

Curriculum Half Termly Overview



Fallen Fields

Year group - 6

Term - Autumn 1



Wow moment:

Role play an air raid and build a temporary shelter.

English text types

Core Texts: War Horse.
Story Type: Journey
Focus: Description
Model Text: Joey and the shadow

Unit 1 Ready to write.

Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.
Using brackets and commas to indicate parenthesis.
Using commas to clarify meaning.

Unit 2 Synonyms and Antonyms.

How words are related by meaning as synonyms and antonyms.

SPAG

- Demarcate sentences.
- Basic Punctuation (capital letters, full stops, question and exclamation marks, commas)
- Adjectives
- Conjunctions (Fanboys)
- Articles.
- Sentence writing. (Subject/verb/object)
- Sentence types. (Simple/compound/complex)

Maths

Week 2-4: Number: Place Value
Week 5-7: Addition, subtraction, multiplication and division.

Tables and Mental Maths

- 2x, 5x, 10x
- 3x, 4x, 8x
- 6x, 7x, 9x
- 11x, 12x

MFL

- Spanish - **Unit 1** ¡Hola!
- Unit 1 ¡Hola!
- Let's start - places, culture and people Hola! Y3 Unit 1a and 1b.
- Create a poster including some cultural knowledge about Spain including different greetings.

Science

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Computing

- To select, use and combine a variety of software (including internet services) on a range of digital devices.
- To design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

PSHE

- Being me in my world (Jigsaw)

RE

- In this unit children learn about the mosque and the role it plays in the Muslim community, reflecting on what is involved in belonging to a community. They develop their understanding of how religious beliefs are expressed in practice by studying how worship takes place in the mosque. They build on earlier work on religious experiences and expression, and on previous experiences of visiting religious buildings

Geography

- N/A

History

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- A significant turning point in British history.

PE

- Use running, jumping, throwing and catching in isolation and in combination.
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].
- Introduce the children to the core task - Distance challenge. Ask the children which skills they will need. Put children into 4 groups (see core task card). Watch how the children play and perform the skills; Running - 5 secs, 30 secs 2 min timed, Jumping - standing long / triple jumps-measured, Throwing - howler / tennis ball throw-measured.

Art

- N/A

D&T

Mechanisms - Automata Toy
Using woodworking materials and skills, pupils construct a window display using an automata mechanism; measuring and cutting their materials, assembling the frame, choosing cams, designing the characters that sit on the followers and also finishing with a foreground and background.

Music

- Rock Music - Livin' on a Prayer
- The children will investigate the sounds used in various Rock songs and be able to identify the singer/name of the song.
- The children will progress to using instruments and developing their note knowledge and read simple music notation.