

Do you want to be friends?



Subject	EYFS Area of learning	Summary
Literacy	Reading Writing Communication and Language	This term we have listened to a range of stories and talked about our family, likes and dislikes and our friends. We have completed an action story of Mr Wiggle and Mr Waggle and enjoyed telling to story to our friends. We have listened to The Gruffalo, Elmer, Owl Babies and Enemy Pie. We have started to recognise and write some letters. We are beginning to recognise our name and writing our name labels in our areas. We are beginning to blend orally with support.
Mathematics	Numbers Shape, Space and Measures	We are learning to recognise numbers and represent them. We have been introduced to Numicon and also how to count accurately by touching each object. We have explored some 2D shapes and know some of their names.
Physical Development	Moving and Handling Health and Self-Care	<p>We have worked on our own personal space when moving around. We are practising putting our coat on and off independently.</p> <p>This half term children have had an introduction to PE and had fun as ‘hibernating hedgehogs’ ‘witches and wizards’, ‘pirates’ and ‘monsters’. Children learnt how move safely and sensibly in a space stopping with control and how to change direction to avoid others. They practised moving and balancing in different ways and at different speeds and had the opportunity to follow, copy and lead a partner. While practising skills of running, walking, jumping and rolling children listened to and followed given instructions and made decisions on how to avoid others to stay safe. They also had the opportunity to practise using hoops and cones properly and safely.</p>
PSHE / SMSC / RRSAs	Making Relationships Self-Confidence and Self-Awareness Managing Feelings and Behaviours People and Communities.	This term we read Enemy Pie and understanding the importance of being a kind friend. We are beginning to take turns and understand that we must listen to our friends and consider what they say. We have looked at people who help us within the community, school and at home.
Science	The World (Understanding the World)	We have completed some sorting of wood, metal and plastic using lid. We have thought about the season we are in and talked about the changes we see around during autumn.
Geography	The world (Understanding the World)	Children have explored the atlas in class and looked at some of the animals that live around the world including a pink dolphin!
History	Peoples and Communities (Understanding the World)	We have explored our family, drawing and talking about people who are important to us

		and our families and role playing in our home corner. We have looked at people who help us within the community, school and at home.
ICT	Technology (Understanding the World)	We have used the interactive whiteboard to create pictures using a drawing program. We have begun to use a camera and iPad to take photographs of our friends.
RE	Peoples and Communities (Understanding the World)	This term we have explored the custom of Halloween looking at why some people celebrate and what they do. We have made some resources relating to this spooky time of year.
Music	Exploring Using Media and Materials Being Imaginative (Expressive Arts and Design)	We have sung nursery rhymes and explored some musical instruments. We have had fun exploring the different sounds instruments make.
Art	Exploring and using media and materials Being Imaginative (Expressive arts and design)	We have explored mixing colours and what happens when we do. We have painted lots of pictures for our family.
DT	Exploring and using media and materials Being Imaginative (Expressive arts and design)	In Early Years this term we have used lots of recycled materials to construct our own ideas. Some of the children have made a home for animals and a rocket.
Spanish		In Early Years this term we have learnt to say 'Hola'.