



Curriculum Half Termly Overview

Tremors

Year group - 3

Term - Spring 2



Wow moment: Rock hunt		
English text types	SPAG	
<p>Core text: The Firework Maker's Daughter - Philip Pullman</p> <p>Week 1: How to keep an awogaleena tree happy (PC) Text type: Instructions.</p> <p>Week 2-5: Lila and the pirate (PC) Text type: Suspense story.</p> <p>Week 5-6: Report about a mysterious pirate terrorising the locals. Text type: News report</p>	<p>Unit 3 Speech</p> <ul style="list-style-type: none"> Introduction to inverted commas to punctuate direct speech. <p>Unit 4 Tenses</p> <ul style="list-style-type: none"> Use of the present perfect form of verbs instead of the simple past. Using the present perfect form of verbs in contrast to the past tense. 	<ul style="list-style-type: none"> Use of commas after fronted adverbials (e.g. Later that day, I heard the bad news.)
Maths	Tables and Mental Maths	MFL
<p>Week 1-2: Number: Multiplication and Division.</p> <p>Week 3: Measurement:</p> <p>Week 4-5: Number: Fractions.</p> <p>Week 6: Measurement: Money. Money, statistics covered in other areas.</p>	<p>x2, x5, x10, x3, x4, x8 tables.</p>	<ul style="list-style-type: none"> Spanish - Unit 3 ¡Vamos a celebrar! (Celebrations) Spanish - Unit 4 Retratos (Portraits)
Science	Computing	PSHE
<ul style="list-style-type: none"> Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Identify differences, similarities or changes related to simple scientific ideas and processes. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Set up simple practical enquiries, comparative and fair tests. Gather, record, classify and present data in a variety of ways to help in answering questions. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Linked investigations: What is sand? 	<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Purple Mash 	<ul style="list-style-type: none"> Topical issues
		RE
Geography	History	PE
<ul style="list-style-type: none"> Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. 	<ul style="list-style-type: none"> Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Learn about the Roman Empire and its impact on Britain. 	<ul style="list-style-type: none"> Take part in outdoor and adventurous activity challenges both individually and within a team. Invasion games-3 Touch Ball. Games-Mini Tennis.

<ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. 		
Art	D&T	Music
<ul style="list-style-type: none"> Learn about great artists, architects and designers in history. Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). 	<ul style="list-style-type: none"> Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. 	<ul style="list-style-type: none"> Listen with attention to detail and recall sounds with increasing aural memory. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Recorders.