



Traders and Raiders

Subject/ area	Subject Summary
English/ Literacy	<p>This half term we have been reading Viking boy and investigating a text called The Forest to Kaupang - based on a Pie Corbett story. We have orally rehearsed the story and added hand actions to retell the story. We have investigated the different characters portrayed in the story and took on the roles of different characters. We have focussed heavily on extending our sentences and enhancing our vocabulary, ensuring that our writing is interesting to read. We have looked at the structure of journey stories and used a film unit to improve our understanding of what makes a good journey. We have also focussed on adding adverbs to give more description to our writing. We have enjoyed debating whether a Viking should have entered Valhalla or not. The children used their ideas to inform a conscience alley drama task and decided that the Viking should not go to Valhalla. They then created a discussion text showing both arguments for and against.</p>
PSHE/SMSC/RRSA	<p>In PSHE this term children have been following Jigsaw and looked at 'Being me in my world'. Children looked at how to positively face new challenges and thought about setting personal goals for themselves both academically and personally and worked out steps needed to achieve one of their goals. They learnt about children's rights both in our world and in our school and discussed responsibilities linked to these rights. As a class we then discussed and voted for the top six things ALL children need in order to be able to learn and talked about what responsibilities children would have in order to uphold these 'six rights' and we looked at rewards and consequences to match. We discussed teamwork and how hard it can be at times and thought of a set of rules that could be followed when working as a group. We finished by using drama to visit a range of scenarios, thinking about useful advice that could be offered to the child in the scenario.</p> <p>The children also created their class charter which displays their rights at school.</p>
Maths	<p>Place value has been the main focus of our learning this half term. We have begun to look at numbers to a million and the different values of each of the digits. Building on knowledge from last year, we have been able to round numbers to the nearest 10, 100, 1000 and 10 000. They have also completed negative numberline activities using concrete resources to create their numberline. They have also looked at formal written methods of addition and subtraction. Ensuring that calculations are set out correctly to avoid any simple mistakes. During this topic, they have looked at the different elements of problem solving with a greater emphasis of decoding the question and what it is asking them to do.</p>
RE	<p>Year 5 have explored Judaism and the importance of Moses. They have investigated the Synagogue and why each element is important. They have learned the story of Passover and the role played by Moses. They have also discussed the Torah, why it is so important to Jewish people and the importance of the 10 commandments. They also created their own version of the 10 commandments - giving them a more modern feel.</p>

<i>Art</i>	N/A
<i>D&T</i>	The children were tasked with creating a Viking amulet based on a dragon's eye. They looked at various different amulets and how dragons were portrayed in Viking mythology. They then designed their own and created it using clay. We focussed heavily on making sure the decorative parts were anchored. They then evaluated their work and discussed whether they were of appropriate size etc for use.
<i>History</i>	The children have investigated the question - Were the Vikings vicious? They have looked at different primary sources, reference books and artifacts to come to a decision about whether Terry Deary was right to call them vicious. They have investigated the home life of Vikings and what education the children experienced in their day.
<i>Geography</i>	N/A
<i>Music</i>	Living on a prayer - we have investigated different rock songs and discussed our likes and dislikes for different songs from 1950s onwards. The children have investigated the pulse of different songs and used the glockenspiels to play with the audio of the songs.
<i>Computing</i>	In computing, the children have improved their key skills using PowerPoint. They have investigated how to change font, colour and add in animation and transitions. The children learned how to use hyperlinks within the PowerPoint. The children have enjoyed creating a true or false quiz using all of their skills and challenging their friends to answer their questions.
<i>MFL</i>	Children have learned how to greet others in Spanish and some aspects of Spanish culture. They can say the alphabet and have a good foundation for Spanish phonics, understanding how the vowel sounds are different to English.
<i>Science</i>	In Science, the children have enjoyed looking at the topic of Earth, moon and Space. They have investigated the planets; understanding how they were formed and what their orbit of the sun is like. We have learnt some new vocabulary regarding the Earth's rotation around the sun and the different planets. They have conducted a shadow experiment so they can see what happens to shadows over a day. Finally, they looked at the different phases of the moon and why the moon sometimes looks different from the Earth. Some of the children recreated the solar system by painting rocks.
<i>PE</i>	During our PE sessions we have looked at Athletics. We have learnt how to both jog and sprint - knowing the differences between the two and how our bodies are different after each. We also attempted to keep pace with another - this involved matching their partner's speed and ensuring they started and stopped in the same place as their partner. They also tried to run as a group and have front runners to keep the pace. Also, they have looked at relay races and how the baton is passed between the groups. We have also completed a Fitness topic. During this topic, the children tested and recorded their baseline fitness scores after completing a range of activities. They worked to improve these scores by developing their sprinting techniques and changing their pace, they developed their strength by playing games like 'the number game' and completing exercises such as burpees, squats, lunges, sit ups and push ups. They also worked hard to complete 'plank' and 'waterfall' challenges, sustaining them for as long as possible in

	<p>competition. Children also developed their co-ordination by skipping in different ways, performed a range of actions in the 'Mirror game' to develop their agility and completed circuits to develop their stamina.</p>
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