, or but, when, if, that, because.
- Recognise and write commands.
- Recognise and write exclamations.
- Begin to use adverbs.
- Learn how to use the present and past tenses correctly.

Maths

Week 1/2: We will start by looking at shape. The children will identify and describe the properties of 2-D and 3-D shapes, including the number of sides, vertical lines of symmetry and the number of edges, vertices and faces. We will try to identify 2-D shapes on the surface of 3-D shapes and use what we know about shapes to compare and sort common 2-D and 3-D shapes and everyday objects.

Week 3-5: Then we will focus on recalling and using the multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. The children will show that the multiplication of two numbers can be done in any order and division of one number by another cannot. We will solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods.

Tables and Mental Maths

By the end of the year the children should know their 2, 5 and 10 times tables.

MFL

The children will explore dance and learn about traditional Spanish dances. They will learn and perform a simple dance. Then they will start to look at the seaside by exploring physical and human features. The should use the correct language for;

- rojo -red
- azul - blue
- amarillo - Yellow
- verde - Green
- blanco - White
- negro - Black

Science

The children will be introduced to the terms 'habitat' and 'micro-habitat'. They will identify that most living things live in habitats to which they are suited and they will describe how different habitats provide for the basic needs of different kinds of animals and plants. The children will work scientifically by observing plants and animals closely in their local environment using simple equipment and by gathering and recording data to help answer questions they may have raised.

Computing

The children are going to focus on understanding what algorithms are and how they are implemented as programs on digital devices.

PSHE

This half term is all about 'Healthy Me'. We are going to look at what we need to keep our bodies healthy by thinking about relaxing, medicines and food groups.

RE

We are going to look at the question-How do Christians celebrate Easter? The children will look at the important days and objects associated with the Easter festival and how Christians celebrate Easter in Church.

Geography

The children are going to develop their knowledge and vocabulary related to the location of each continent. They will know the location of the Equator and different aspects of physical geography, including; climate zones, North and South Poles. The children will use different types of world maps as well as atlases and globes. We will use compass directions as well as directional language to describe the location of features and routes on a map. The children will complete simple fieldwork to look at the weather in their school grounds to compare weather features with the world's hottest and coldest places.

History

PE

This half term we are going to play the game, Piggy in the Middle. The children will practise throwing and catching to score points in the game. Then, we will use Cornerstones to practise Samba dancing, improving our football skills and take part in our own mini Olympics.

Art

D&T

Music

The children are going to make a pouch by sewing. They will make their own template, ensuring that their pieces of fabric will be exactly the right size. Then children will then use a simple running stitch to join two pieces together before decorating the front of it.

We are going to use Charanga and the 'Zootime' unit of work. The children will listen to examples of reggae music and use their voices and instruments to listen to a piece of music then sing it back. They will be introduced to composing with a series of new notes.