

Street Detectives



Subject/ area	Subject Summary
English/ Literacy	<p>This half term our narrative work has been based on 'The Smartest Giant in Town'. The children enjoyed listening to and retelling the story. They have worked very hard to improve their sentences by making sure that they use the correct punctuation and finger spaces. We are beginning to develop our sentences by adding more adjectives and conjunctions like 'and' and 'because'.</p> <p>Our non-fiction work has been based on 'Get Rid of Giants'. The children labelled the different features and talked about how it was different to a story. They started to understand the meaning of a persuasion text by writing about both sides of the argument. We used our model text to write our own versions about why people should get rid of trolls or dragons.</p>
PSHE/SMSC/RRSA	<p>Year 2 and 3 have really enjoyed starting Jigsaw especially using Calm Me Time. The children can now close their eyes, listen to the chime and get ready for our Jigsaw lessons. They know the importance of Calm Me Time and making sure that our feelings don't get too big. We have met Jo and Jerrie Cat who help us during Jigsaw and our first Jigsaw piece called, Being Me in My World. During this unit the children shared their hopes and fears for the coming year, we made our Class Charter and we talked about appropriate rewards and consequences.</p>
Maths	<p>This half term Year 2 and 3 have worked hard to develop their understanding of place value. The children have practised using concrete resources such as base 10, Numicon and place value charts, part part whole models and pictures to support their learning. We have practised counting forwards and backwards in 2s, 5s, 10s and 3s, recognising tens and ones and representing numbers in different ways. The children can now successfully compare and order numbers to 100 using the correct greater than and less than signs.</p>
RE	<p>This half term the children have looked at the question 'Why is the Bible special to Christians?' The children explored the Bible, shared some Bible stories and thought about how God, the Bible and its stories help Christians. They explored the idea of God as our father and as the creator of our world and discussed how he helps and cares for us. Then they looked at the work of St Francis of Assisi and how he also cared for others and thought about how we could care for others and our world. The children also looked at Harvest and why this celebration is important to Christians.</p>
Art	<p>Year 2 and 3 have focussed on the formal elements of art this half term, including creating repeated patterns, rubbings and 3D drawings. The children particularly enjoyed exploring the work of the artist, Max Ernst and then using his work to inspire their own frottage pictures.</p>
D&T	N/A
History	<p>This half term Year 2 and 3 have looked at the history of the northeast of England. They discovered some special places including; The Angel of the North, Hadrian's Wall, The Tyne Bridge, Killhope Mine and Durham Cathedral. The children plotted the different places on a map, ordered them on a timeline and learnt some facts about the importance of each place. We then moved on to learning about the history of our local area including significant places in Horden. Mrs Rigby spoke to us about the origins of Horden and some of the special places that the children might know. The children examined different maps showing how and why Horden has changed over the years.</p> <p>They enjoyed exploring and handling artefacts from the past.</p>
Geography	N/A
Music	<p>Year 2 and 3 have listened to and appraised examples of South African music during our Hands, Feet and Heart unit. The children practised musical terms such as pulse and rhythm by playing games. They learnt the song, Hands, Feet and Heart by using actions and we are beginning to learn how to play the glockenspiel.</p>
Computing	<p>This half term Year 2 and 3 have focussed on algorithms. We started by learning what an algorithm is and the children enjoyed practising programming each other to travel around obstacles. Then we used our work in History about special places in the North East and Horden to program toys and Blue Bots to travel to each place. Finally, we practised logging in to Purple Mash and completing the debugging challenges.</p>

<i>MFL</i>	Year 2 and 3 have started to explore Spanish by listening to songs and stories. The children have tried to join in with some repeated language and they have started to learn some Spanish words such as the colours.
<i>Science</i>	This half term Year 2 and 3 have explored materials. The children went on a materials hunt and named a range of materials and their uses. We talked about how some materials are suitable for a certain purpose. The children enjoyed investigating materials by making slime and trying to find out which materials can change shape by squashing, bending, twisting or stretching.
<i>PE</i>	<p>In PE this half term the children have looked at Athletics and how to improve and develop skills in this area. They enjoyed a range of warm up activities and games such as 'beat the cone', 'rabbits and foxes' and 'cone relay' to help to improve their sprinting action and they practised keeping their balance when running over obstacles in our obstacle race. The children also improved their agility and co-ordination skills and worked hard to develop techniques to help them jump and throw for distance or height.</p> <p>Year 2 and 3 have also enjoyed their weekly sessions with Joey from the Foundation of Light. Each week had a different theme such as Mario Kart so that the children could improve their fundamental movement skills. We played games like 'Stuck in the Mud' and practised the children's ball skills. The children have worked a lot on their moving and dodging skills.</p>