



Curriculum Half Termly Overview



Movers and Shakers

Year group - 2/3

Term - Spring 1

Wow moment:		
Studying important firsts		
English text types	SPAG	
<p>Core text: Toys in space - Mini Grey</p> <p>We are going to use Vipers to study the text by looking at the new vocabulary that the children will read, making sensible predictions about what they think will happen next, retrieving information in order to answer questions and sequencing the story.</p> <p>Week 1/2: We will start by looking at our new story, 'The Place of Moon and Stars'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a journey story and what makes a good description.</p> <p>Week 3: We will then innovate the story and make simple changes to 'The Place of Moon and Stars' and write our own versions.</p> <p>Week 4: The children will write their own journey story based on all of the work we have done.</p> <p>Week 5/6: We will look at the Literacy Shed video, 'The Way Back Home'. The children will write a diary of an adventure.</p>	<ul style="list-style-type: none"> • Commas in a list. • Learn how to use expanded noun phrases to describe and specify, for example, the tall, strong man. • Use conjunctions such as or, and, or but, because • Recognise and write exclamation sentences. • Read and write some common exception words. • Use simple adjectives for description. • Spell words correctly that contain silent letters -/n/, /r/, /j/, /s/. 	
Maths	Tables and Mental Maths	MFL
<p>We will start by looking at money. The children will recognise and use the correct symbols for pounds (£) and pence (p), make different amounts of money in different ways and solve problems.</p> <p>Then we will focus on recalling and using the multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. The children will show that the multiplication</p>	<p>By the end of the year the children should know their 2, 5 and 10 times tables.</p>	<p>The children will role play visiting a fruit shop and buying things in Spanish by using the correct language including; orange, pear, apple, how much is it?, hello, please, thank you, yum yum!, goodbye, one, two, three, four, five.</p>

of two numbers can be done in any order and division of one number by another cannot. We will solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods.		
Science	Computing	PSHE
The children will describe the importance of exercise, eating the right amounts of different types of food and hygiene. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and consider what humans need to live.	The children are going to focus on online safety and how they can use technology safely and respectfully, keeping personal information private and knowing where to go for help and support.	This half term is all about dreams and goals. We are going to look at choosing a realistic goal, think about how to achieve it, persevere even when tasks are difficult and work cooperatively.
		RE
		We are going to look at the question-What does it mean to belong in Christianity?
Geography	History	PE
	The children are going to discover a selection of important firsts including; the first children in our school, the first flight, the first film, the first phone call and the first moon landing.	This half term we are going to work on our fitness levels by jumping and running for longer periods of time. Then we will build on our work from before Christmas to perfect our gymnastic routines.
Art	D&T	Music
The children are going to create a piece of still life art. They will look at the work of famous artists including; Paul Cézanne, Vincent van Gogh, Cornelis Gijsbrechts, Roy Lichtenstein and Georges Braque. They will develop some techniques such as sketching, colour mixing, painting and sculpting.		We are going to use Charanga and the 'I Wanna Play In a Band' unit of work. The children will be introduced to composing with a series of new notes.