

# Curriculum Half Termly Overview



Street detectives

Year group - 2

Term - Spring 1



Wow moment:

Walk around the local area

English text types		SPAG			
<p><b>Smartest Giant in town</b></p> <p>Week 1: Write a story about a giant.</p> <p>Week 2: Change a problem in a story.</p> <p>Week 3/4: Write a new story including a problem.</p> <p>Week 5: Look at newspaper articles.</p> <p>Week 6: Write a newspaper article about the kindness of the giant.</p>		<p>1. Word Classes 2</p> <ul style="list-style-type: none"> <li>Use of -ly in Standard English to turn adjectives into adverbs.</li> </ul> <p>2. Apostrophes</p> <ul style="list-style-type: none"> <li>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name].</li> </ul> <p>3. Sentence Types 2</p> <ul style="list-style-type: none"> <li>How the grammatical patterns in a sentence indicate its function as an exclamation.</li> <li>How the grammatical patterns in a sentence indicate its function as a statement.</li> </ul>		<p><b>Identify different sentence types:</b></p> <ul style="list-style-type: none"> <li>Statements</li> <li>Questions</li> <li>Exclamations</li> <li>Commands</li> </ul> <p><b>Additional subordinating conjunctions:</b> what/ while/ when/ where/ because/ then/so that/ if/to/until.</p> <p><b>Complex sentences (Subordination)</b> - Drop in a relative clause: who/ which e.g. Sam, who was lost, sat down and cried.</p> <p>Similes using...like...</p> <p>Two adjectives to describe the noun.</p>	
Maths		Tables and Mental Maths		MFL	
<p>Week 1-2: Multiplication and division</p> <p>Week 3-4: Statistics</p> <p>Week 5-6: Geometry - 2d and 3d shapes.</p>		X2, x5, x10		<ul style="list-style-type: none"> <li>Spanish greetings.</li> </ul>	
Science		Computing		PSHE	
<p>Everyday materials; Plants</p> <p><u>Linked investigations:</u></p> <p>How do plants grow in winter?</p>		<ul style="list-style-type: none"> <li>Photo stories;</li> <li>Algorithms</li> </ul>		<ul style="list-style-type: none"> <li>Belonging to a community;</li> <li>Improving the local area.</li> </ul>	
				RE	
				<ul style="list-style-type: none"> <li>What does it mean to belong in Christianity?</li> </ul>	
Geography		History		PE	
<ul style="list-style-type: none"> <li>Fieldwork in the local area;</li> <li>Identify human and physical features;</li> <li>Using and making maps;</li> <li>Aerial images.</li> </ul>		<ul style="list-style-type: none"> <li>Changes within living memory;</li> <li>Significant people;</li> <li>Places and events in the local area</li> </ul>		<ul style="list-style-type: none"> <li>Measurement; Statistics</li> <li>Dance-How does it feel?</li> <li>Mini Gym</li> </ul>	
Art		D&T		Music	
<ul style="list-style-type: none"> <li>Famous local artists;</li> <li>Creating views from the local area.</li> </ul>		<ul style="list-style-type: none"> <li>Making models;</li> <li>Baking;</li> <li>Making signs;</li> <li>Designing buildings.</li> </ul>		<ul style="list-style-type: none"> <li>Charanga</li> </ul>	