

Land Ahoy
1200

Subject/area	Subject Summary
English/ Literacy	The children have really enjoyed listening to our class story 'Pirate Blunderbeard: Worst. Movie. Ever' by Amy Sparkes.
	We have started to use Vipers to improve our reading skills. We read 'The Night Pirates' to begin to practise the skills-vocabulary, infer, predict, explain, retrieve and sequence.
	This half term Year 2 and 3 have focussed on finding tales and writing good openings and endings to our stories. We started by reading, 'The story of pirate Tom'. The children retold the story with actions and looked at some of the new vocabulary. They have worked hard to improve their work by using different suffixes including words ending in 'ed', 'ing' 'er' and 'est'. We are beginning to develop our sentences by adding different story openers and verbs.
	We started our non-fiction work by watching the Literacy Shed video, 'Something Fishy'. This helped us to look at different animals that live in the oceans. As a class we looked at a model text called 'Dolphins' to support our understanding of the differences between fiction and non-fiction texts. We then worked together to research one animal, the Blue Whale and write a boxing up text together. Then the children choose their own animal and used the All about Animals database to research facts to help them write their own information text with subject specific language and conjunctions.
PSHE/SMSC/RRSA	The focus of Jigsaw this half term has been 'Celebrating Difference'. We have explored the stereotypes that some people make about boys and girls and we have talked about the ways in which boys and girls are similar and different in our class. Year 2 and 3 understand that it is OK to be different from other people and that we shouldn't judge people if they are different from us. They know that it is good to be friends with different people because differences make us all special and unique.
	We started the half term by taking part in Anti Bullying Week and this year's theme of 'United Against Bullying'. The children explored what bullying is, how someone who is being bullied might feel and what we can do about it. We explored different scenarios and how we would deal with them. The children made posters to explain what they will do to stand up to bullying and then they each made their own person which we stuck together to show that we will are all united against bullying.
	Year 2 and 3 celebrated Children in Need day by coming to school dressed in something that makes them happy. We joined in with Joe Wick's 24 hour challenge and made Pudsey crafts.
	Year 2 and 3 took part in Road Safety Week. We looked at the Green Cross Code and made our own.
	As part of our work in Geography we compared different places around the world to our country thinking about which rights people have or which rights they are being denied.
Maths	This half term in Maths Year 2 and 3 have been focussing on addition and subtraction. The children have explored fact families and addition and subtraction bonds to 20 in order to support their understanding of higher numbers. We have been working on adding and subtracting ones, 10s and 2 and 1 digit numbers. Some children have been able to use Base 10 to add and subtract 2 2 digit numbers with exchanges. All children have worked on solving problems with addition and subtraction using concrete objects and pictorial representations.
RE	In year 2 and 3 we have found out about St Cuthbert, his life and why he became a monk. We found out what he did, why he was special and why he was linked to Lindisfarne and Durham Cathedral. We then thought about how we can be like him. We also thought about light and identified symbols of light in the Christmas Story and how light overcomes the dark, like good

	overcomes bad. We then thought about how Christians use light and why Christingles are important.
Art	N/A
D&T	The children in Year 2 and 3 have tasted lots of different and new ingredients this term. They have been taught how to chop fruits and vegetables safely. They have planned and made their own healthy wrap to take home. The children also enjoyed working in small teams to create their own fruit smoothie.
History	We have looked at why we celebrate Bonfire Night and Remembrance Day.
Geography	Year 2 and 3 have been looking at the question Why is my world wonderful? We started by watching the David Attenborough mini film 'It's a wonderful world' and exploring some of the different features that we could see including; land, sea, ocean, wildlife, ice, volcano, mountain, rivers, forest and coast. The children then used atlases, maps and song to learn the 7 continents and 5 oceans of the world. Then we focussed on the human and physical features of the world. The children worked in groups to examine different photographs of major human and physical landmarks – one from each continent. They sorted the pictures and then tried to position them on a world map. Finally, we compared different places around the world to our country thinking about where the wettest and highest places are in our world.
Music	This half term the children have listened to and appraised a range of songs such as 'Suspicious Minds' by Elvis Presley and 'Sir Duke' by Stevie Wonder. We played music games and enjoyed finding the pulse. We also learnt the song 'Ho Ho Ho', adding actions and played the glockenspiels to the instrumental part of the song.
Computing	This half term the children have researched real life pirates including, Edward Teach, Henry Morgan and Anne Bonny. They used Kidzsearch to collect facts about each pirate and they presented their findings in Popplets. Once they had researched each pirate the children picked one to create a leaflet about on Purple Mash. We worked together to improve our leaflets by adding pictures and changing the font.
MFL	In Spanish year 2 and 3 have been learning about colours and shapes in Spanish. We made our own sports kit using the colours we have been learning and enjoyed playing some playground games from around the world. We also listened to Spanish Christmas songs.
Science	Year 2 and 3 have been looking at living things. We started by sorting and identifying living things, none-living things and things that were never alive. Then we created a checklist to determine if something is alive or not including if it can move, grow, reproduce, excrete and breathe. To support the children's understanding we walked our school's grounds and identified living things. The children compared a real baby to a doll and created a Venn diagram showing all of the things that they could and couldn't do. We discussed the different stages of growth in humans and explained the changes and different features over time. Finally, we look at animals and explored how some animal babies look like their adults and some do not. The children matched up pictures of adults and their young and created a life cycle of a frog by explaining each step.
PE	This half term in PE we have focussed on Dance and Gymnastics.
	The children really enjoyed creating a Cat Dance. We watched videos and looked at some pictures of cats to get some inspiration for our dance. The children created some actions and movements to match each part of a cat's day including; sleeping, waking up, stretching, cleaning, prowling jumping and sitting. They listened to the changes in the music so that they knew when to move on to each action and worked with a partner to perfect each part of the dance.
	In gymnastics the children worked on different ways of travelling, balancing, rolling and jumping Ways of travelling included; crocodile, bunny, caterpillar, bear, crab and straight. The children balanced on their large body parts. They could pick from a pencil roll, an egg roll, a teddy bear rol or a forward roll. They practised different ways of jumping including; straight, star, tuck and scissor. Then they choose their favourite one and put it together to create a routine on the floor and on apparatus.