



Curriculum Half Termly Overview



Burps, Bottoms and Bile

Year group - 4

Term - Autumn 1

Wow moment: Dentist visit?		
English text types	SPAG	
<p>Core Texts: The Demon Dentist - David Walliams</p> <p>Week 1: Fact Files</p> <p>Week 2: Explanations using idioms</p> <p>Week 3/4: Fantasy Stories</p> <p>Week 5: Slogans</p> <p>Week 6: Persuasive Texts</p>	<p>Unit 1 Ready to write</p> <ul style="list-style-type: none"> Use the forms a or an according to whether the next word begins with a consonant or a vowel. Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although Express time, place and cause using conjunctions/ adverbs/ prepositions. Introduction to inverted commas to punctuate direct speech. Use of the present perfect form of verbs instead of the simple past. Introduction to paragraphs as a way to group related material. 	<p>Unit 2 Pronouns</p> <ul style="list-style-type: none"> Choosing nouns or pronouns appropriately for clarity to avoid repetition. Appropriate choice of pronoun or noun within and across sentences to avoid repetition.
Maths	Tables and Mental Maths	MFL
<p>Week 1-4: Number - Place Value</p> <p>Week 5-6: Number - Addition and subtraction</p>	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 	<ul style="list-style-type: none"> Spanish - Unit 1 Yo (All about me)
Science	Computing	PSHE
<ul style="list-style-type: none"> Are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future. Identify the different types of teeth in humans and their simple functions. Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. Use straightforward scientific evidence to answer questions or to support their findings. Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Identify differences, similarities or changes related to simple scientific ideas and processes. Gather, record, classify and present data in a variety of ways to help in answering questions. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. 	<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	<ul style="list-style-type: none"> Make informed choices (including recognising that choices can have positive, neutral and negative consequences) and begin to understand the concept of a 'balanced lifestyle'.
		RE
		<ul style="list-style-type: none"> How and why do religious people show care for others?
Geography	History	PE
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Swimming Invasion Games - End Zone
Art	D&T	Music
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Understand and apply the principles of a healthy and varied diet. 	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.