

Long Term Planning - Curriculum Overview

Year Group: 3

Cotsford Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Tribal Tales Driver subject: History	Flow Driver subject: Geography	Pharoahs Driver subject: History	Urban Pioneers Driver subject: Geography	Gods and Mortals Driver subject: History	Scrumdiddlyumptious Driver subject: Geography
Suggested texts	Bill Y and the Minpins - Roald Dahl	Wind and the Willows - Lesley Sims	The Red Pyramid -Rick Riordan	Scribbleboy- Philip Ridley	The Kings of Ancient Greece - Adam Bushnell Support text -Greek Myths - Marcia Williams	Charlie and the Chocolate Factory -Roald Dahl
Memorable experience	Stone Age Cookery with Sarah McCallister	Create a river / stream using a range of resources	Re-enact a mummification	Visit a city centre	Meet Zeus	Visit a supermarket or shop
English	Fiction The Person Gives Way Text type - warning story Focus - description and setting Non-fiction How life has changed through the ages? Has it improved?	Fiction The Canal Text type - warning tale Focus - description and setting Non-fiction River Otters Text type - explanation	Fiction The Time Slip Scarab Text type - portal / time slip Focus- suspense and action Non-fiction How to Mummify a Pharaoh / Canopic Jars Text type - instructions	Fiction The Tin Forest- Helen Ward Text type - journey Text type - setting Non-fiction Create an explorer log Journey to the Jungle Text type - Diary	Fiction Medusa and Perseus Text type - adventure / quest Focus- description and varying sentence length Non-fiction Why you need to kill Medusa Text type- exploration	Fiction The Papaya that Spoke Text type - journey Focus - Dialogue Non-fiction Come and Buy a Talking Papaya Text type- persuasion
Maths	Number - Place Value (3 weeks) Number - Addition and Subtraction (3 weeks)	Number - Addition and Subtraction (2 weeks) Number - Multiplication and Division (3 weeks)	Number - Multiplication and Division (3 weeks) Measurement: Money (1 week) Statistics (2 weeks)	Measurement: length and perimeter (3 weeks) Number - Fractions (2 weeks)	Number - fractions (3 weeks) Measurement: Time (3 weeks)	Geometry - Properties of Shapes (2 weeks) Measurement: Mass and Capacity (3 weeks)
Science	Rocks Do plants have legs?	Forces and Magnets How fast does water flow? What is soil?	Why does milk go off? Animals inc. humans	Awe and Wonder Why do cats eyes glow at night? What are sunglasses for? Why do shadows change?	Light Why did Icarus fall from the sky?	Plants Which is the juiciest fruit? Is it safe to eat?
Geography		UK Discovery - is the UK the same everywhere?		Why do we have cities?		We've got it all! Why is the North East special?
History	Who were Britain's first builders?		Why did the Ancient Egyptians build pyramids?		How have the Greeks shaped my world?	
Art	Formal Elements Skills		Egyptian Art	Graffiti	Greek Art	
DT	Cookery with Sarah McCallister - basic skills & stone age recipes	Structure Bridges		Structures - Pavilions Electrostatic Game		Food Eating Seasonally Textiles - Cushion
Computing	Key skills - word processing	Coding - 2codechimp	Online safety	Logical reasoning: Sandwich making	Networks: What are they?	Coding - 2code Gibbon
Music	Let your spirits fly	Glockenspiel stage	Three Little Birds	The Dragon's Song	Bringing us together	Reflect, rewind and replay
MFL	Let's start - places, culture and people Countries that speak Spanish	What is your name? Navidad Christmas	Que tal? Leas numeros 0-15	Los numeros 15-31 Classroom instructions	Colours Where do you live?	
PE	Athletics Fitness	Dance - Round the Clock Gymnastics - Balancing Act	Sunderland AFC Gymnastics Assessment Swimming	Games 3 - Touchball OAA	Games - Arc Rounders Gods and Mortals	Games - Boundary Line Sunderland AFC
PSCHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE Topics	How do Hindus worship?	How and why is advent important?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?	What do Hindus believe?