

Curriculum Half Termly Overview



Enchanted Woodland

Year group - 1

Term - Autumn 1



Wow moment:

Visit a local woodland

| English text types | | SPAG | | |
|---|---|--|--|---|
| <p>Week 1: Recounts</p> <p>Week 2: Information texts/letters</p> <p>Week 3/4: Lists</p> <p>Week 5: Instructions</p> <p>Week 6: Narratives</p> | <p>Unit 1 Ready to write</p> <ul style="list-style-type: none"> Using finger spaces. | <p>Unit 2 Punctuating sentences</p> <ul style="list-style-type: none"> Introduce a capital letter. Introduce a full stop. Begin to punctuate sentences using capital letters and full stops. Name the letters of the alphabet in the correct order. Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters | | |
| Maths | | Tables and Mental Maths | | MFL |
| <p>Week 1-3: Place Value within 10</p> <p>Week 4-6: Addition and Subtraction within 10</p> | | <p>To multiply by 2, 5 and 10</p> | | |
| Science | | Computing | | PSHE |
| <ul style="list-style-type: none"> Plants and animals; Identifying and classifying <p><u>Linked investigations:</u> Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?</p> | | <ul style="list-style-type: none"> Email - Recognise common uses of information technology beyond school. | | <ul style="list-style-type: none"> Feeling positive; Looking after the environment - Learn about different feelings including vocabulary to describe their feelings. <p>Know the importance of, and how to maintain, personal hygiene.</p> |
| | | | | RE |
| | | | | <ul style="list-style-type: none"> What can we learn about Christianity from visiting a church? |
| Geography | | History | | PE |
| <ul style="list-style-type: none"> Making maps - Children will use aerial photographs to create maps including basic human and physical features and a key. | | | | <ul style="list-style-type: none"> Team games - Participate in team games, developing simple tactics for attacking and defending. <p>Games-Rolla Ball</p> <p>Multi Skills-Static balancing</p> |
| Art | | D&T | | Music |
| <ul style="list-style-type: none"> Children will use a range of materials to creatively design and make products. They will work with natural materials. Drawing Painting | | <ul style="list-style-type: none"> The children will design and build structures and explore how they can be made stronger, stiffer and more stable. Create party food: Use the basic principles of a healthy and varied diet to prepare dishes. | | |