

I Am Warrior!



<i>Subject/ area</i>	<i>Subject Summary</i>
<i>English/ Literacy</i>	<p>In English this half term we explored story called 'The New Gladiator', all about a young boy called Helix who is desperate to become a gladiator one day. We acted out the story and created actions to help us remember the order of events. Then, we created a story map to chart the journey of the story. We also enjoyed drama activities such as hotseating and creating character profiles. Later on this half term we began to edit the story by changing specific elements and then we wrote our own version. Throughout the half term we have also practised using different sentence types, making sure we punctuate all sentences correctly and explored how to improve our writing by adding conjunctions or expanded noun phrases.</p>
<i>PSHE/SMSC/RRSA</i>	<p>In PSHE this term children have been following Jigsaw and looked at 'Being me in my world'. Children looked at who is in their school community, identifying the role they play and what responsibilities they have within school. They then thought about their own responsibility within school. Children looked at how democracy works through the school council and thought about responsibilities linked to some of the articles voting on the top three for each article including article 28 'the right to an education'. They then looked at rewards and consequences to match the responsibilities for the articles, discussing how their actions and choices directly impact the award of a reward or consequence. Children enjoyed creating a freeze frame for the rest of the class to choose appropriate rewards or consequences for. They then looked at teamwork and how best to work together as a group designing a poster to remind others how to be an effective team.</p>
<i>Maths</i>	<p>In Number and Place Value the children have been looking at how to represent four-digit numbers, moving on to finding 1000 more or less than a number and exploring varied representations in this area. They have learnt how to round a number up or down to the nearest 10, 100 or 1000, focusing on looking for the correct digit to change in each number. The children have also explored negative numbers and completed an investigation about colder temperatures around the world. Children have had the opportunity to explore Roman numerals and how their existing place value knowledge can be used to read and understand how they are represented. We have also been working on improving our reasoning abilities and in particular, how to explain an answer to a question clearly.</p>
<i>RE</i>	<p>Year 4 have explored how the Bible is important to Christians this term. We have looked at different genres of text within the Bible itself and discussed why studying the Bible in depth is just as important to Christians as reading the stories within it.</p>
<i>Art</i>	<p>Year 4 have been working on formal elements in Art this half term. Firstly, we explored the use of charcoal. Then, we progressed to each making a printing block from clay and using clay tools to manipulate it into our own design. The following week, we used it to create a repeating pattern on paper.</p>

	We have also used 2-D shapes to create a second printing block on foam.
<i>D&T</i>	N/A
<i>History</i>	Year 4 have been learning all about the Romans and why they came to invade Britain. They have had the opportunity to explore primary sources and evaluate their use. We have also learnt about important people during the Roman period, such as Julius Caesar. Children have enjoyed drama activities such as hotseating and class discussions about who would have been affected most by the Roman invasion.
<i>Geography</i>	N/A
<i>Music</i>	In Music, Year 4 have explored the music of Abba. Each week, we have listened to the focus song and found the pulse within each song to improve our sense of rhythm. We have also worked on listening to a rhythm and copying back the rhythm, performing this as either a class or within small groups. We have had discussions about the style indicators in each song and how we can recognise an Abba song. Children are beginning to discuss how different songs can make them feel different ways and how to express an opinion on a piece of music by justifying why they do or do not like it.
<i>Computing</i>	In Computing, Year 4 have enjoyed creating their own PowerPoint about the Roman invasion. Each week, we have learnt a new skill to incorporate into our slideshows. This included adding text, pictures, hyperlinks and manipulating objects to convey information. In addition to using PowerPoint, we talked about how best to research information and select the appropriate text for each slide. This involved copying and pasting information correctly and knowing which information was most important. We also revisited saving documents and opening them correctly, and discussed the importance of saving information in the correct place with a clear file name.
<i>MFL</i>	Children have enjoyed practising the Spanish alphabet each week and becoming more confident with Spanish phonics. We have practised greetings every week and are focusing on confident expression in conversation. We created a poster displaying what we know about Spanish culture and some Spanish greetings.
<i>Science</i>	The children have enjoyed looking at the three states of matter: solid, liquid and gas. We set up an experiment to see how temperature would affect three different items of clothing as they dried and enjoyed discussing the results.
<i>PE</i>	Year 4 have enjoyed Athletics lessons this half term. We have focused particularly on developing our running, jumping and throwing techniques. We have worked hard on trying our best and not giving up, even when we have found certain exercises difficult. We have also looked at Fitness. They tested and recorded their baseline fitness scores after completing a range of activities. They worked to improve these scores by developing their sprinting technique, developing their strength by playing games like 'catch me if you can' and 'beat the cone' completing exercises such as squats, sit ups and push ups to improve their strength. They completed actions to develop their co-ordination and agility playing games like 'swipe', 'partner catch', 'can't catch me' and 'through the gate and competing in agility races. Children also developed their balance and stamina.

