



Curriculum Half Termly Overview

Blood Heart

Year group - 6

Term - Autumn 1



Wow moment:

Wow moment:		
English text types	SPAG	
<p>Week 1: Non-chronological reports</p> <p>Week 2: Shape poetry</p> <p>Week 3/4: Slogans and adverts;</p> <p>Week 5: Biographies</p> <p>Week 6: Narratives using personification</p>	<p>Unit 1 Ready to Write</p> <ul style="list-style-type: none"> Using relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun. Using modal verbs to indicate degrees of possibility. Indicating degrees of possibility using modal verbs. Using adverbs to indicate degrees of possibility. Using brackets, dashes or commas to indicate parenthesis 	<ul style="list-style-type: none"> Using expanded noun phrases to convey complicated information concisely. Using the perfect form of verbs to mark relationships of time and cause. Using commas to clarify meaning or avoid ambiguity in writing.
Maths	Tables and Mental Maths	MFL
<p>Week 1-3: Number- Place Value (2 weeks)</p> <p>Week 4-6: Number- Addition, Subtraction, Multiplication and Division (4 weeks)</p>	<p>Review of x2, x5,x 10</p>	<ul style="list-style-type: none"> Unit 1 Yo (All about me)
Science	Computing	PSHE
<ul style="list-style-type: none"> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. Describe the ways in which nutrients and water are transported within animals, including humans. Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. 	<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. 	<ul style="list-style-type: none"> Develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and give rich and constructive feedback and support to benefit others as well as themselves.
		RE
		<ul style="list-style-type: none"> Why do people use ritual in their lives?
Geography	History	PE
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Cardiovascular exercise Invasion games-Tag Rugby/Netball Invasion games-Calling the shots
Art	D&T	Music
<ul style="list-style-type: none"> Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). 	<ul style="list-style-type: none"> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. 	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music.