



# Curriculum Half Termly Overview

Misty Mountain Sierra

Year group - 4

Term - Spring 2



Wow moment:		
Visitor who has travelled up mountains		
English text types	SPAG	
<b>Core Texts:</b> Wolf Brother  Ice Forest - Pie Corbett	Unit 3 Noun Phrases <ul style="list-style-type: none"> <li>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases.</li> </ul>	Unit 4 Suffixes 1 <ul style="list-style-type: none"> <li>Spell words with endings sounding like sure or ture.</li> <li>Spell words with endings which sound like tion.</li> </ul>
Maths	Tables and Mental Maths	MFL
<b>Week 1-4: Fractions</b> <b>Week 5-6: Decimals</b>	<ul style="list-style-type: none"> <li>Up to 12 x 12</li> </ul>	<ul style="list-style-type: none"> <li>Spanish - <b>Unit 3</b> ¡Vamos a celebrarlo! (Celebrations)</li> </ul>
Science x	Computing	PSHE
<ul style="list-style-type: none"> <li>Gather, record, classify and present data in a variety of ways to help in answering questions.</li> <li>Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</li> <li>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> <li>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</li> <li>Are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future</li> </ul>	<ul style="list-style-type: none"> <li>To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</li> </ul>	<ul style="list-style-type: none"> <li>Staying Safe online</li> <li>Place 2 be</li> </ul>
		RE
		<ul style="list-style-type: none"> <li>Why is Lent such an important period for Christians?</li> </ul>
Geography	History	PE
<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Swimming</li> <li>Invasion games</li> </ul>
Art	D&T	Music
<ul style="list-style-type: none"> <li>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</li> </ul>	<ul style="list-style-type: none"> <li>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> </ul>