

Fallen Fields



Subject/ area	Subject Summary
<i>English/ Literacy</i>	This half term, Year 6 have been developing their writing through 'Talk for Write'. They have identified the features of texts and can explain what makes an effective piece of writing such as: using adjectives to describe settings or characters as well as using a range of sentence types. They have recapped verbs, adjectives, articles and determiners and are beginning to identify and use homophones. In reading, Year 6 have been developing their comprehension skills through inferring from pictures and short texts.
<i>PSHE/SMSC/RRSA</i>	This term in PSHE, they have been discussing feelings around school and their transition to Secondary School. They have compared similarities and differences between Primary and Secondary and noted some of their ideas. Year 6 have had in-depth discussions around the lives of children in other countries and how they differ from theirs. We have identified the rights we all have and how we have a responsibility to respect the rights of others.
<i>Maths</i>	In maths this half term, Year 6 have worked on place value. They have represented numbers up to 10 million and can identify a digit's value. They have partitioned, compared and ordered numbers and represented these in many ways. Year 6 have also been rounding numbers to the nearest 10, 100, 1000 and 10,000 and can explain rounding rules. When using negative numbers, Year 6 can count and order negative numbers on a number line and can use negative numbers in context.
<i>RE</i>	This half term our topic has been 'Islam'. Year 6 have been learning all aspects of the religion such as; what it is like inside a mosque, mosques around the world and the routines Muslims have before and during pray time. They can identify the main features of mosques and some of routines and beliefs Muslims have. They understand that Muslims can pray anywhere and know about special trips to Mecca that some Muslims do once in a lifetime.
<i>Art</i>	N/A
<i>D&T</i>	In DT Year 6 have, measured, cut and drilled jelutong wood to create an automata toy powered by cams. Year 6 have designed a foreground, background and characters for their toy, evaluating. their working product at various stages
<i>History</i>	The topic for History this half term was 'Fallen Fields'. Pupils have developed their chronological knowledge of the past through looking at timelines and ordering events. They have identified historical events before and after World War 1 and have researched the causes and events that contributed to its start. Year 6 have also been finding out about the role of animals during WW1 and have created a leaflet to explain how and why they were used.
<i>Geography</i>	N/A
<i>Music</i>	In music, year 6 have enjoyed listening to a range of songs that help us feel happy. They have discussed their thoughts and feelings before and after listening to a song and can identify the main sections. Year 6 have identified some instruments they can hear whilst listening and can discuss pitch, tempo and rhythm.

<i>Computing</i>	In computing, Year 6 have been learning how to use Microsoft Excel to enter data, find averages and use formulas for calculations. They can enter a formula and format cells. They can demonstrate how to highlight columns or entire rows and show how these can be adjusted at the same time. They have also used the internet for research purposes to answer a question and are beginning to understand the importance of verifying information.
<i>MFL</i>	Year 6 have been learning a new range of vocabulary linked to greetings as well as learning about Spain and their culture. To do this we have used atlases and have researched Spain as a country. They have looked at Spanish speaking countries around the world and have used this information to create a poster about their culture.
<i>Science</i>	In Science, Year 6 have been exploring electrical circuits. They can recognise a complete and an incomplete circuit and used symbols to represent the components in diagrams. Working scientifically, children have investigated how to alter the brightness of a bulb and the volume of a buzzer. They have predicted outcomes and written evaluations for their experiment.
<i>PE</i>	This half term, year 6 have been improving their levels of fitness. They have worked on agility, balance, co-ordination, speed and stamina. They have been changing their running techniques to run for longer periods of time and set a pace. They have developed skills in a circuit style fitness class with a focus on improving balance and developing stamina.