

Curriculum Half Termly Overview

Misty Mountain, Winding River

Year group – 4

Term – Autumn 2



Wow moment:

English text types		SPAG			
<p>Core text: Wolf Brother – Michelle Paver</p> <p>Model text: Ice Forest</p> <p>Story type: Adventure/Quest</p> <p>Focus: Setting</p> <p>Film Unit: The Dreadful Menace</p> <p>Non-fiction model text Report a journey up the mountain</p> <p>Non-fiction text type: Newspaper report</p>	<ul style="list-style-type: none"> Children will begin to improve their writing by using different sentence types and including words for effect. They will think about the audience and purpose of their writing. Children will begin to use expanded noun phrases, varied punctuation and write for longer periods of time with more confidence. 	<p>Spelling:</p> <ul style="list-style-type: none"> Focus on -ing, -ed, -est, -er, -ly suffixes (word endings) 			
Maths		Tables and Mental Maths		MFL	
<p>Addition and Subtraction:</p> <ul style="list-style-type: none"> Children will build on their knowledge of column addition and subtraction and begin to add and subtract numbers up to four digits with the columnar method. They will become more confident using numbers which they need to exchange (carry over into the next column). <p>Measure</p> <ul style="list-style-type: none"> Children will begin to understand kilometres. They will recognise equivalent lengths such as metres, centimetres and millimetres. They will also be able to add and subtract lengths. Children will explore measuring perimeter on a grid or a rectangle. 		<ul style="list-style-type: none"> Counting in 6s, 7s, 25s and 1000s 		<ul style="list-style-type: none"> 'What is your name?' <p>Children will continue to broaden their knowledge of Spanish greetings, including asking their friends their name and being able to answer their own name back. They will learn different ways of greeting each other depending on whether it is a formal or informal greeting e.g. formal for teachers or grandparents and informal for friends.</p>	
Science		Computing		PSHE	
<p>Animals including Humans</p> <ul style="list-style-type: none"> Children will explore the functions and parts of the human digestive system. Children will learn about human teeth and how to look after them properly to prevent decay. They will also look at food chains and how humans fit into this element of the life cycle. 		<p>Digital literacy: 2code</p> <p>Children will explore stacking function blocks to create an algorithm. This will build on previous skills learnt and improve their sequencing skills.</p>		<p>Celebrating difference</p> <ul style="list-style-type: none"> Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Use kind words Know how to give and receive compliments 	
				RE	
				<p>Children will explore the question: Why do Christians call Jesus the light of the world?</p>	
Geography		History		PE	
<p>What can we discover about Europe?</p> <ul style="list-style-type: none"> Children will explore where Europe is in relation to the UK and begin to understand which countries it is made up of. 				<p>Dance – creating a dance based around the theme of 'Spy'</p> <p>Gymnastics</p>	
Art		D&T		Music	
				<p>Glockenspiel Stage 2 – revisiting the instrument and introducing the note C along with previously learnt notes of D, E and F</p>	