



## History

### Curriculum Information

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. The children will be given opportunities to:

- Explore and assess a range of sources to learn and investigate about the past.
- Make connections, identifying similarities and differences.
- To make links between cause and effect.
- Develop their research skills.
- To examine the work of historians and look at how we find out about the past.
- Opportunities to learn about the history of Britain, making links to historical events in the wider world.

History skills will be taught as an integrated part of a theme based curriculum, with skills being applied in relation to each class' current topic.

#### **Assessment of History**

At Cotsford Primary it is our intention that all children will at least reach their age related expectations as described in the National Curriculum. However, through a curriculum that is challenging and relevant to the children we expect children to achieve greater than age related expectations.

Children who are not meeting age related expectations will be supported by staff through differentiated tasks and targeted small group work. The direct use of key questions and targeted support will be offered to ensure that any gaps between groups of children are closed.

Assessment of the children's History skills will be assessed by the class teacher. There will be a range of evidence to support teacher judgement including sketch books, photographs and assessed pieces of work.

#### **Monitoring of History**

The quality of the learning across the school is monitored by the History Subject Lead Teacher.

Monitoring includes the Subject Lead Teacher observing learning within lessons, planning scrutiny, work scrutiny and discussions with children. Analysis of data is also undertaken to ensure that standards are high and that improvements are made where necessary.

Training is offered to all Subject Lead Teachers to ensure that their knowledge and skills are up to date and accurate.

The Subject Lead Teacher meets with the Special Interest Governor for History to share school improvement plan initiatives with them and ensure that governors are aware of standards across the school.