



Cotsford
Primary School

Cotsford Primary
School

Home learning

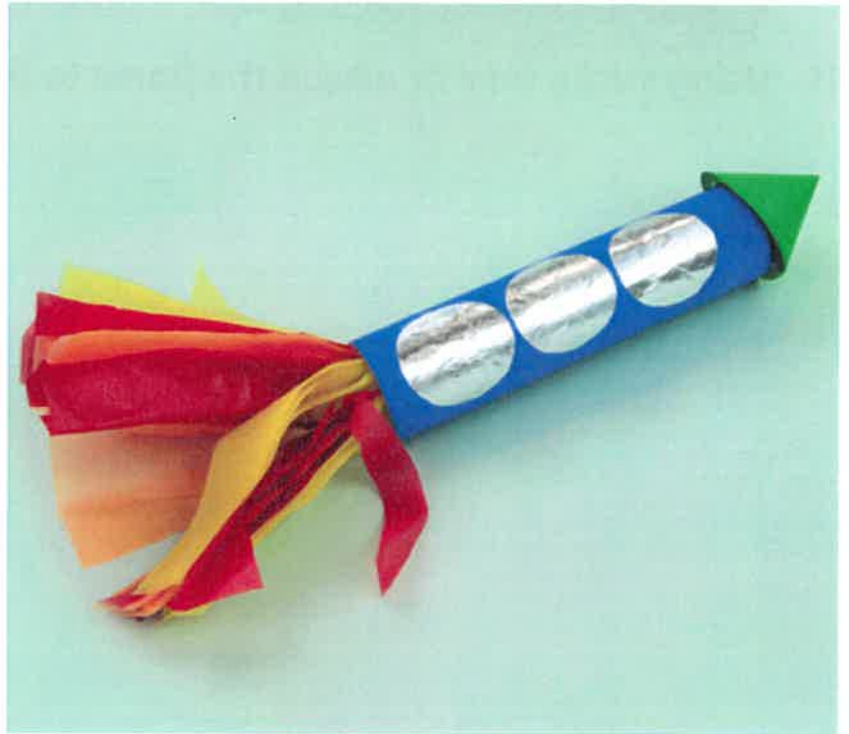
Reception

Autumn 2

Cardboard Tube Rocket

You will need:

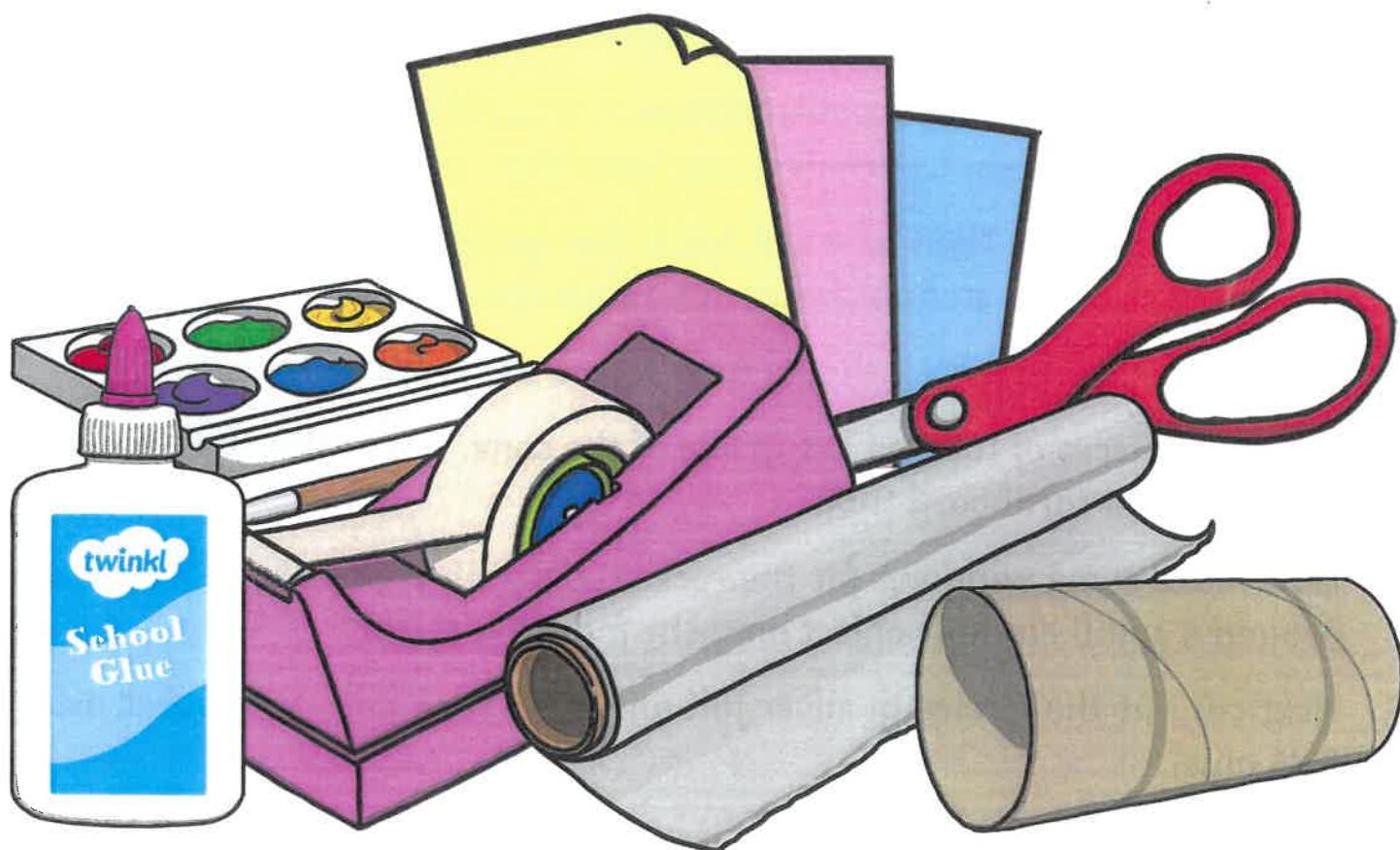
Long cardboard tube
Silver foil
Tissue paper
Brightly coloured card
Brightly coloured paint
PVA glue
Scissors
Sticky tape



Instructions

1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick them onto the rocket using PVA glue.
8. For the flame, take some pieces of tissue paper and place them onto of each other in layers.

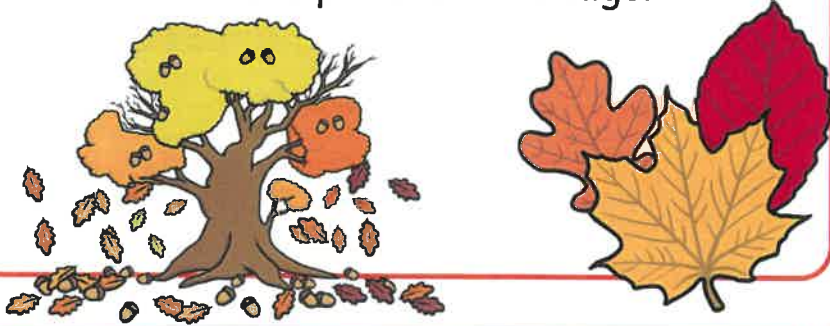
9. Pick up the layers of tissue paper and cut the strips vertically into them, ensuring the cuts do not go right to the top.
10. Finally, gather the sheets of tissue paper at the top, then secure and strengthen this by sticking tape around it.
11. Using sticky tape to attach the flame to the bottom of the rocket.



Autumn

Home Learning Challenges

Go on an autumn walk with a grown-up and collect some autumn leaves. Use these leaves to make a picture or collage.



During the autumn, people often celebrate Halloween. Draw a design for a jack-o'-lantern.



Keep a weather chart for a week. Draw a picture to show what the weather is like each day.



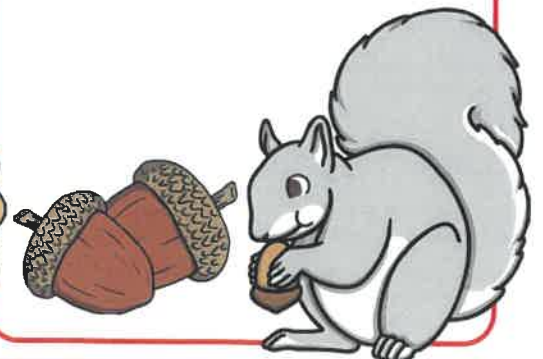
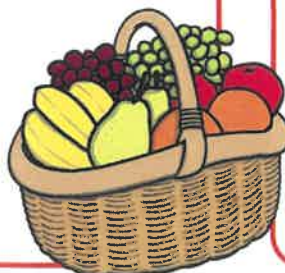
It will soon be Bonfire Night. Draw or paint a picture of fireworks exploding in the sky.



Sammy the Squirrel collected 10 nuts. He hid 6 of them ready for the winter. How many nuts did he have left to eat? You could draw a picture to help you work out the answer.



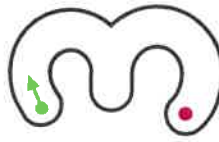

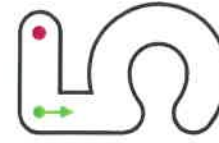





In autumn, many people celebrate a good harvest with a Harvest Festival.

Write a list of some of the foods that farmers grow on their land.



Say Hello to Five and Friends

Practise forming the numbers 1, 2, 3, 4 and 5. Then, find the matching Numberblock and stick it underneath the correct number.

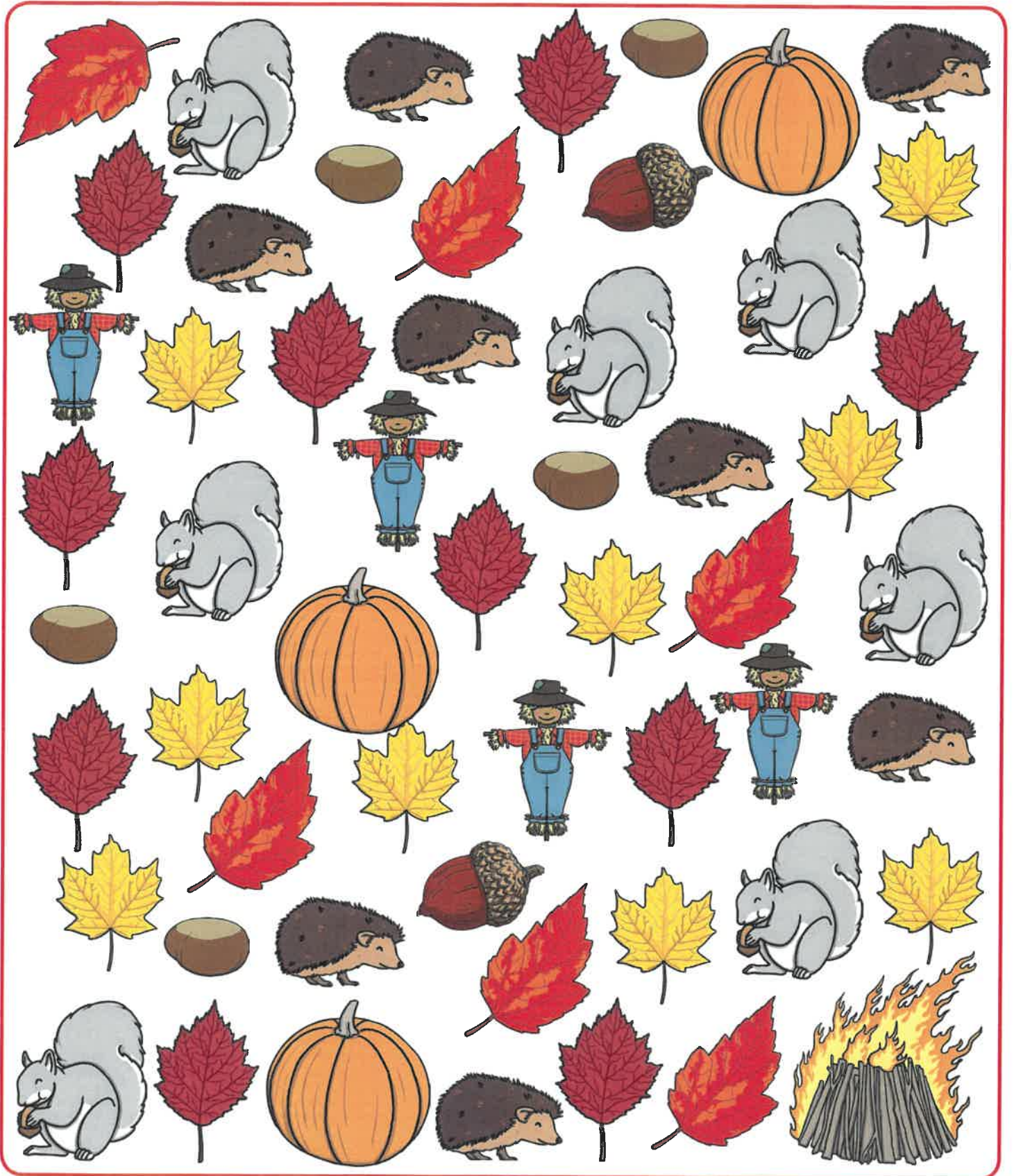
Comparing Numbers to 10

Count how many vehicles are on each side of the road and then write your answers in the boxes. Circle which one has more.



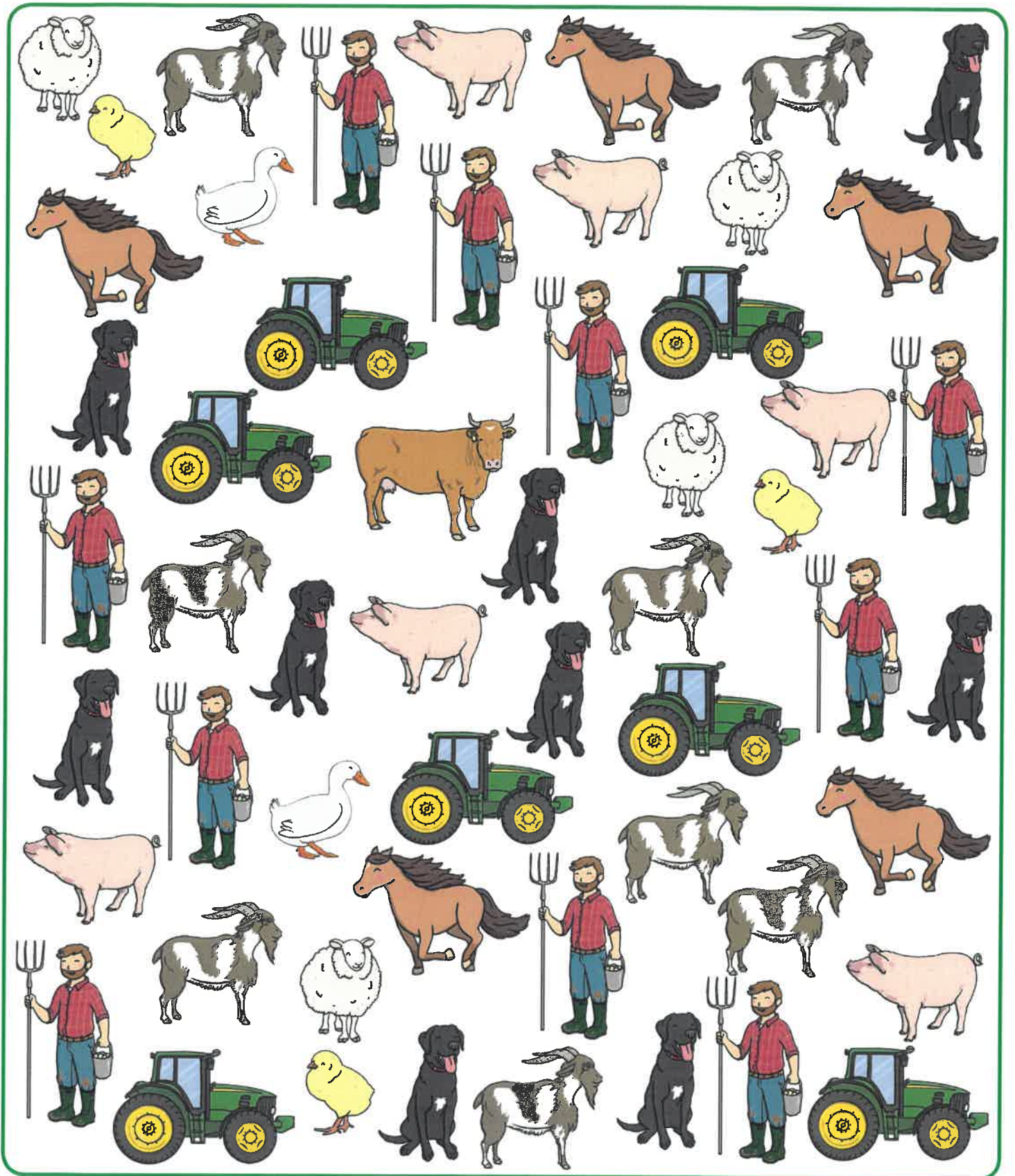
Autumn

I Spy and Count to 10



On the Farm

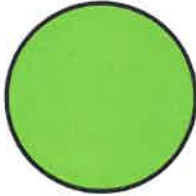

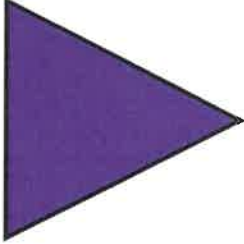

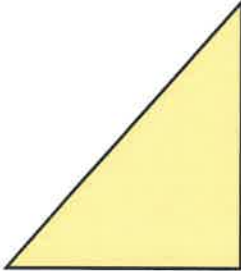
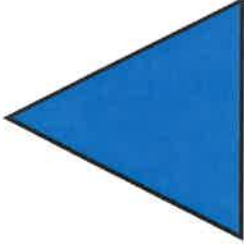
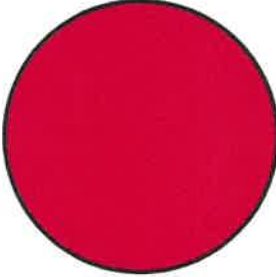

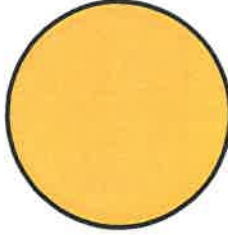

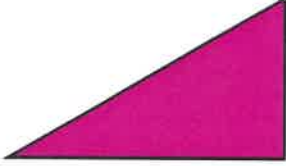
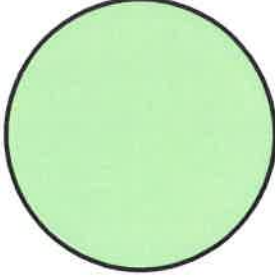
I Spy and Add to 10





Sort the shapes into circles and triangles.

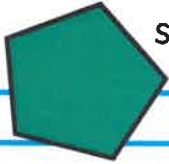
What do you notice? How do you know that it is a circle or a triangle?

Maths: Naming 2D shapes

Home Learning Challenge

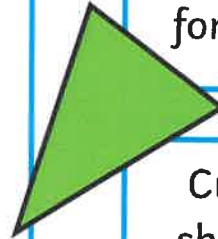
Play 'Guess the Shape' with a friend or family member. Describe a shape, remembering to say how many sides and corners it has and to be specific, e.g. "It has 4 sides. It has 4 corners. It has 4 equal sides." See who can guess the most shapes correctly.



Go into your garden or a park near your house and collect some sticks, pebbles and leaves. See what 2D shapes you can make using them. Which shapes are easiest to make using the sticks? Which objects are best for making a circle?



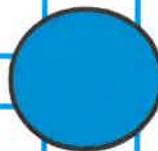
When you go to the shops or to the park, see if you can see any 2D shapes around you. There might be some hiding in the packaging in the supermarket, or on the swings and roundabout. You could draw some of the shapes you see.



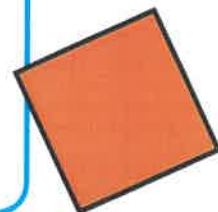
What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make?



Cut some different shapes out of paper and attach some sticky tack to the back of the shapes. See how many different things you can build with the shapes. You can move the shapes around to make lots of different pictures if you use sticky tack.



When you are having a meal at the table, count how many different 2D shapes you can find. What shapes are on your plate, glass and tablemat? You could ask your family to help you find as many as you can.



Mr Wiggle and Mr Waggle

Once upon a time there were two friends - Mr Wiggle and Mr Waggle. Mr Wiggle lived in this house and Mr Waggle lived in that house. Early one morning, Mr Wiggle decided to go and visit Mr Waggle, so he opened up the door eeeeeeee popped outside POP and closed the door eeeeeeee.

Then he went up the hill and down the hill, up the hill and down the hill all the way to Mr Waggle's house. Where he knocked on the door, Knock knock knock Do you think Mr Waggle woke up? No, he did not.

So Mr Wiggle knocked on the door, Knock knock knock. Do you think Mr Waggle woke up? No, he did not. So Mr Wiggle went home.....
Up the hill and down the hill, up the hill and down the hill all the way home...

Where he opened up the door eeeeeeee Popped inside POP and closed the door eeeeeeee. The next day - Mr Waggle decided to go and visit Mr Wiggle so he opened up the door eeeeeeee popped outside POP and closed the door eeeeeeee

Then he went up the hill and down the hill, up the hill and down the hill, all the way to Mr Wiggle's house. Where he knocked on the door, Knock knock knock Do you think Mr Wiggle woke up? No, he did not.

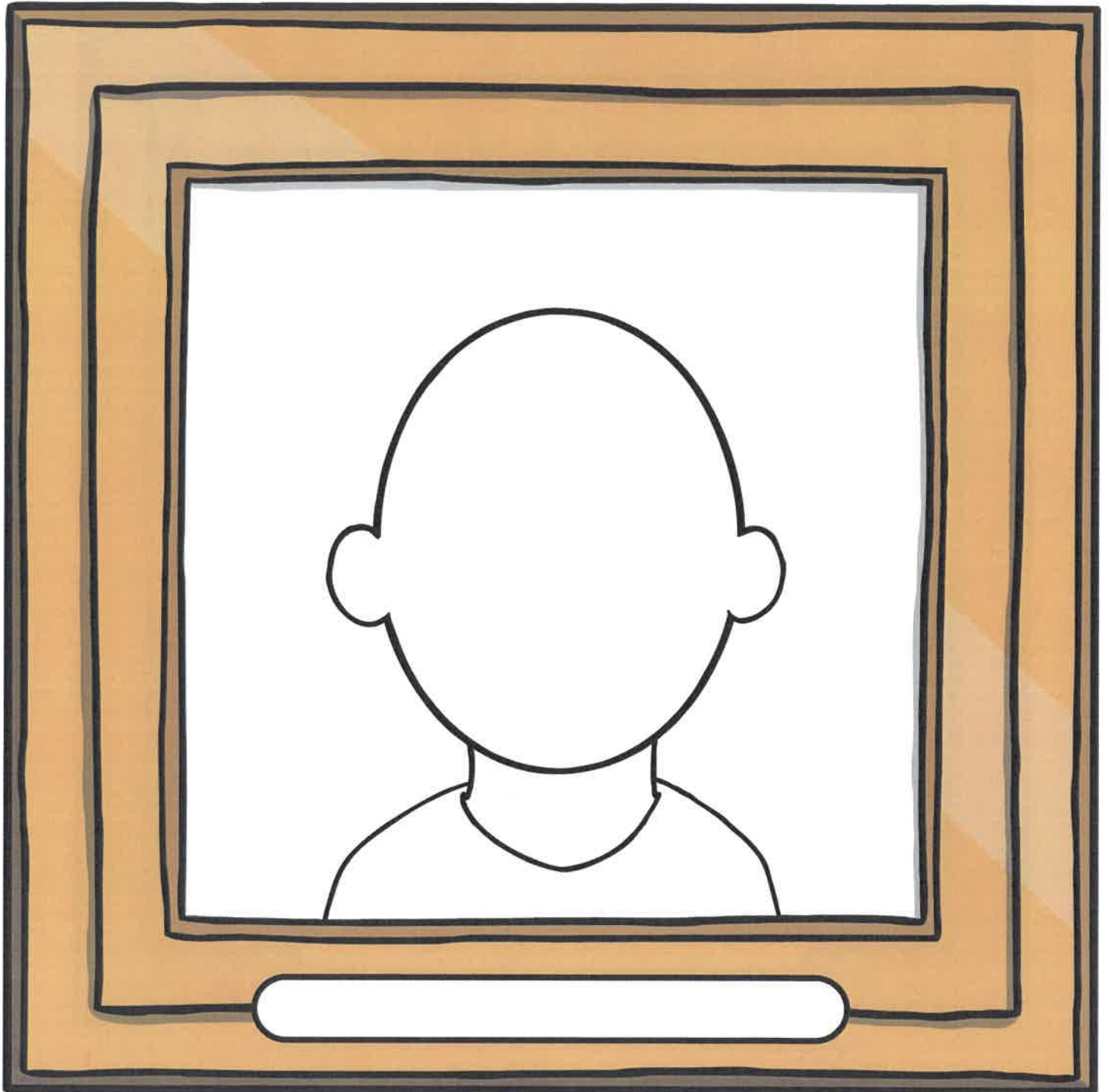
So Mr Waggle knocked on the door, Knock knock knock Do you think Mr Wiggle woke up? No, he did not. So Mr Waggle went home.....
Up the hill and down the hill, up the hill and down the hill all the way home...
Where he opened up the door eeeeeeee Popped inside POP
and closed the door eeeeeeee.

Now next day - Mr Wiggle and Mr Waggle decided to go and visit each other.... so they opened up the door eeeeeeee popped outside POP and closed the door eeeeeeee Then they went up the hill and down the hill, up the hill and down the hill, till they met in the middle.

Mr Wiggle and Mr Waggle then have a conversation that you can make up.
Then they decided to go home.

They went up the hill and down the hill, up the hill and down the hill all the way home... Where they opened up the door eeeeeeee Popped inside POP and closed the door eeeeeeee.

This Is Me



I have _____ hair.

I have _____ eyes.

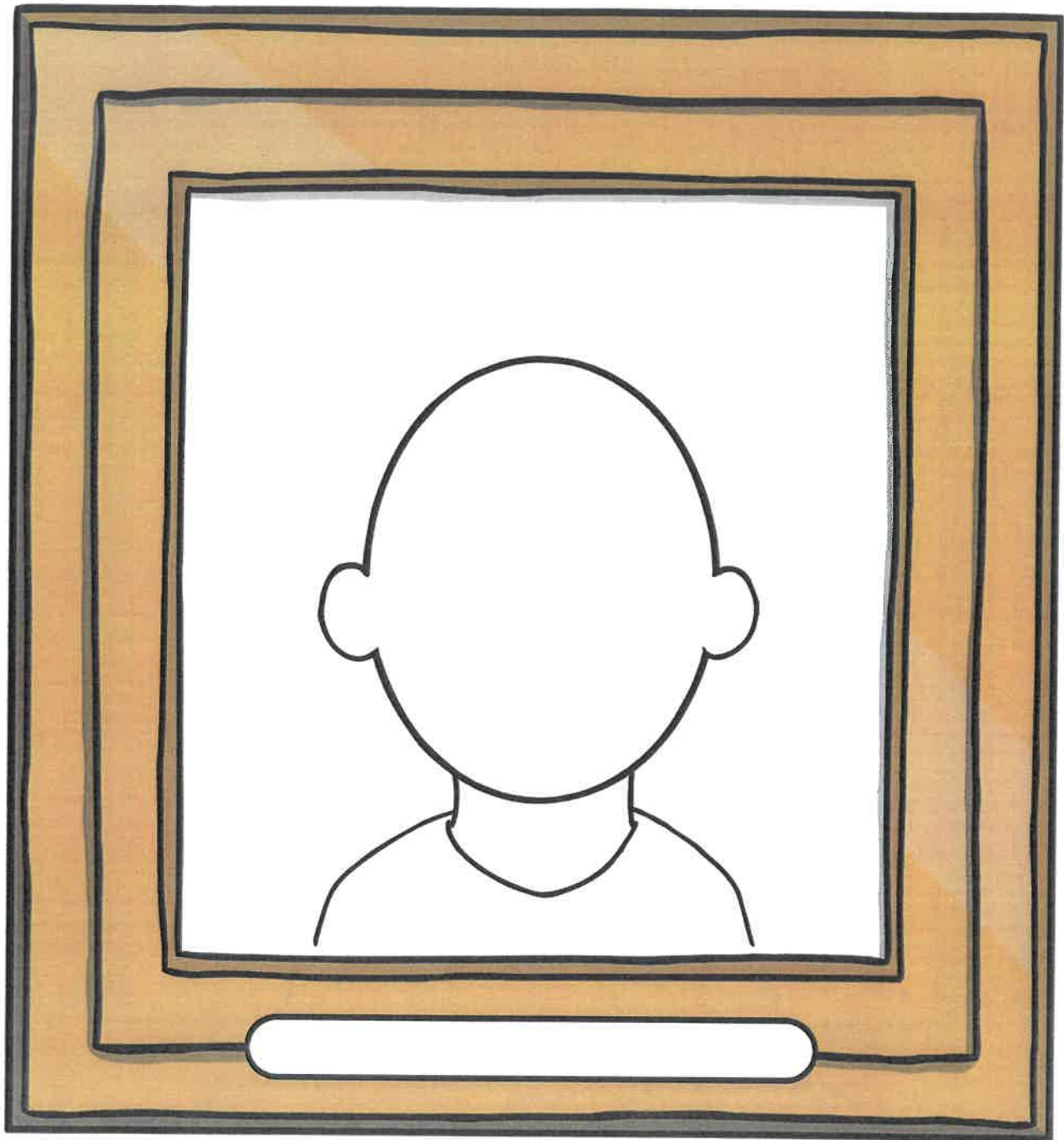
Hair

- brown
- blonde
- red
- black

Eyes

- brown
- blue
- green
- grey

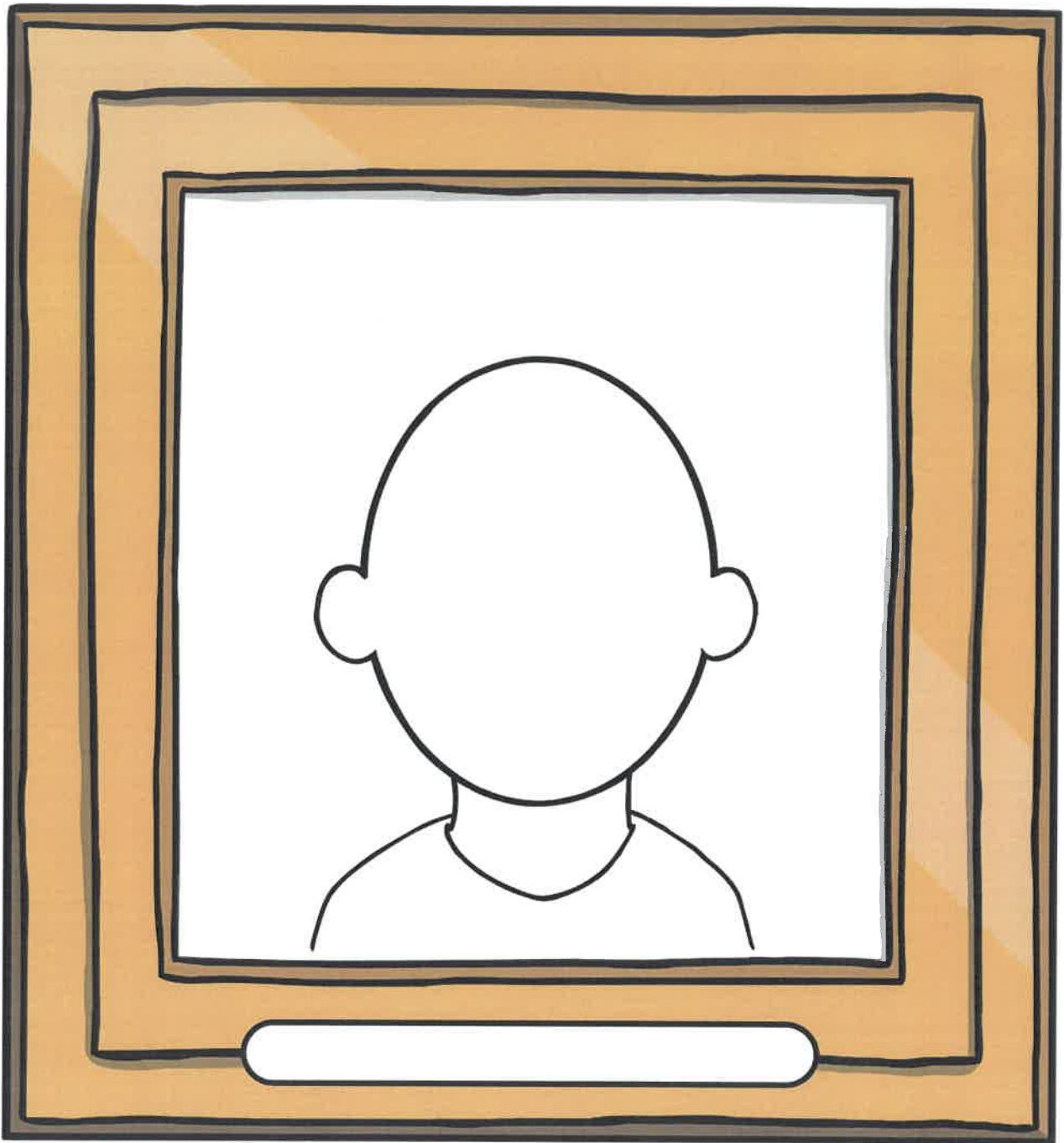
This Is Me



I have _____ and _____ hair _____ eyes

- | Hair | | Eyes |
|----------|---------|---------|
| brown | curly | ● brown |
| blonde | afro | ● blue |
| red | short | ● green |
| black | long | ● grey |
| straight | cropped | |
| wavy | shaved | |

This Is Me

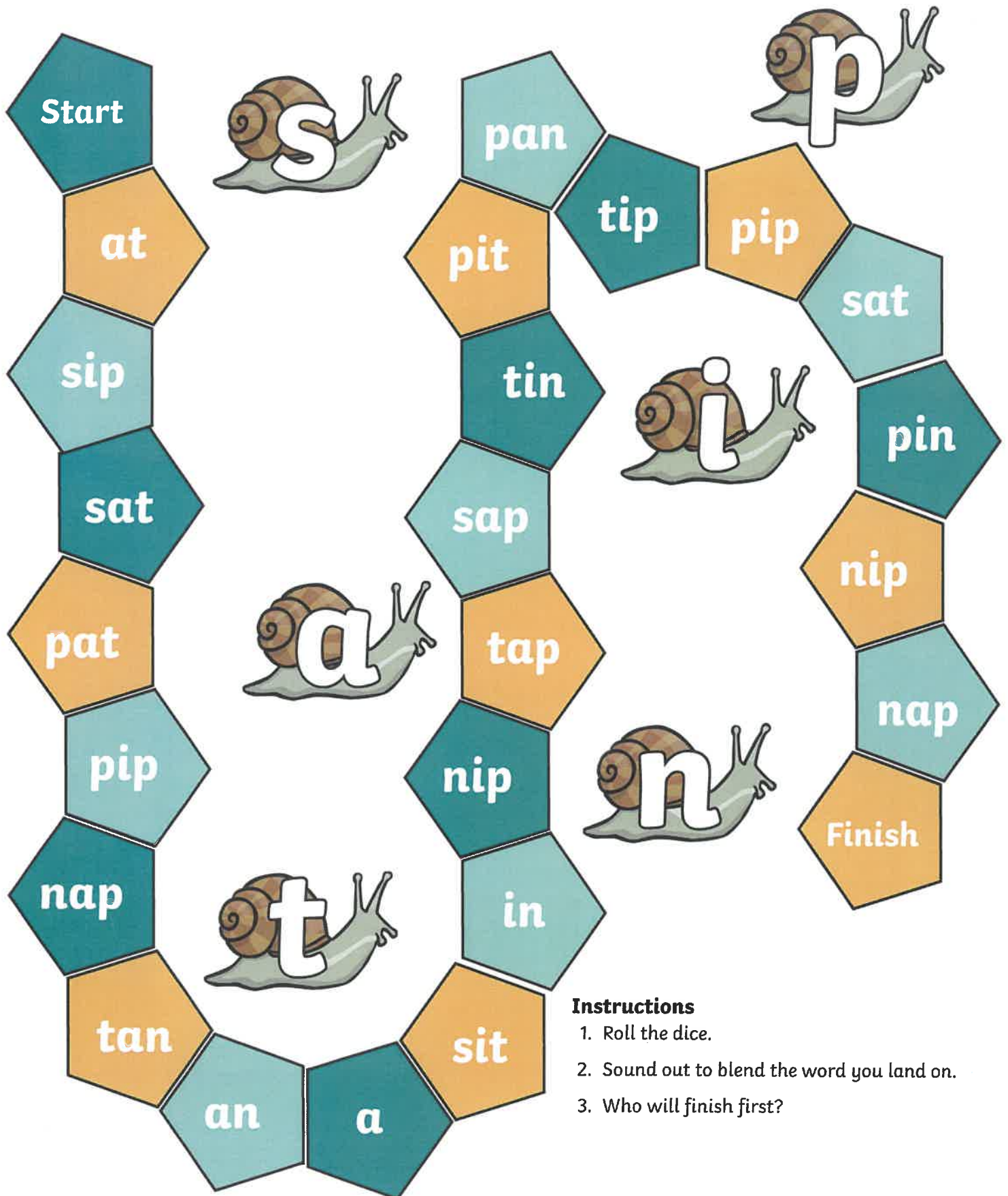


My hair: _____

My eyes: _____

My other features: _____

SATPIN Read and Race



Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

Make an Emoji Face

Cut out the pieces and stick them on to the face to make an emoji face! How do you think your emoji is feeling?

