Long Term Planning – Curriculum Overview
Year Group: 2
Cotsford Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	**Wriggle and Crawl** **Driver subject: Science**	**Towers, Tunnels and Turrets** **Driver subject: Design and technology**	**Street Detectives** **Driver subject: History**	**Land Ahoy!** **Driver subject: Geography**	**The Scented Garden** **Driver subject: Science**	**Bounce** **Driver subject: Physical education**
Suggested texts	The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae	The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andreae	Paddington Goes to Town – Michael Bond; The Elves and the Shoemaker – Vera Southgate and Robert Lumley	The Troll – Julia Donaldson; The Adventures of Sinbad the Sailor – Katie Daynes; Grace Darling – Anita Ganeri	The Enormous Turnip – Vera Southgate	The Frog Prince – Susannah Davidson; The Sports Day – Mick Inkpen and Nick Butterworth
Memorable experience	Minibeast hunt	Visit a local castle.	Walk around the local community.	Visit a marina, boat yard, RNLI station or boating lake	Visit a garden centre or florist.	Visit a soft play area or a session with a local sports team.
English	Lists and leaflets; Instructions; Reviews and information texts; Poetry; Writing for different purposes.	Recounts; Reported speech; Narratives; Letters; Posters.	Recounts and captions; Nursery rhymes; Instructions; Adverts; Diaries.	Narratives; Information texts; Descriptions; Poetry; Postcards.	Recounts; Non-chronological reports; Instructions; Narratives; Information texts.	Recounts; Information texts; Instructions; Narratives; Poetry.
Math	Number: Place value (3 Weeks) Number: Addition and Subtraction (3 weeks)	Number: Addition and Subtraction (2 weeks) Measurement: Money (2 weeks) Number: Multiplication and Division (2 weeks)	Number: Multiplication and Division (2 weeks) Statistics (2 weeks) Geometry: Properties of Shape (2 weeks)	Geometry: Properties of Shape (1 week) Number: Fractions (3 weeks) Measurement: length and height (1 week)	Position and direction (3 weeks) Problem solving and efficient methods (2 weeks) Problem solving and efficient methods (2 weeks)	Problem solving and efficient methods (1 week) Measurement: Mass, Capacity and Temperature (3 weeks) Investigations (2 weeks)
Science	Habitats; Animals, including humans; Working scientifically Linked investigations: Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?	Habitats; Everyday materials; Working scientifically Linked investigations: Can you make a paper bridge? Where do worms like to live?	Everyday materials; Plants Linked investigations: How do plants grow in winter?	Everyday materials; Working scientifically Linked investigations: Why do boats float? Can you find the treasure?	Plants Linked investigations: What's on your wellies? Can seeds grow anywhere? How does grass grow?	Caring for the environment Linked investigations: Do all balls bounce? Why should I exercise? How do germs spread?
Geography	Fieldwork	Children will learn about amazing structures around the world; They will look at towers and bridges in the local area.	Fieldwork in the local area; Identify human and physical features; Using and making maps; Aerial images.	The children will use and make maps; Locational knowledge; Directions.	The children will find out about plants in the local environment and plants of the world	
History		Find out information about castles and castle life; Significant individuals – Isambard Kingdom Brunel.	Changes within living memory; Significant people; Places and events in the local area	Significant historical people – Captain James Cook, Grace Darling; Famous pirates.		Significant individuals – sporting heroes.
Art	The children will complete observational drawing; Model making.	The children will create a sculpture using natural materials.	Famous local artists; Creating views from the local area.	Observational drawing; Printing	Observational drawing; Sculpture; Flower-pressing.	Sculpture
DT	The children will learn about the origins of food; Selecting natural materials.	The children will make models of towers, bridges and tunnels.	Making models; Baking; Making signs; Designing buildings.	The children will find out how to make mechanisms; Structures.	Making fragrant products.	Materials; Mechanisms
Computing	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning;	The children will create drawings using software.	Photo stories; Algorithms	Programming; Using presentation software.	Presenting information	Photography

	Presentations.					
Music	Play tuned and untuned instruments.			Sea shanties	Action rhymes	Chants and rhymes
MFL			TBC	TBC	TBC	TBC
PE	Dance Games-Piggy in the Middle Multi Skills-Dynamic balance, kicking, punting.	Defend and attack games; Balance and coordination. Dance-Cat Dance Gymnastics-Families of Actions	Measurement; Statistics Dance-How does it feel? Mini Gym	Games-Kick Rounders OAA-Shipwrecked	Games-Mini Tennis Multi Skills-catching, close/far, large/small balls.	Throwing and catching Athletics-Off, up and away Multi Skills-running
PSCHE	Feeling positive	Dilemmas	Belonging to a community; Improving the local area.	Feeling positive		Teamwork; Health and well-being
RE Topics	Why is the Bible special to Christians?	What can we learn from the story of St Cuthbert? How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	