



Cotsford
Primary School

Cotsford Primary
School

Home learning

Year 1

Autumn 2

1. Look out of the window and list all of the things you can see, linked to nature.

2. Practise writing the days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

3. Practise writing the months of the year: January, February, March, April, May, June, July, August, September, October, November, December.

4. Practise writing the seasons: Spring, Summer Autumn, Winter.

5. Describe the weather today.

6. List some items of clothing suitable for each season.

Spring:

Summer:

Autumn:

Winter:

7. Describe different types of clouds.

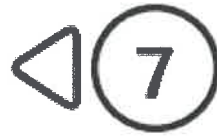
8. Label the weather symbols.

Weather Symbols





FOG



9. Practise these Common Exception words.

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

10. Practise these Common Exception Words.

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our

Letter Formation

Can you trace the letters?

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

g g g g g g g g g g

h h h h h h h h h h

i i i i i i i i i i

j j j j j j j j j j

k k k k k k k k k k

l l l l l l l l l l

m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

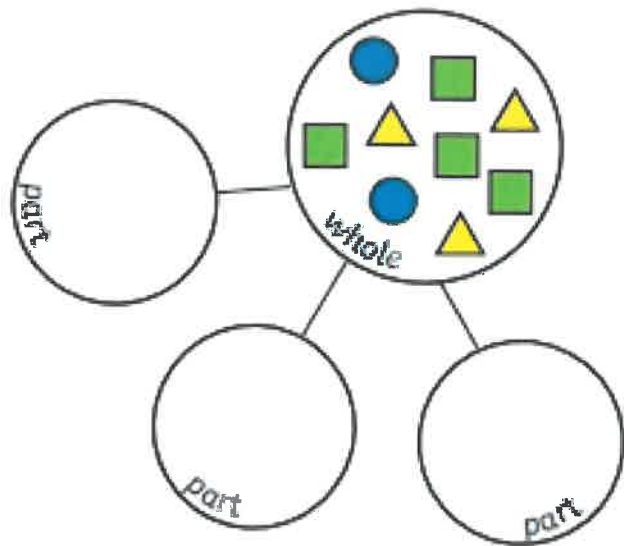
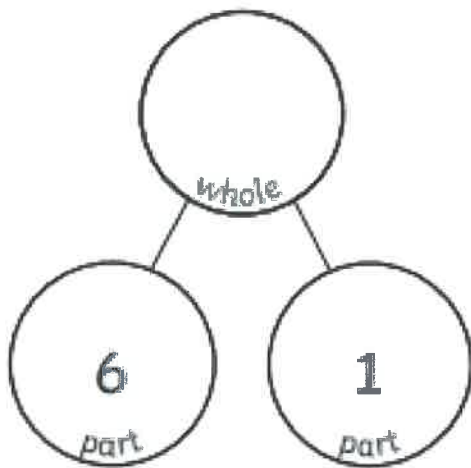
w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

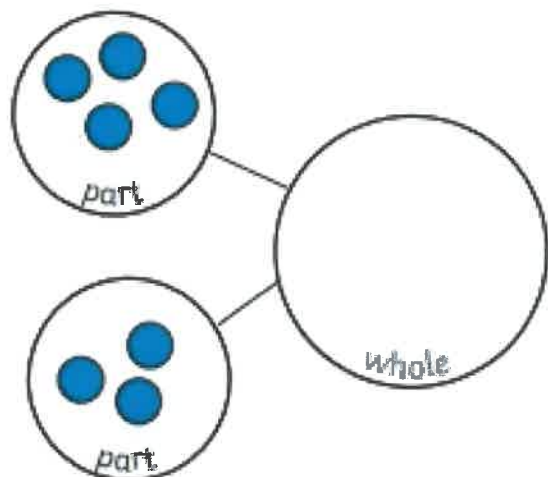
z z z z z z z z z z

Complete the part-whole models.



Draw a part-whole model where the whole is 9, one part is 4 and one part is 5.

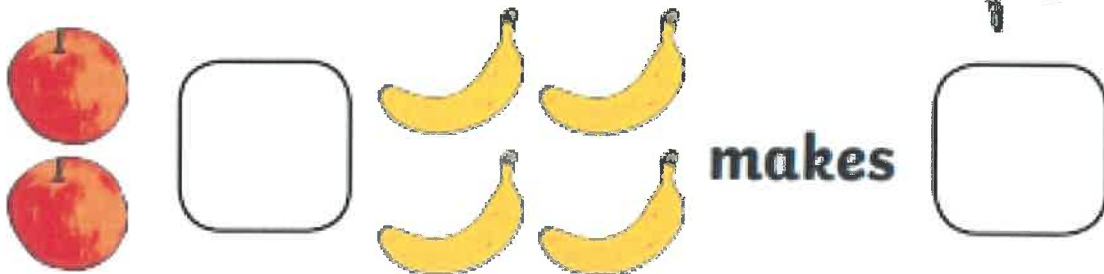
In this part-whole model, the whole is _____, one part is _____ and one part is _____.



The Addition Symbol



Use Annie Add to record the number stories. In the fruit bowl, there were some bananas and apples.

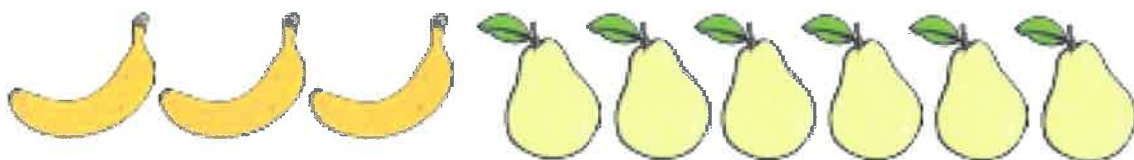


There were strawberries and raspberries.



There were bananas and pears.

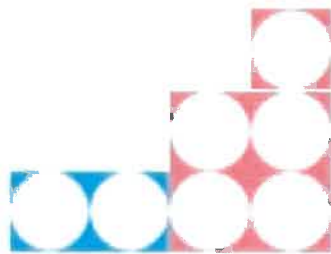
Write the number sentence.



Addition Fact Families



Complete the calculations to match these number shapes.



$$2 + \underline{\quad\quad} = 7$$

$$\underline{\quad\quad} + 2 = 7$$

$$7 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$\underline{\quad\quad} = 2 + \underline{\quad\quad}$$

Write 4 addition calculations to match the beads on this string.



Number Bonds to 10



Using counters of two colours, find all the different ways of filling the ten-frame.

How many different ways can you find?

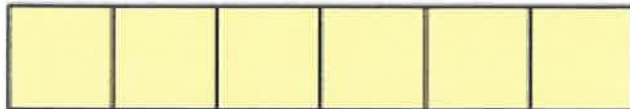
Record the ways with calculations.



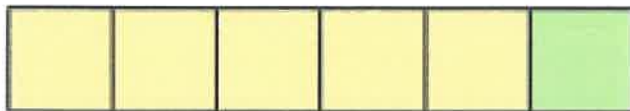
Systematic Number Bonds



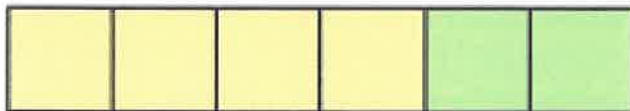
Colour the bar models and complete the calculations following the pattern.



$$6 = 6 + 0$$



$$6 = 5 + 1$$



$$6 = _ + _$$



$$6 = _ + _$$



$$6 = _ + _$$



$$6 = _ + _$$



$$6 = _ + _$$

Can you use counters of two different colours to show all the number bonds to 8?

Number Bond Puzzles



Write a number bond that is equal.
The first one is done for you.

$$1 + 6 = 3 + 4$$

$$3 + 7 =$$

$$9 + 0 =$$

$$4 + 2 =$$

$$3 + 2 =$$

$$4 + 4 =$$

Can you write 4 pairs of your own?

Compare Number Bonds



Add the symbol $>$, $<$ or $=$ to compare these number bonds.

$2 + 3$		$4 + 1$
$6 + 4$		$3 + 3$
$1 + 2$		$5 + 4$
$5 + 5$		$6 + 4$
$4 + 2$		$9 + 1$
$8 + 1$		$2 + 2$

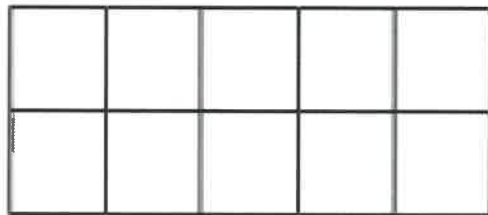
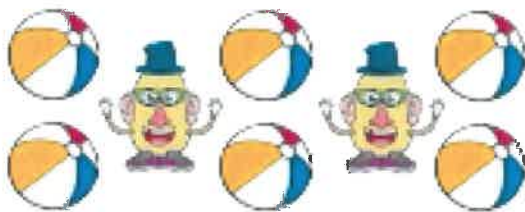
Prove you have chosen the correct symbol using cubes.

Adding Together

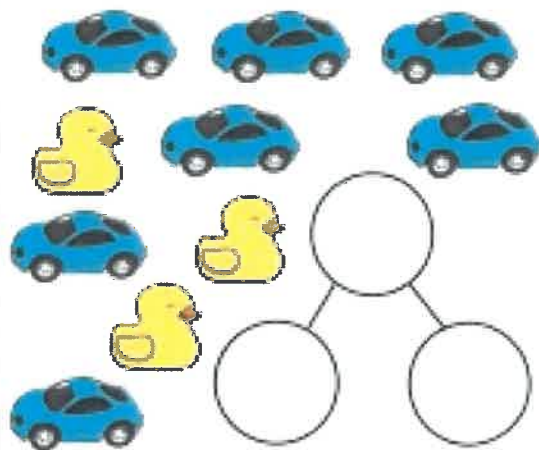


Represent these toys in different ways.

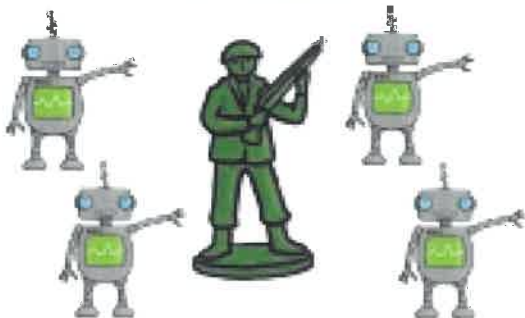
ten-frame



part-whole model



calculation



sentences



The whole is _____.
 _____ is a part.
 _____ is a part.

Make a collection of two types of toys or equipment in your classroom. How many ways can you find to represent them?

Addition - Adding More



Use the number line to add the two numbers together.
Choose which number is best to start with.

6 and 2



3 and 4



5 and 9



8 and 4



Explain which number you chose to start with each time. Why did you choose this number?

Finding a Part



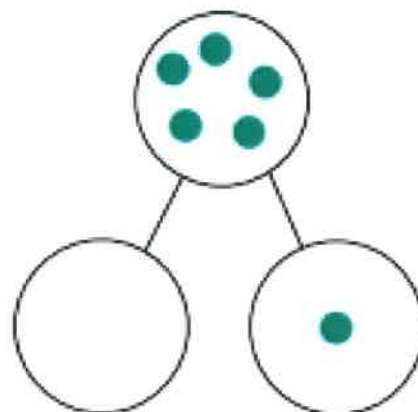
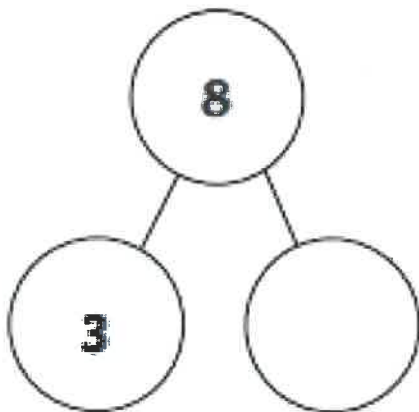
Can you help Theo fill these gaps?

$$2 + \square = 6$$



$$3 + \square = 8$$

$$\square + 1 = 5$$



$$7 + \square = 10$$



Which of these representations do you find most helpful? Why?

