

# Curriculum Half Termly Overview



The Enchanted Woodland

Year group - 1

Term - Spring 2



Wow moment:

English text types		SPAG	
<p><b>Film Unit – week 1 and 2:</b> Owl Babies</p> <p>-----</p> <p><b>Core text:</b> Jack and the Beanstalk</p> <p><b>Model text:</b> Jack and the Beanstalk</p> <p><b>Story type:</b> Defeat the monster</p> <p><b>Focus:</b> Openings and endings</p> <p><b>Non-fiction model text</b> Should Jack go to jail?</p> <p><b>Non-fiction text type:</b> Discussion</p>	<p><b>Sentences:</b> I can write a simple sentence. Capital letters at the beginning. Full stops at the end. I can start my writing at the margin. I can use exclamation marks. I can join two sentences using 'and'. I can add description in my writing. I have used adjectives to describe in my sentences. I can use different openers.</p>	<p><b>Spelling:</b> I can write some of my HFW/ CE words accurately including: there, was, they, are, when, where, what, them, because, said, were, you, your. I can apply some suffixes and prefixes.</p>	
Maths		Tables and Mental Maths	
<p>Number: Addition and subtraction (within 20) Number: Place value (within 50) (multiples of 2, 5 and 10) Measurement: Length and height Measurement: Weight and volume</p>	<ul style="list-style-type: none"> <li>Count in 2s, 5s, 10s</li> </ul>		<p><b>MFL</b> Action song Exploring an aspect of culture: Chinese New Year Emotions - revisited Participating in a playground game.</p>
Science		Computing	
<p><b>Plants</b> What's in a bud? Do pine cones know it's raining? How do leaves change?</p>	<p><b>Coding: Beebots</b> To understand what algorithms are and how they are implemented as programs on digital devices.</p>		<p><b>PSHE</b> <b>Healthy Me</b> The children will learn the difference between being healthy and unhealthy. They will learn how to make healthy lifestyle choices and keep themselves clean and healthy. They will learn about medicines and other household products and how to use them safely.</p>
		<p><b>RE</b> Why is Jesus special to Christians? What is the Easter story?</p>	
Geography		History	
<p><b>What can I find in my corner of the world?</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>N/A</p>		<p><b>PE</b> <b>Games – Rolla ball</b> Participate in team games, developing simple tactics for attacking and defending.  <b>OAA-Where are we going?</b> Children should be able to engage in competitive and co-operative physical activities, in a range of increasingly challenging situations. They should be taught to participate in team games.</p>
Art		D&T	
<p>N/A</p>	<p><b>Project 1 – Textiles – Kapow</b> Children explore different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Throughout they work to develop their technical skills of cutting, gluing, stapling and pinning.  <b>Project 2 – Food &amp; Nutrition – Kapow</b> Children handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make a design packaging for.</p>		<p><b>Music</b> <b>Round and Round</b> The children will learn about pulse, rhythm and pitch in different styles of music.</p>