

Movers and Shakers



Subject/ area	Subject Summary
English/ Literacy	<p>We started this half term, by looking at the film, 'The Way Back Home'. We focussed on writing clear sentences with capital letters, full stops and some adjectives. The children started to explore the spelling rules for silent letters, such as kn and gn, and how we add the 'ing' suffix to the end of words. They thought about what they could see by listing the nouns, adjectives and verbs which helped them to write a recount of the film.</p> <p>Then we read the story, 'The Place of Moon and Stars'. The children listened to our new story and created story maps and puppets to help them retell it. We looked at the definitions of some of the trickier words in our story so that we understood what was happening to Jo and answered 'fill the gap' style questions to show how well we knew the story. The children wrote character profiles of the main character Jo using words and phrases from the story. We looked at the features of a journey story by boxing up the story. This helped the children to write a new journey story for Jo to explain what happened to her after she opened the small, red package.</p> <p>Finally, the children have used the film, 'The Black Hat', to write their own diaries. We focused a lot on description and using adjectives, expanded noun phrases and our senses to describe the setting and characters. The children thought about creating a feelings graph to show how the little boy's feelings varied throughout the film and the words we could use to describe this. We looked at the features of a diary and the children picked their own setting and hat to write about in their diary.</p> <p>While the children have been learning from home they have practised reading by using Nessy. They have worked on improving their handwriting, spellings and comprehension skills.</p>
PSHE/SMSC/RRSA	<p>This half term, has been all about dreams and goals. The children tried to choose a realistic goal, think about how to achieve it, the different challenges that they may face and how they might overcome these challenges. Once the children had decided on their goal they created a ladder so that each step helped them to work towards achieving their goal. Finally, the children designed imaginary birds for 'A Garden of Dreams and Goals'.</p> <p>Year 2 and 3 took part in, 'Children's Mental Health Week' and this year's them of 'express yourself'. We started the week with a Mental Health Workshop delivered by The Foundation of Light and had wellbeing time every day so that we could complete some different activities.</p> <p>As part of our online safety work in Computing, we have talked about our right to be safe (Article 19) and how we can keep ourselves safe online.</p>
Maths	<p>We started this half term, by looking at money. The children tried to use coins at home and pictures to recognise different coins and notes. They practised counting money, making different amounts and solving problems including, finding the total, finding the change and two step problems.</p> <p>Then we started to learn about statistics. The children made their own tally charts, pictograms with different keys and block graphs. The children interpreted the data by asking and answering simple questions.</p> <p>Finally, the children have enjoyed exploring 2D and 3D shape. The children have made 2D and 3D shapes with a variety of resources, while they have been learning from home. This has helped them to recognise and name the shapes and begin to recognise some of the properties including; the number of sides, the number of vertices and the lines of vertical symmetry.</p>
RE	<p>Year 2 and 3 have been considering the question, 'What does it mean to belong in Christianity?' We started by looking at the word 'belonging' and what it means, how we show belonging and how it makes us feel. Then, we explored how Christians welcome people into the church by baptising them. Finally, we thought about how we can show that we care about people and how we can help other people.</p>
Art	<p>This half term, Year 2 and 3 have been looking at still life. We started by exploring some examples of still life by famous artists, such as Van Gogh, and then we compared two works of art. The children practised making different shades of the same colour before creating their own versions at home.</p>

<i>D&T</i>	Although we didn't have a DT focus this term some children practised their cooking and baking skills.
<i>History</i>	This half term we have been discovering famous firsts. These have included; the first film, the first flight, the first telephone call and the first moon landing. The children have enjoyed completing their own research, making timelines and examining some primary sources of these significant events and people.
<i>Geography</i>	N/A
<i>Music</i>	This half term, the children have enjoyed listening to rock music as part of our 'I Wanna Play in a Band' topic. They have performed our new song with actions and sign language. The children have played pulse games and tried to compose their own music on Purple Mash.
<i>Computing</i>	The focus of Computing this half term has been Online Safety. Each week, the children watched an episode of Hector's World and completed a task. They have thought about what is safe and unsafe to share online, why we need to have passwords and they have written some rules to keep us all safe online. To finish the half term, we took part in Safer Internet Day.
<i>MFL</i>	In Spanish this half term, we have practised the vocabulary associated with visiting a fruit shop. While they were at home, the children watched videos and listened to songs so that they could role play visiting a shop and buying some fruit.
<i>Science</i>	This half term, the children have described the importance of exercise, eating the right amounts of different types of food and the basic needs of animals, including humans, for survival (water, food and air). They have thought about where food comes from, the different food groups and what makes a healthy, balanced diet. We have started to look at simple food chains and whether they live a healthy or unhealthy lifestyle by keeping a diary. Some children have had fun at home making their own Science experiments.
<i>PE</i>	During Home Learning, we have tried to keep fit and healthy by taking part in different activities including; an alphabet walk, Joe Wicks, 5 minute challenges, Just dance and Cosmic Yoga.