

1. What is a warrior?

2. Romans are remembered today for being warriors. What other warrior groups from the past can you think of?

3. Choose one different historical warrior (e.g. Vikings). Write a paragraph about what their lifestyle was like and what they are remembered for.

4. If you were a Roman warrior and you could only use one type of protection in battle, what would you choose and why?

5. Label the Roman soldier with adjectives to describe how he looks or feels in this picture.



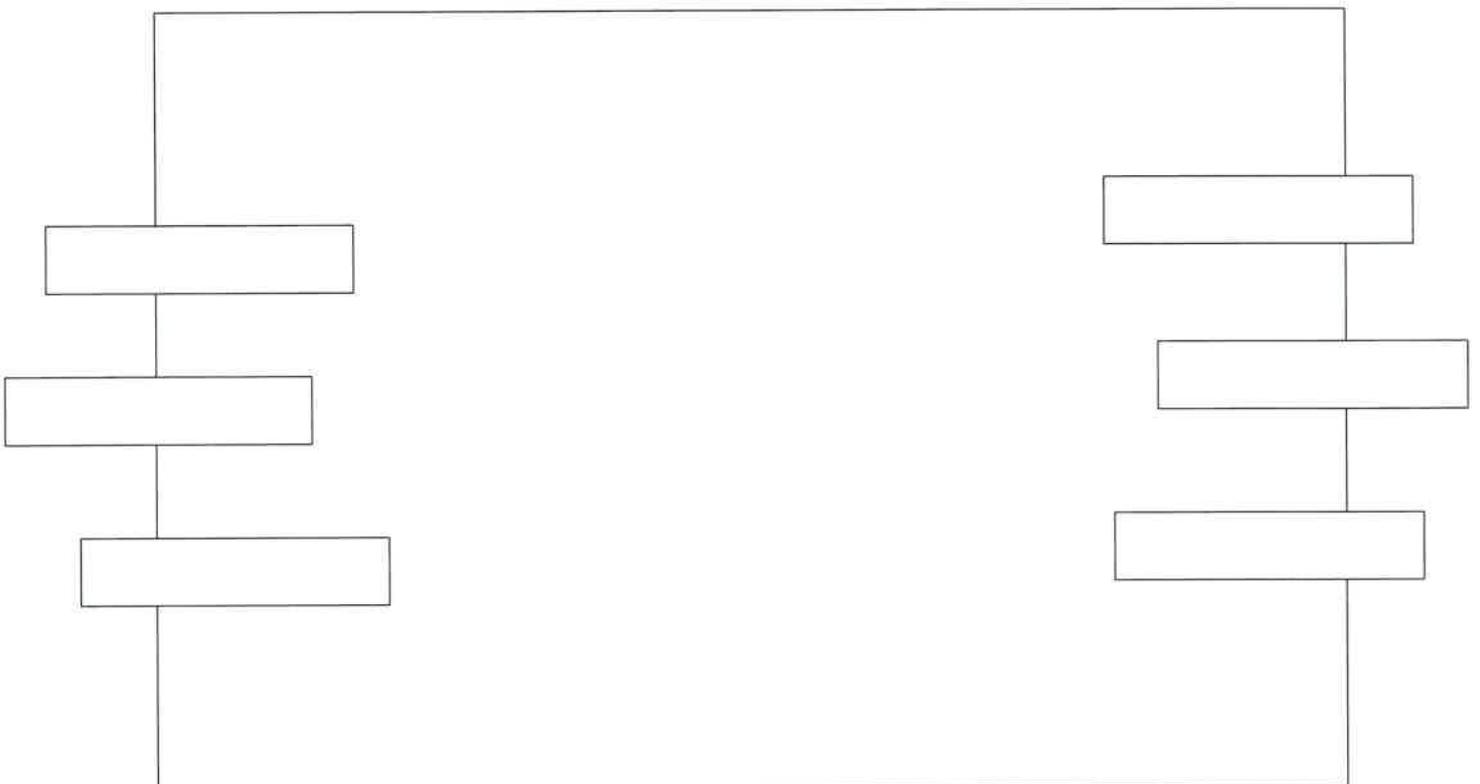
A Roman soldier in full armor, including a helmet, chest plate, and greaves. He is holding a spear in his right hand and a red shield with a yellow emblem in his left. The shield has a yellow emblem that looks like a sun or a star. He is wearing a red tunic and sandals.

Labels:

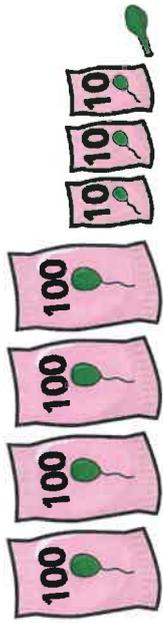
- Top left:
- Top right:
- Middle left:
- Middle right:
- Bottom left:
- Bottom right:
- Bottom right:

8. Roman soldiers' sandals for battle weren't always comfortable and soldiers often slipped in wet weather. How would you redesign them today?

9. Draw a picture of a Roman soldier wearing your improved design of shoe. Label the shoes to show the new features.



1 How many balloons are there?



2 How many sweets are there?

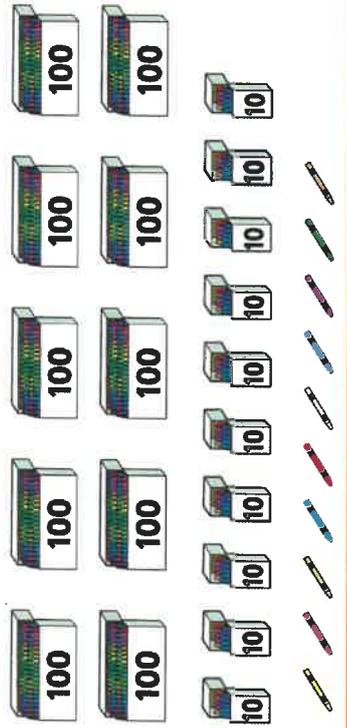


b)



c) What is the same and what is different about a) and b)?
Talk to a partner about your answer.

3 Circle 316 crayons.



4 What numbers are represented?

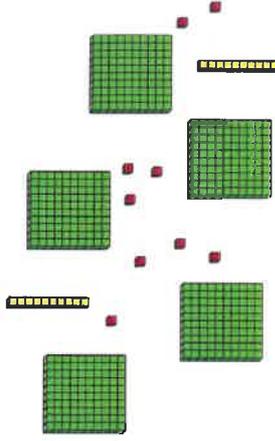


5 Use base 10 to make these numbers.

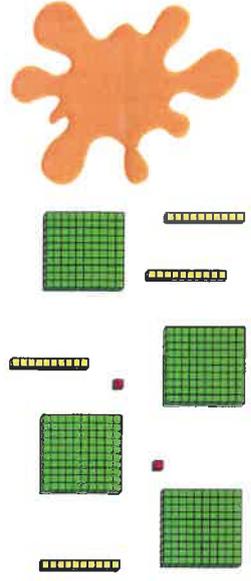
a) 426 b) 922 c) 307

Are your answers the same as your partner's answers?

6 What number has Alex made?

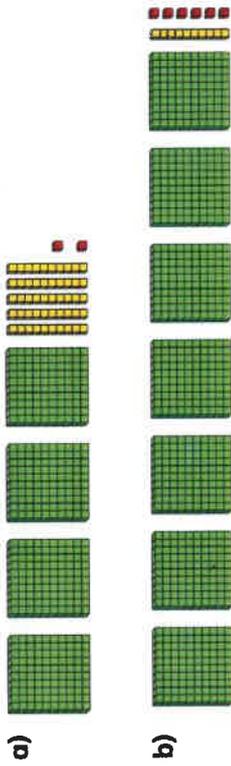


7 Dexter is making the number 573 with base 10



Draw the missing pieces of base 10

4 What numbers are represented?

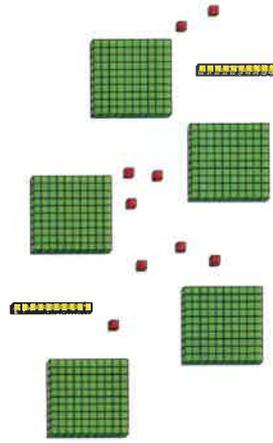


5 Use base 10 to make these numbers.

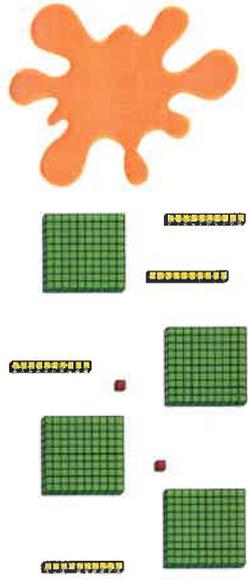
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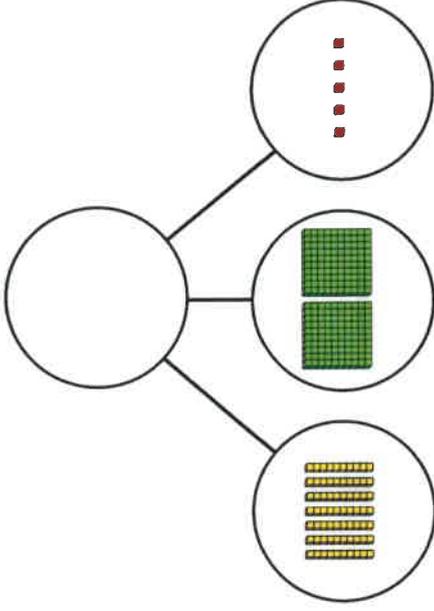


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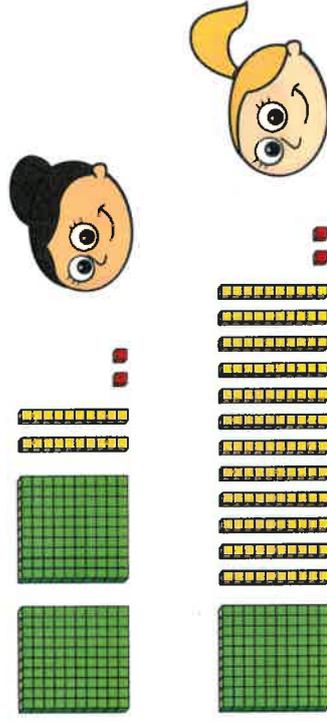


Draw the missing pieces of base 10

8 Write a numeral to complete the part-whole model.



9 Dora and Eva have each made a number.



Dora and Eva have made the same number.

Is this true or false?

How do you know?

1 What numbers are represented?

a) 

b) 

c)

Hundreds	Tens	Ones
		

2 Make each number using base 10

- a) 426
- b) 150
- c) five hundred and thirty-two

3 Write each number in numerals.

- a) four hundred and sixty-nine
- b) three hundred and thirty-seven
- c) nine hundred and fifty
- d) eight hundred and three

4

Complete the sentences.

- a) 348 is equal to 3 hundreds, tens and ones.
- b) 673 is equal to hundreds, tens and ones.
- c) 792 is equal to hundreds, 9 and 2 .
- d) 308 is equal to 3 and 8 .
- e) is equal to 7 hundreds, 5 tens and 1 one.
- f) is equal to 8 hundreds and 2 ones.

5

Complete the number sentences.

a) $432 = 400 + 30 +$

$435 = 400 +$ $+$

$437 =$ $+$ $+$

b) $520 = 500 +$

$502 = 500 +$

c) $392 = 300 + 90 +$

$392 = 2 +$

$392 = 92 +$



- 4 Complete the sentences.
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- $392 = 2 +$
- $392 = 92 +$

- 6 What is the value of the 3 in each number?
a) 137 b) 390 c) 213 d) 375

7 a) Mo has 3 digit cards.

1

4

9

He makes a 3-digit number.
His number has 9 tens.
What numbers could Mo have made?

b) Aisha has some different digit cards.

3

0

4

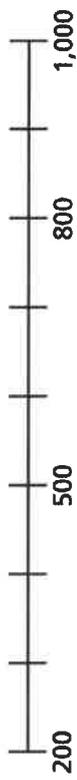
Aisha makes a 3-digit number.
Write all the numbers that Aisha could make.

8 Ron is thinking of a number.

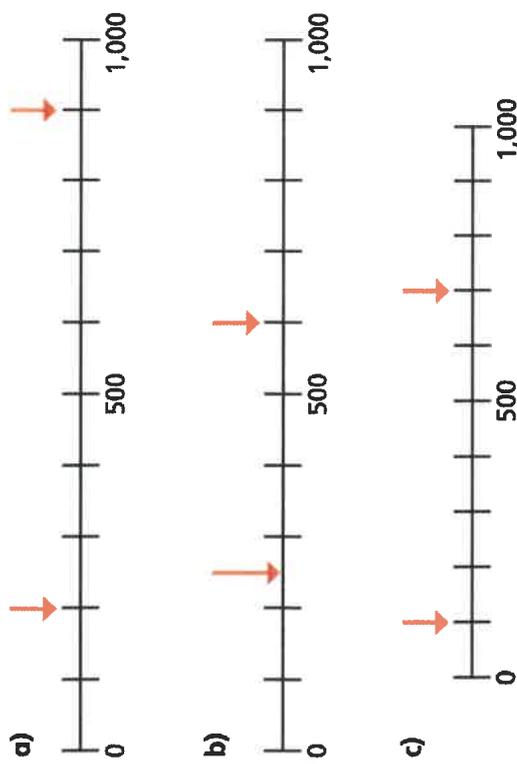
My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

- Which of these numbers could Ron be thinking of?
- | | | |
|-----|-----|-----|
| 286 | 462 | 385 |
| 614 | 604 | 328 |

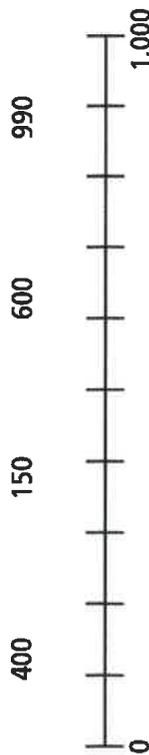
1 Complete the number line.



2 What numbers are the arrows pointing to?



3 Write these numbers on the number line.

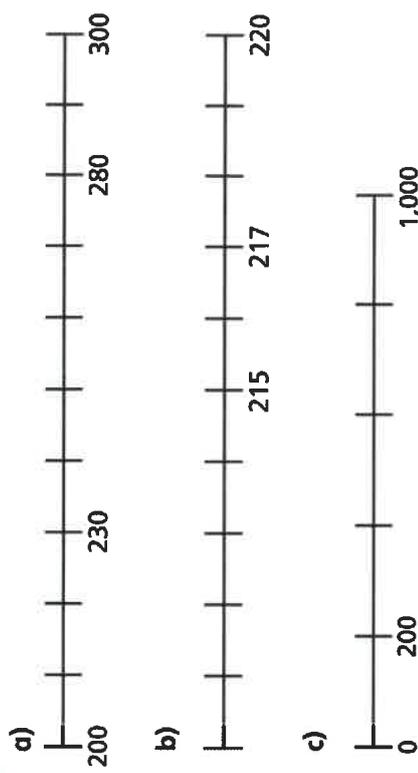


4 Here is a number line from 0 to 1,000



Label 500 and 750 on the number line.

5 Complete the number lines.



6 a) Label 470 on the number line.



b) Label 280 on the number line.



4 Here is a number line from 0 to 1,000



Label 500 and 750 on the number line.

5 Complete the number lines.



6 a) Label 470 on the number line.



b) Label 280 on the number line.



This number line goes up in 100s.

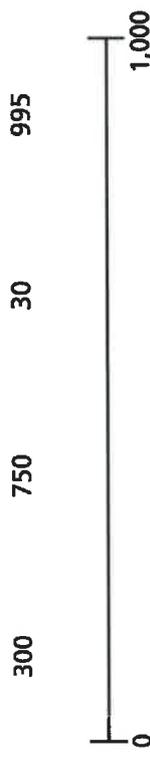


Is Alex correct? How do you know?

8 Draw an arrow to 785 on each number line.



9 Estimate where these numbers go on the number line.



How did you do this? Talk about it with a partner.