

Curriculum Half Termly Overview



Wriggle and Crawl

Year group - 2

Term - Autumn 1



Wow moment:

Minibeast hunt

English text types	SPAG	
<p>Core texts: The Very Hungry Caterpillar - Eric Carle; The Bad-Tempered Ladybird - Eric Carle; Mad about Minibeasts! - Giles Andreae</p> <p>Week 1: Lists and leaflets; Week 2: Instructions; Week 3/4: Reviews and information texts; Week 5: Poetry; Week 6: Writing for different purposes.</p>	<p>Unit 1 Ready to write</p> <ul style="list-style-type: none"> Using finger spaces. <p>Unit 2 Punctuating sentences</p> <ul style="list-style-type: none"> Introduce a capital letter. Introduce a full stop. Begin to punctuate sentences using capital letters and full stops. Name the letters of the alphabet in the correct order. Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters. 	<p>What is a noun? What is a verb? (Subject/ verb identification).</p> <p>Prepositions:</p> <ul style="list-style-type: none"> Inside Outside Towards Across Under
Maths	Tables and Mental Maths	MFL
<p>Week 1-3: Number: Place value Week 4-6: Number: Addition and Subtraction</p>	x2, x10 tables	N/A
Science	Computing	PSHE
<ul style="list-style-type: none"> Identify and name a variety of plants and animals in their habitats, including micro-habitats. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Ask simple questions and recognise that they can be answered in different ways. Perform simple tests. Use their observations and ideas to suggest answers to questions. Notice that animals, including humans have offspring which grow into adults. 	<ul style="list-style-type: none"> Create and debug programs. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use logical reasoning to predict the behaviour of simple programs. 	<ul style="list-style-type: none"> Feel positive about themselves (e.g. by having their achievements recognised and by being given positive feedback about themselves).
		RE
		<ul style="list-style-type: none"> Why is the Bible special to Christians?
Geography	History	PE
<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	N/A	<ul style="list-style-type: none"> Dance Games-Piggy in the Middle Multi Skills-Dynamic balance, kicking, punting.
Art	D&T	Music
<ul style="list-style-type: none"> Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Use a range of materials creatively to design and make products. 	<ul style="list-style-type: none"> Understand where food comes from. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. 	<ul style="list-style-type: none"> Play tuned and untuned instruments musically.