



Curriculum Half Termly Overview



Traders and Raiders

Year group - 4

Term - Spring 1

Wow moment:		
Visitor from Ryedale museum		
English text types	SPAG	
<p>Core Texts: How to Train your Dragon</p> <p>Portal Story</p>	<p>Unit 1 Apostrophes</p> <ul style="list-style-type: none"> Indicating possession by using the possessive apostrophe with plural nouns. The grammatical difference between plural and possessive -s. Apostrophes to mark plural possession. <p>Unit 2 Speech</p> <ul style="list-style-type: none"> Using and punctuating direct speech. Use of inverted commas and other punctuation to indicate direct speech. 	<p>Unit 3 Noun Phrases</p> <ul style="list-style-type: none"> Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. <p>Unit 4 Suffixes 1</p> <ul style="list-style-type: none"> Spell words with endings sounding like sure or ture. Spell words with endings which sound like tion.
Maths	Tables and Mental Maths	MFL
<p>Week 1-3: Multiplication and division</p> <p>Week 4: Area</p> <p>Week 5 -8: Fractions</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 6x, 7x, 9x 11x, 12x 	<ul style="list-style-type: none"> Spanish - Unit 3 ¡Vamos a celebrarlo! (Celebrations)
Science	Computing	PSHE
<ul style="list-style-type: none"> How did Vikings dye their clothes? (LTI) Set up simple practical enquiries and comparative and fair tests. Gather, record, classify and present data in a variety of ways to help answer questions. Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions 	<ul style="list-style-type: none"> To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact 	<ul style="list-style-type: none"> Staying Safe online
		RE
		<ul style="list-style-type: none"> Why do Christians call Jesus the light of the world?
Geography	History	PE
<ul style="list-style-type: none"> Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world. Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	<ul style="list-style-type: none"> Learn about Britain's settlement by Anglo Saxons and Scots. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Swimming Boccia

Art	D&T	Music
<ul style="list-style-type: none">• Improve mastery of art and design techniques, including drawing, painting and sculpture with materials (e.g. pencil, charcoal, paint, clay).• Create sketch books to record their observations and use them to review and revisit ideas.• Find out about great artists, architects and designers in history.	<ul style="list-style-type: none">• N/A	<ul style="list-style-type: none">• N/A